This half term I am learning:
- *How to talk about relationships, role models and where I live*

By the end of this half term I will:
- *Be able to describe future weekend plans.*
- *Be able to talk about what makes someone a role model.*
- *Be able to compare my childhood to my life now.*
- *Be able to describe my home and talk about favourite foods*
- *Be able to describe my daily routine*

Key Terms I will learn this half term:

infinitive
conjugation
dative & accusative prepositions
relative pronouns
imperfect tense
modal verbs
register
separable verbs
reflexive verbs

For week 1&2 Classwork I will:
- Recap how to describe relationships with family and friends
- Learn how to talk about future weekend plans
- Learn how to use *dual case prepositions (dative and accusative)*
- Learn how to talk about my role model(s)

To Build confidence

Communication

To build on cultural knowledge of German/Austrian celebrities/inspirational people.

Pair/Group work

Listening – to match spoken future plans to the correct person.
to identify reasons given for each role model.
Reading and Speaking – To recognize and understand the future tense within a text.
To answer Qs in German and English on an extended text.
To talk about my own plans and discuss my role models with peers.
Writing – to translate 30-50 words from English into German

For week 3&4 Classwork I will:
- Learn how to use *relative pronouns*
- Learn how to discuss what makes someone a role model
- Recap how to use the *imperfect tense* to compare my childhood with my life now.
- Learn how to use *modal verbs* in the imperfect

To Build confidence

Pair/Group work

Communication skills

moral values

What makes someone a role model?

Listening – infer the order of importance of the different places young people find role models.
to listen for different types of role model.
to listen for opinions and detail in the imperfect and present tense.
Reading and Speaking – To find the expressions in an extended text.
To match statements in English to the correct forum entry.
To say who your role model is and why
To say how your life now is different to your childhood.
Writing – to write 90 + words about a role model.

For week 5&6 Classwork I will:
- Complete an **End of Kapitel 3 test**

- **Start Kapitel 4: Willkommen bei m**ir
- Recap rooms in the house and common foods in German
- K3 test feedback
- Learn to meet and greet an exchange partner using the correct *register.*

To Build confidence

Pair/Group work

Growth mindset

Cultural knowledge: what are exchanges?

Listening – **I will be assessed on:**
(F) understanding 40 -word passage with opinions, 3 connectives, and a third tense.
(H) understanding 130-word passage with opinions, 3+ connectives, a fourth tense, a modal verb, different subject pronouns.
Reading– **I will be assessed on:**
(F) understanding 60-word paragraph with opinions, 3 connectives, and a third tense.
(H) understanding 130-word paragraphs with opinions, 3+ connectives, a fourth tense, a modal verb, different subject pronouns.
Speaking- I will be assessed on:
(F) answering 5 questions with opinions, 3 connectives, and a third tense.
(H) answering 10 questions with opinions, 3 connectives, a fourth tense, different subject pronouns. and a modal verb.

Writing – **I will be assessed on:**
(F) producing 60- word paragraphs with opinions, 3 connectives, and a third tense.
(H) producing a 130-word paragraph with opinions, 3+ connectives, a fourth tense, a modal verb, different subject pronouns.

For week 7&8 Classwork I will:
- Learn to describe my house.
- Learn to use *reflexive and separable verbs* to talk about my daily routine.
- Learn to talk about traditional German meals

To Build confidence

Pair/Group work

Culture: *Das Tagebuch der Anne Frank*

Cultural knowledge: German foods

Communication

Listening – to Identify the *register* of a conversation
to make notes in English on an extended spoken text
to make notes in German on a spoken text in German.
Reading and Speaking –
to answer questions in English on a literary text.
to match pictures to written descriptions.
to find synonyms within a text.
to ask and answer questions about my house and daily routine
Writing – to write a description of my house. (F) 40+ words (H) 90+ words