

METHOD OF ASSESSMENT

AS LEVEL

This consists of three one hour units of assessment.

A2 LEVEL

The two units will be assessed with two examinations of one and a half hours each.

FINAL COMPULSORY UNIT

This will be assessed by completing one essay of one and a half hours duration on a previously prepared theme. Notice of the topic will be given at the end of February.

WHAT KIND OF STUDENT IS THIS COURSE SUITABLE FOR?

Students who enjoy debate and putting forward well argued cases.

Students who are interested in what people consider right or wrong, in the way in which they decide how they ought to act or what their duty is—if you are interested in life.

Students who have an interest in religion in general or a specific faith, or those who wish to follow an ethical approach to religion.

WHAT HELP AND GUIDANCE CAN YOU EXPECT TO RECEIVE?

The department is well equipped with a wide variety of texts, and artefacts; the teaching methods provide succinct, stimulating and up to date analyses of the units studied.

Advice can be sought and help given by any member of the Religious Studies department. There will always be a teacher on hand to help with essays and offer advice on further reading.

FOR MORE INFORMATION

Students interested in studying Religious Studies should contact
Miss C S Wright
(Curriculum Leader of Religious Studies)
On 01270 611009

RELIGIOUS STUDIES



MALBANK SCHOOL
AND
SIXTH FORM COLLEGE

INTRODUCTION

The Religious Studies department follows the WJEC course of study. This enables students to attain an Advanced Subsidiary Level certificate in Year 12 and the full Advanced Level certificate in Year 13.

AIMS OF THE COURSE

The AS/A specifications aim to encourage students to:-

- * Develop an interest in and enthusiasm for a rigorous study of religion.
- * Use an enquiring, critical and empathetic approach to the study of religion.
- * Understand the key concepts within the chosen areas of study, (e.g. religious beliefs, teachings, doctrines, principles, ideas and theories) and how these are expressed in texts, writings and/or practices.
- * Develop an understanding of religious language and terminology.
- * Explore the significance of people, traditions or movements in religion.
- * Interpret and evaluate religious concepts, issues, ideas, the relevance of arguments and the views of scholars.
- * Communicate, using reasoned arguments substantiated by evidence.

COURSE DETAILS

AS LEVEL

The course consists of three units at AS Level:

- * Eastern religions: An introduction to Buddhism—*The life of the Buddha, central concepts and practices.*
To explore the life, teachings and concepts of Buddha and how these have had a powerful and lasting effect on people in both the East and West, particularly in the Western World where the Buddha's unique teachings on human suffering and experience are becoming more attractive to those disillusioned with a materialistic way of life.



- * Western Religions: An introduction to Judaism—*Foundations, key beliefs and practices.*



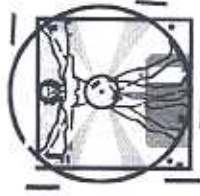
To explore Judaism as a living faith, the challenges which it presents, the responses to issues of belief and morality which it offers and the questions of human experiences which it raises.

- * An introduction to Religion and Ethics—*Ethical theories, applied ethics.*
Ethics is about moral choices. It is about the dilemmas of life, death, sex, violence and money. In studying it you are challenged to examine what it is that you want in life and what you believe to be worth doing.

A2 LEVEL

The full A Level qualification consists of the AS units studied PLUS three additional units studied at a higher level:

You choose to continue studying any two of the units studied at AS Level plus a compulsory unit entitled Religion and Human Experience.



SKILLS

This course will enable you to develop some key skills which will be valuable to you in whatever career you follow e.g.

Analytical skills *Logic*
Reasoned arguments *Communication skills*