



YEAR 10 - SPANISH

Tp2 – Mi vida en el insti



This half term I am learning:

- *How to describe all aspects of school life*

By the end of this half term I will:

- *Be able to say what subjects I do and describe teachers.*
- *Be able to describe my school and make comparisons with primary school.*
- *Know how to describe school rules.*
- *Be able to use the near future tense to describe a school exchange trip.*
- *Be able to describe school activities and achievements.*

Key Terms I will learn this half term:

Comparatives
Superlatives
Negatives
Verbs and Infinitives
Direct Object Pronouns
Near Future Tense



For week 1&2 Classwork I will:

- Recap opinions on school subjects, facilities and uniform.
- Use comparatives to say better.... than, worse.... than etc. when describing schools in Spain and the UK.
- Describe my subjects and teachers using opinions.

To Build confidence

To about the differences between schools in Spain and the UK.

Listening – To identify the correct phrase used.
Reading and Speaking – To read a text out loud and to complete tasks on 40-word texts.
Writing – To write 4 long sentences describing our subjects and teachers.

For week 3&4 Classwork I will:

- Describe my school in detail.
- Learn how to use NEGATIVES before a verb to say what my school doesn't have.
- Compare what one school has and what another school doesn't have.

To Build confidence

Pair/Group work

Listening – To listen out for differences between schools.
Reading and Speaking – To read a text about contrasting schools and to say what my primary school was like.
Writing – To write 40 words describing what my school is like.

For week 5 Classwork I will:

- GCSE Topic Assessment
- Therapy

To Build confidence

Pair/Group work

Listening – GCSE Question
Reading and Speaking – GCSE Question and Photo Card
Writing – GCSE Question.

For week 6&7 Classwork I will:

- Learn about school rules and problems.
- Use phrases that are followed by infinitives.
- Start getting to grips with tougher listening exercises.

To Build confidence

Pair/Group work

Listening – To decide if statements are Positive, Negative or both.
Reading – To read a text a text and translate key words.
Speaking – To interview a classmate on school rules.
Writing – To write in Spanish a 50 - word piece.