







Clubs and friends

In MFL we challenge students intellectually as they acquire knowledge of how other languages are structured and memorise vocabulary and understand the use of tenses etc. They develop skills in reading, writing, listening and speaking. We enhance their personal development by: broadening their horizons; developing their multi-cultural awareness; improving their communication skills; building resilience and asking them to show initiative by working independently and teamwork skills when they work in pairs. All of these facilitate students building confidence to deal with material and situations which for many students are outside their typical experiences in Nantwich and Crewe.




Prior Knowledge	Current	Future
<p>Pupils should have:</p> <p>Secure knowledge of sport, leisure, routine, weather.</p>	 <p>KNOWLEDGE</p>	<p>Pupils should go on to: future plans, part-time jobs, modern technology.</p>
	<ul style="list-style-type: none"> - Learn vocabulary relating to likes and dislikes - after-school clubs and activities - Description of friends - birthday celebrations - what you are going to wear 	
	 <p>PERSONAL DEVELOPMENT</p>	
<p>HEAD - Personal Development</p> <ul style="list-style-type: none"> - Show resilience by taking part in pair/ group work and reading aloud. - Learn about famous French-language books. 		
 <p>SKILLS</p>	<ul style="list-style-type: none"> - Listening and reading: Students can understand information relating to likes and dislikes after-school clubs and activities, description of friends, birthday celebrations what you are going to wear - Speaking and writing: Students can express information relating to likes and dislikes 	

The world of work

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Prior Knowledge	Current	Future
<p>Pupils should have:</p> <p>Secure knowledge of likes and dislikes, after-school clubs and activities, description of friends, birthday celebrations, what you are going to wear</p>	<p>HEAD - Knowledge</p>  <ul style="list-style-type: none"> - learn vocabulary relating to Earning money - Part-time jobs - Future plans - Evolution of modern technology. 	<p>Pupils should go on to:</p> <p>Musical tastes. What you used to be like.</p> <p>Talking about how things have changed</p> <p>Interviewing a young refugee</p>
	<p>HEART - Personal Development</p>  <ul style="list-style-type: none"> - Show resilience by taking part in pair/ group work and reading aloud. - Learn about French inventors, creators, scientists. 	
	<p>HAND - Skills</p>  <ul style="list-style-type: none"> - Listening and reading: Students can understand information relating to earning money, part-time jobs, future plans, evolution of modern technology. - Speaking and writing: Students can express information relating to earning money, part-time jobs, future plans, evolution of modern technology. 	

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Prior Knowledge	Current	Future
<p>Pupils should have:</p> <p>Secure knowledge of</p> <p>Earning money</p> <p>Part-time jobs</p> <p>Future plans</p> <p>Evolution of modern technology.</p>	<p>HEAD - Knowledge</p>  <ul style="list-style-type: none"> - learn vocabulary relating to Musical tastes - What you used to be like. - how things have changed - Interviewing a young refugee 	<p>Pupils should go on to:</p> <p>The French speaking world</p> <p>Cultural landmarks in the French-speaking world.</p> <p>Numbers, telling the time, expressing prices.</p>
	<p>HEART - Personal Development</p>  <ul style="list-style-type: none"> - Show resilience by taking part in pair/ group work and reading aloud. - Listen to extracts of various French speaking music. 	
	<p>HAND - Skills</p>  <ul style="list-style-type: none"> - Listening and reading: Students can understand information relating to musical tastes, what you used to be like. talking about how things have changed, Interviewing a young refugee - Speaking and writing: Students can express information relating to musical tastes, what you used to be like. talking about how things have changed, Interviewing a young refugee 	




The French speaking world

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Prior Knowledge	Current	Future
<p>Pupils should have:</p> <p>Secure knowledge of</p> <p>Musical tastes</p> <p>What you used to be like.</p> <p>Talking about how things have changed</p> <p>Interviewing a young refugee</p>	 <p>KNOWLEDGE</p> <ul style="list-style-type: none"> - learn vocabulary relating to The French speaking world - Cultural landmarks in the French-speaking world. - Numbers, telling the time, expressing prices. 	<p>Pupils should go on to:</p> <p>GCSE Module 2 (new GCSE 2024)</p>
	 <p>HEART Personal Development</p> <ul style="list-style-type: none"> - Show resilience by taking part in pair/ group work and reading aloud. - Learn about the variety of the French-speaking world. 	
	 <p>HAND - Skills</p> <ul style="list-style-type: none"> - Listening and reading: <ul style="list-style-type: none"> - Students can understand information relating to the French speaking world, cultural landmarks in the French-speaking world, numbers, telling the time, expressing prices. - Speaking and writing: <ul style="list-style-type: none"> - Students can express information relating to the French speaking world, cultural landmarks in the French-speaking world, numbers, telling the time, expressing prices. 	

Family and descriptions

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Prior Knowledge		Future
<p>Pupils should have:</p> <p>Secure knowledge of The French speaking world</p> <p>Cultural landmarks in the French-speaking world.</p> <p>Numbers, telling the time, expressing prices.</p>	 <p><i>Knowledge</i></p>	<p>Pupils should go on to:</p> <p>Year 10 2024 GCSE</p>
	<ul style="list-style-type: none"> - learn vocabulary relating to Family, friendship, describing people, role models, celebrations. 	
	 <p><i>Personal Development</i></p>	
<ul style="list-style-type: none"> - Show resilience by taking part in pair/ group work and reading aloud. 	 <p><i>Skills</i></p>	
<p>HAND - Skills</p>	<ul style="list-style-type: none"> - Listening and reading: - Students can understand information relating to Family, friendship, describing people, role models, celebrations. - Speaking and writing: - Students can express information relating to Family, friendship, describing people, role models, celebrations. 	