



Malbank School and Sixth Form College



Rejoice in being the best that we can be

October 2020

Dear Colleague,

Thank you for your enquiry about this post at Malbank School and Form College. We are living in very challenging times and I hope that you and your loved ones are staying safe and taking care of each other. We are certainly trying to look after all of our school community at Malbank.

Like many schools, we are working from home and because our staff team feel valued, we do not have very much staff turnover. The school invests heavily in developing staff skills and we are driven in our quest to provide high quality teaching and learning. However, Malbank does not just focus on academic success, the school is very child centred and caring with an emphasis on developing the whole child. Our Learning Journey expects exam success and character education to be at the centre of our shared expectations.

Malbank is a lively, friendly school with a good reputation both locally and nationally. We celebrate excellence across the curriculum and our Enrichment Programme is second to none and a central part the Malbank experience.

Malbank has a happy mix of students from a good mix of socio-economic backgrounds, with a wide range of educational and career aspirations. About 17% of main school children are eligible for free school meals (national average – 29%); 1.9% have identifiable special educational needs (national average – 12%) of whom less than 1% have statements of special needs (national average – 1.8%). English is the first language of 98% of students. Very few students are permanently excluded from school; virtually none leave without GCSE qualifications.

The Sixth Form helps to make Malbank School and Sixth Form College a particularly interesting and stimulating place for staff as well as students, and presents welcome challenges and exceptional opportunities for career development. New staff find that they are well inducted into the School and that staff and students here are welcoming, helpful and supportive. We place great store on the continuous professional development of all staff and our excellent record of helping good teachers and support staff gain promotion and pass through the performance threshold. Investing in staff is central to our culture; and we are active within the Chimney House Teaching School Alliance.

Our School Development Plan focuses unapologetically on Learning and Teaching. We currently have the following areas of focus:

- Improving the standard of teaching and learning to consistently “Make the 60 matter”
- Improve whole school attendance for all
- Ensure our students are happy, confident and resilient learners.

Headteacher: John D. Harrison B.A. (Hons.)

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Web site: www.malbank.com



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Together our priorities are engineered to provide the best possible learning opportunities for our students as well as producing a stimulating environment in which to teach and grow professionally.

You may be interested to know that:

- around 87% of year 11 students remain in education at 16+, many in our sixth form college where we usually have approximately 140 post-16 students;
- class sizes remain below county and national averages with many small examination groups and typical A-level groups of below 10;
- the gender and age profile of the staff is very well balanced, with a great mix of interests, backgrounds and characters and a good team spirit;
- Our facilities are very good – in many respects excellent. A new teaching block is currently under construction and will hopefully be opened in November.
- A-level results are consistently very strong, with an excellent record of entrance to Oxbridge and other leading institutions. The results of students entering the Sixth Form College at GCSE 5 and 4 grades puts us in the top 10% of schools in the country.

Specific details on the post and person specification are attached. Obviously, our process for recruitment will have to be different to what is typical for Malbank as it is important that we follow Government guidelines to keep everybody safe but I hope that this information has encouraged you to apply, and if so I look forward to reading your application.

Yours sincerely,

Mr JD Harrison

Headteacher

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