

Malbank School

Curriculum Policy

Principles

Effective delivery of a curriculum which offers flexibility and choice and personalises the learning experience of each student is essential to all learning throughout the school. This will broaden students' knowledge and experience, increase students' abilities to learn for themselves, build self-esteem, promote the development of good relationships and prepare students for life in society as contributors to the common good.

The curriculum is about the development of the whole child at Malbank School.

Aims

- To develop and operate a system of educational provision which is capable of identifying and meeting the educational needs of students and which is responsive to a changing society.
- To meet current statutory demands by the provision of a core curriculum.
- To develop literacy and numeracy throughout the school, according to those policies.
- To nurture the spiritual, social and moral development of young people by encouraging active consideration of human behaviour and relationships with others.
- To keep students safe by giving them knowledge about how to protect themselves in terms of their health, mental wellbeing, online activities and safety from extremism and radicalisation.
- To ensure continuity of provision at all stages by providing a flexible and appropriate curriculum in order to encourage and allow pupils to develop and to experience success.
- To provide equality of opportunity and access.
- To encourage students to take responsibility for their own learning.
- To promote the view that learning is enjoyable, engaging and rewarding.
- To encourage high expectations and standards in all educational activities.

- To welcome and encourage the interest and participation of governors, students and other members of the community in all aspects of the educational process.
- To recognise the role of parents as partners in the education of their children, facilitating the involvement of parents in the learning process and ensuring at all times effective communication and reporting about the progress of their children.
- To maintain and develop, through high quality training, a staff of appropriate number and quality to allow the aims of the school to be achieved.
- To ensure that resources of staff, accommodation, equipment and finance are used flexibly, effectively, efficiently and equitably, providing value for money in meeting the aims of the school.
- To be at the forefront of curriculum and pedagogical innovation for the benefit of all students.
- To review our curriculum provision regularly involving stakeholders.

Organisation

- The main framework for delivery is the National Curriculum, central to which is the notion of entitlement. Whilst we believe that there are long term aims for education which are relevant for all pupils this has to be balanced by the belief that all pupils should enjoy access to an appropriate range of educational opportunities during the compulsory years of schooling.
- The curriculum of the school aims to involve all pupils in each of the following areas of learning and experience:

Aesthetic and creative
 Human and social
 Physical
 Linguistic and literary
 Scientific
 Mathematical and numerate
 Spiritual
 Moral
 Technological

- The following characteristics are essential to the organisation of the curriculum:

Breadth so that all pupils are introduced to the wide range of elements of learning.

Balance so that each part of the curriculum is allocated sufficient time and other resources to make its special contribution.

Relevance so that everything taught takes account of the previous learning of pupils and of their potential future experience.

Differentiation so that learning and expectations match pupils' abilities and aptitudes.

Coherence so that pupils have a learning programme that is personalised as far as is appropriate and possible.

RMP
September 2015

Chair of Governors: 

Headteacher: *Jeannette E. Walker*

Date: 01.09.16 – to be reviewed 01.09.18

Appendix 1:

- Curriculum Map for Key Stage 3.
- List of Key Stage 4 compulsory subjects and a copy of current options blocks
- A copy of Key Stage 5 options blocks