

SEN Information 2016/17

Overview

- Converted five statements of SEN into Education Health and Care Plans.
- School applied for two students to have emergency funding, one was successful for 25 hours.
- One student had his allocated funding increased from 15hours to 25hours.
- Fully staffed for 2017/18.
- Two parents applied for an EHC Needs Assessment – both turned down by county.
- School made three applications for an EHC Needs Assessment – one turned down and two pending.
- Focus on early identification this year – Sandwell Maths Test, Mental Health Questionnaires, CEAT consultations, EP consultations and community paediatrician referrals at Leighton.

SEN Policy and Local Offer

Both updated this academic year.

Provision for Exams

All Yr11s retested, paper work completed and evidence gathered. Folder checked during JCQ exams inspection – all passed.

Yr10 have been tested, paperwork has been completed and evidence put together in a file ready for next year.

Internal exams in June 2017 were ran with students receiving additional support - 44 benefitted from this process.

CEAT Consultations

14 student cases were taken to the CEAT consultation that is ran each half term, 9 students needed to be reviewed on one or more occasions and CEAT came into school to observe/work with 8 students.

Educational Psychologist

11 students were taken to the EP consultation, 2 of these students were then subsequently reviewed.

Two students were seen by the EP on a 1:1 basis to guide and advise on strategies to support them in school.

Transition

SENCo went on all larger primary school data gathering visits. Students were then identified for extra transition, extended transition, SEN register, support plans and packages ready for September 2017.

SEN/IRC completed extra and extended transition visits prior to the whole year mainstream transition:

- Extra transition was for two students who needed significant extra support and would have struggled to manage in a larger group. They came for a 1:1 tour of the school and then for two afternoons to complete a 'My New School Project'.
- Extended transition was for 20 students who were SEN or vulnerable. They completed two morning sessions of 2 ½ hours. They completed a 'My New School Project'.

SEN/IRC supported the three-day whole year mainstream transition.

Interventions

Nessy Early Bird	Dyslexia and low literacy intervention computer programme, students come	Year 7 and 8 – 14 students
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	into school at 8.30am and it runs until 9am each week.	6 students exited as they have completed the islands.
Literacy group work – low reading age	Withdrawn group work for an hour a week. Identified through low reading age – more than three years below their chronological age.	Year 7 – 14 students Block 1 – 5 students exited as they had improved their reading age to above 10 years. Block 2 - 3 students exited as they had improved their reading age to above 10 years.
Literacy group work - dyslexia	Withdrawn group work for an hour a week. For those diagnosed with dyslexia and struggling in school.	Year 7 – 5 students Block 1 - 2 students exited as they had improved their reading age to above 10 years.
Literacy 1:1	Withdrawn group work for an hour a week. Referral process and then based on WRAT test scores.	KS4 – two students. Ongoing.
ASC Group work	Those with ASC or ASC traits work on 'Talkabout' Social Skills.	15 students across the key stages.
ASC 1:1	Identified students who are being supported through CEAT.	5 students
SaL	Withdrawn work advised by SaL. For students who are under the SaL team.	2 students
Specialist dyslexia 1:1	For students with this provision written into their EHC.	1 student

Progress at TP4 – EHC

	English	Maths	Science
Year 7	2 out of 5 students on track or above. <i>*only one student out of predicted flight path for this academic year.</i>	2 out of 5 students on track or above. <i>*no students out of predicted flight path for this academic year.</i>	All 5 students below expected grade. <i>*two students out of predicted flight path for this academic year.</i>
Year 8	4 out of 8 students on track or above. <i>*only one student out of predicted flight path for this academic year.</i>	7 out of 8 students on track or above. <i>*no students out of predicted flight path for this academic year.</i>	5 out of 8 students on track or above. <i>*no students out of predicted flight path for this academic year.</i>
Year 9	2 out of 2 students on track or above.	1 out of 1 students on track or above.	2 out of 2 students on track or above.
Year 10	1 out of 2 students on track or above.	Both students below expected grade. <i>*see report</i>	1 out of 2 students on track or above.
Year 11	2 out of 3 students on track or above.	All 3 students below expected grade. <i>*see report</i>	3 out of 3 students on track or above.

Behaviour – EHC

Year 7	100% have 94% or higher of good and outstanding lessons on lesson monitor.
Year 8	100% have 94% or higher of good and outstanding lessons on lesson monitor.
Year 9	66.6% (2 out of 3 students) have 94% or higher of good and outstanding lessons on lesson monitor.
Year 10	100% have 94% or higher of good and outstanding lessons on lesson monitor.

Year 11	66.6% (2 out of 3 students) have 94% or higher of good and outstanding lessons on lesson monitor.
Overall: 90.47% (19 out of 21 students) have 94%+ good or outstanding lessons on lesson monitor.	

Attendance - EHC

Year 7	94.42%	Student in Yr7 with significant medical needs, who has undergone two operations this academic year.
Year 8	89.48%	One student who has hydrotherapy physio one morning a week so attendance is significantly affected. One student who has been signed off from school as she is unwell. County are seeking a place in specialist provision.
Year 9	96.87%	
Year 10	93.25%	
Year 11	89.14%	See report for individual details.
Overall: 92.63%		

Annual Review Attendance

Year 7	4 out of 5 families attended.
Year 8	7 out of 8 families attended.
Year 9	3 out of 3 families attended.
Year 10	2 out of 2 families attended.
Year 11	3 out of 3 families attended.
Overall: 90.47% (19 out of 21 families attended)	

School converted five statements of SEN into Education Health and Care Plans during the annual review process.