

Spiritual, Moral, Social and Cultural Development of students

Our aim is to develop the whole child so that they not only experience academic success but have the opportunity to develop personally so that they leave the school having had a very positive experience and are equipped to contribute to their community locally, regionally, nationally and internationally. A range of strategies and projects successfully encourage students to appreciate a common set of values and understand their own culture and that of others. They show pride in their school and its 450+ year history and in each other's achievements.

Ofsted judged our students contribution to their community as outstanding. Students support each other's learning, take pride in raising money for a variety of causes and contribute to a variety of community projects. As the designated 2012 Olympic school for Cheshire, students lead projects based around the Olympic values, promoted the 2012 Games and showed awareness of the associated benefits and issues surrounding such events in modern Britain.

The Visual and Performing Arts are used to drive their experience of cultural and multicultural understanding through enrichment activities which include visiting groups/ performers and projects in partnership with groups in different circumstances to ours in order to expand the horizons of our student. This includes collaboration with local churches, Richmond Village retirement home and other schools. In our Arts Mark Gold inspection in Sept 2014, the external adjudicator noted:

- "The clear vision for the Arts"
- "Equality of access"
- "Very effective quality assurance interventions impact on student process"
- "The Arts is an effective vehicle for learning in non-Arts subjects"
- "Student voice is strong and has an active school council. Access to other cultures is embedded"
- "The Impact the Arts have on personal development and engagement"
- "Arts are central to the well-being and engagement of our students"
- "School recognises potential and goes out of its way to nurture that talent"
- "Students confirmed their opinions are valued"
- "Three great strengths curriculum, extra-provision and academic excellence"
- "Impressed by the determination of the whole team to maintain very high standards"
- "Extremely supportive Chair of Governors and Link Governor"

This is supported by the provision of a broad and balanced curriculum which offers diverse schemes of work in Humanities, English, SHINE [PHSCE], Opening Minds, tutor activities and by well supported focus days. Option K enrichment on Monday afternoons for years 10-13 takes place throughout the year. 25 extra courses are available to students including community service.

All departments have their own SMSC statement showing their understanding of our collective responsibility to develop the whole child and not just the exam candidate.

As a National SEAL tracker school, social and emotional intelligence has been at the centre of learning and development of the whole child for many years. The latter is highly prized by parents.[Ofsted questionnaire 2011]. Residential experiences, quiet areas for student reflection, assemblies including Remembrance Day, personalised student reflection logs and whole school

shared experiences develop the spiritual aspect of our students. Intrapersonal knowledge is developed through: Learning2Learn; ownership of preferred learning styles and personalised targets; SHINE schemes of work, excellent student leadership activities and the willingness of staff to share values and SMSC experiences in lessons and displays around the site. Our culture is very inclusive.

Here are some of the specific things that we do to nurture the SMSC development of Malbank students:

- Whole school focus events including Green Day, Holocaust Day and Africa Day
- The Eco group is working on sustainability as well as driving projects such as Fairtrade, and the Outdoor Classroom.
- Social and Emotional Nurture Group
- Buddies as supporters and role models
- Peer Mentoring, Literacy Leaders
- Free4 all in the 6th form
- Inclusion Mentor Counselling sessions
- The Inclusion Resource Centre
- Chatterbox activities for students and their families
- School Council, student interview panels
- Red shift local radio programme and Reporting with the BBC
- Form charities such as Help the Heroes and Christmas Child
- Sixth Form Charity Rep on the Students Union to lead events such as Barnardo's Day
- Monthly exhibitions including Black history month
- In the news and thought boxes in form time
- 6th form fortnightly 'beyond Malbank' discussions with Personal Study Mentors
- Using Kagan, active learning approaches in lessons
- Form assemblies
- Praise assemblies and Achievements Day
- Certificate evenings for Year 11 and year 13
- Carol Service, Musical concerts, school shows, Dance and Performing Arts showcases, music in assemblies , Music tours and Live Aid
- Trips to cultural places of interest including Barcelona, Venice, Paris, Belgium, Auschwitz, Florence, the Battle Fields, London, Londonderry, Iceland
- Foreign Exchanges including visits to our partner school in Germany
- Sports Leaders in school and going into primary schools
- Duke of Edinburgh Scheme
- Extra- curricular sporting activities in a range of sports
- Enrichment days on Health Workshops, Disability and Paralympic Sport, Rio, Ethics and Values
- Residential experiences including Menai and the Chateaux
- Duke of Edinburgh Scheme
- Debates

- Theatre trips
- Mock trial competitions
- A family style Sports Day
- Using a system of restorative justice
- School code of conduct and 'Shared Expectations'
- Anti -Bullying Forum where students write the policy for students
- Student reflections in exercise books, after Red Cards and in the Seclusion room
- Boy / girl seating plans in lots of lessons
- Themed food in the Boulevard canteen

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