



YEAR 10 2022 - German

TP3 – (2) Zeit für Freizeit



This half term I am learning:

- *How to talk about what I do in my free time*

By the end of this half term I will:

- *Be able to describe my free time activities*
- *Be able to use adverbs of place and frequency*
- *Be able to discuss music, film and TV genres*
- *Be able to use a wide-range of adjectives to make my opinions more interesting.*
- *Be able to talk about sports*
- *Be able to describe festivals and celebrations*

Key Terms I will learn this half term:

Adverbs of place
Adverbs of frequency



For week 1&2 Classwork I will:

- Continue to talk about free-time activities
- Learn to talk about reading habits and preferences
- Learn to use adverbs of frequency
- Learn to use *gern, lieber, am liebsten*

To Build confidence

Communication

Pair/Group work

Listening- to listen and identify key information, making notes in German.

Reading and Speaking- to read an extract from a literary text and identify true statements.
to answer comprehension questions in German.
to translate into English
to have a group discussion about reading habits

Writing- to translate sentences into German. To translate a longer text into German

For week 3&4 Classwork I will:

- Learn about music styles
- Learn to express music preferences
- Recap TV and film genres from **KS3**
- Learn to express TV and film preferences

To Build confidence

Pair/Group work

Communication skills

Culture: German music and film

Listening – to listen and make notes in English

to answer multiple choice questions
Reading and Speaking – to identify key information in a longer text. To answer questions in German.

to find the German phrases for those given in English, within a text

Writing – to write 90 words about your film and TV preferences.



For week 5&6 Classwork I will:

- Learn to discuss sports.
- Learn to use the conditional tense to say what you would do
- Learn to discuss celebrations in German
- Learn to use different tenses together

To Build confidence

Pair/Group work

Culture: national sports in Switzerland

Listening- to listen and answer questions in English. To identify tenses.
Reading and Speaking- to identify true/false statements. To read an extended text in German. to discuss sports to make a presentation about sport
Writing- to translate sentences into German. To write a report on a recent festival

