



YEAR 9 - SPANISH

Tp2 – Todo sobre mi vida



This half term I am learning:

- *How to use the preterite and present tense when describing young people's lives.*

By the end of this half term I will:

- *Be able to talk about what I like to do with my mobile.*
- *Be able to describe what music I like and also my opinions on TV shows.*
- *Be able to use the preterite tense to say what I did.*

Key Terms I will learn this half term:

Pronunciation
Preterite tense
Present tense
Comparatives
Opinions



For week 1&2 Classwork I will:

- Recap how to use the present tense.
- Learn to describe what I use my mobile for.

To Build confidence

To understand how young people in Spain use their mobile phones

Listening – To listen for key details about mobile phone usage.
Reading and Speaking – To read a text out loud in Spanish and answer questions.
Writing – To translate an 80-word paragraph into English.

For week 3&4 Classwork I will:

- Learn how to describe what genre of music I like.
- Learn how to give a range of opinions on music.

To Build confidence

To learn about music in the Hispanic World

Pair/Group work

Listening – To listen to a conversation and fill in the gaps
Reading – To read 4 texts and find the equivalent phrases.
Speaking – To ask 3 people what type of music they like.
Writing – To write a 40-word paragraph describing what music you like and who your favourite artist is.

For week 5&6 Classwork I will:

- Learn how to describe different types of TV shows.
- Use the comparative to give more detailed opinions on TV shows.

To Build confidence

To learn about TV in the Hispanic World

Pair/Group work

Listening – To decide what people's opinions are on TV shows.
Reading and Speaking – To read 4 longer phrases and answer questions.
Writing – To write 30-words on a TV show that you like or don't like and why.

For week 7 Classwork I will:

- Produce a Presentation on either my favourite type of music or TV show in Spanish.

To Build confidence

Presentation

Writing – To make a presentation in Spanish.