

Spiritual, Moral, Social and Cultural Development of students

Our aim is to develop the whole child so that they not only experience academic success but have the opportunity to develop personally so that they leave the school having had a very positive experience and are equipped to contribute to their community locally, regionally, nationally and internationally. A range of strategies and projects successfully encourage students to appreciate a common set of values and understand their own culture and that of others. They show pride in their school and its 450+ year history and in each other's achievements.

Ofsted judged our students contribution to their community as outstanding. Students support each other's learning, take pride in raising money for a variety of causes and contribute to a variety of community projects.

The Visual and Performing Arts are used to drive their experience of cultural and multicultural understanding through enrichment activities which include visiting groups/ performers and projects in partnership with groups in different circumstances to ours in order to expand the horizons of our student. This includes collaboration with local churches and retirement homes and other schools. In our most recent Arts Mark Gold inspection, the external adjudicator noted:

- "The clear vision for the Arts"
- "Equality of access"
- "Very effective quality assurance interventions impact on student process"
- "The Arts is an effective vehicle for learning in non-Arts subjects"
- "Student voice is strong and has an active school council. Access to other cultures is embedded"
- "The Impact the Arts have on personal development and engagement"
- "Arts are central to the well-being and engagement of our students"
- "School recognises potential and goes out of its way to nurture that talent"
- "Students confirmed their opinions are valued"
- "Three great strengths curriculum, extra-provision and academic excellence"
- "Impressed by the determination of the whole team to maintain very high standards"

This is supported by the provision of a broad and balanced curriculum which offers diverse schemes of work in Humanities, English, Personal Development Learning [PHSCE], Opening Minds, tutor activities and by well supported focus days. Option K enrichment on Wednesday afternoons for years 10-13 takes place throughout the year. 25 extra courses are available to students including community service.

All departments have their own SMSC statement showing their understanding of our collective responsibility to develop the whole child and not just the exam candidate.

Since our times as a national SEAL tracker school, social and emotional intelligence has been at the centre of learning and development of the whole child for many years. The latter is highly prized by parents. Residential experiences, quiet areas for student reflection, assemblies including Remembrance Day, personalised student reflection logs and whole school shared experiences develop the spiritual aspect of our students. Intrapersonal knowledge is developed through: Learning2Learn; ownership of preferred learning styles and personalised targets; PDL schemes of work, excellent student leadership activities and the willingness of staff to share values and SMSC experiences in lessons and displays around the site. Our culture is very inclusive.

Enrichment experiences are structured around the British Values of:

- BV1 Rights and responsibilities.
- BV2 Citizenship and community.
- BV3 Democracy and Law.
- BV4 Tolerance, Equality and Respect.
- BV5 Kindness and Consideration.

Here are some of the specific things that we do to nurture the SMSC development of Malbank students:

- Whole school focus events including Green Day and Holocaust Day BV1, 2, 4, 5.
- Social and Emotional Nurture Group BV 1, 4, 5.
- Buddies as supporters and role models BV1, 2, 4, 5.
- Peer Mentoring, Literacy Leaders BV1, 2, 4, 5.
- Free4 all in the 6th form BV1, 2, 5.
- Inclusion Mentor Counselling sessions BV1, 2, 4, 5.
- The Inclusion Resource Centre BV1, 2, 3, 4, 5.
- Chatterbox activities for students and their families BV1, 2, 3, 4, 5.
- School Council, student interview panels BV1, 2, 3, 4, 5.
- Reporting with the BBC BV1, 2, 5.
- Form charities such as Help the Heroes and Christmas Child BV1, 2, 4, 5.
- Sixth Form Charity Rep on the Students Union to lead events such as Barnardo's Day BV1, 2, 4, 5.
- Monthly exhibitions including Black history month and LGBTQ BV1, 2, 3, 4, 5.
- In the news and thought boxes in form time BV1, 2, 3, 4, 5.
- 6th form fortnightly group discussions with Personal Study Mentors BV1, 2, 3, 4, 5.
- Using Kagan, active learning approaches in lessons BV1, 2, 3, 4, 5.
- Form assemblies BV1, 2, 3, 4, 5.
- Praise assemblies and Achievements Day BV2, 4, 5.
- Certificate evenings for Year 11 and year 13 BV4, 5.
- Carol Service, Musical concerts, school shows, Dance and Performing Arts showcases, music in assemblies, Music tours and Live Aid BV1, 2, 4, 5.
- Trips to cultural places of interest including Barcelona, Venice, Paris, Belgium, Auschwitz, Florence, the Battle Fields, London, Londonderry, Iceland, Cambodia, America BV1, 2, 3, 4.
- Foreign Exchanges including visits to our partner school in Germany BV2, 3, 4, 5.
- Sports Leaders in school and going into primary schools BV1, 2, 3, 4.
- Extra- curricular sporting activities in a range of sports BV1, 2, 4, 5.
- Enrichment days on Health Issues, Disability and Paralympic Sport, Ethics and Values BV1, 2, 3, 4, 5.
- Residential experiences including The Manor and the Chateaux Menai Trip BV1, 2, 3, 4, 5.
- Debates BV1, 2, 3, 4, 5.
- Theatre trips BV2, 4.
- Church Group Meetings: Meeting Place BV1, 2, 4, 5.
- A family style Sports Day BV2, 4, 5.
- Using a system of restorative justice BV1, 2, 3, 4, 5.
- School code of conduct and 'Shared Expectations' BV1, 2, 3, 4, 5.
- Anti -Bullying Forum where students write the policy for students and Diana Bullying Ambassadors BV1, 2, 3, 4, 5.
- Student reflections in exercise books, after Red Cards and in the Seclusion room BV1, 2, 3, 4, 5.

- Boy / girl seating plans in lots of lessons BV2, 4, 5.
- Themed food in the Boulevard restaurant to broaden the palette BV2, 4.
- Year 12 Work Experience BV1, 2, 4, 5
- Regular Art Exhibitions BV2, 4
- Pupil E Safety Officers work in school BV1, 2, 3, 4, 5

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