






# Unit 5 – Who held all the power in the Medieval period?



## At Malbank we will

Prior Knowledge	Current	Future
<p><b>Pupils should have:</b></p> <ul style="list-style-type: none"> <li>- Students will understand the influence of the king and the power they have in England.</li> </ul> <p>Students will understand the feudal system and</p>	<p><b>HEAD - Knowledge</b></p>	<p><b>Pupils should go on to:</b></p> <ul style="list-style-type: none"> <li>- Students will take the context of the medieval period and study a more in-depth case study of the Black Death. Students will also take this knowledge of the Medieval period into GCSE (Medieval medicine)</li> </ul>
	 <ul style="list-style-type: none"> <li>- Understand medieval towns</li> <li>- Understand medieval villages.</li> <li>- Understand the power difference of the Church and the Crown.</li> <li>- Understand the power difference between the king and the barons</li> </ul>	
	<p><b>HEART - Personal Development</b></p>	
 <ul style="list-style-type: none"> <li>- Students will empathise with how people in the medieval period were affected by the king and his decisions e.g., Harrying of the North.</li> </ul>		
<p><b>HAND - Skills</b></p>		
 <ul style="list-style-type: none"> <li>- Students will compare and make judgements on the enquiry question. These are skills that are needed for GCSE/ A-level History.</li> </ul>		