



YEAR 8 - SPANISH

Term 1 – Mis Vacaciones



This half term I am learning:

- *How to use the preterite tense to describe a past holiday.*

By the end of this half term I will:

- *Be able to talk about a past holiday using the verb 'IR'.*
- *Be able to describe what I did using regular 'AR, ER & IR' verbs in the past.*
- *Be able to use the verb 'SER' to describe what my holiday was like.*
- *Be able to describe my holiday and use interesting language.*

Key Terms I will learn this half term:

Pronunciation
Preterite tense
Cognate
AR, ER, IR Verbs
Sequencers



For week 1&2 Classwork I will:

- Focus on the topics covered last year to improve my RETRIEVEL skills and help improve my knowledge and understanding.

To Build confidence

Pair/Group work

Listening – To listen out for key details.
Reading and Speaking – To identify key details.
Writing – To write sentences.

For week 3&4 Classwork I will:

- Learn how to say where I went, how I got there and who I went with.
- Learn to form the preterite tense of the verb IR (To go).
- Learn how to say what I did on holiday.

To Build confidence

To understand Spanish holiday habits and culture.

Listening – To listen for key details about a person's holiday in the past.
Reading and Speaking – To read a text out loud in Spanish and answer questions.
Writing – To write 3 sentences detailing where you have been on holiday.

For week 5&6 Classwork I will:

- Learn how to use the preterite tense when referring to holiday activities.
- Learn how to form the preterite tense for regular -AR verbs.
- Learn how to use sequencers to describe what I did.

To Build confidence

Pair/Group work

Listening – To note down details of what people did.
Reading and Speaking – To read 40-word paragraphs and find key information.
Writing – To write 3 sentences detailing what you did on holiday.

For week 7 Classwork I will:

- Learn how to use the preterite tense in another context.
- Learn how to form the preterite tense for -ER and -IR verbs.
- Learn how to say what my holiday was like.

To Build confidence

Pair/Group work

Listening – To decide who is speaking.
Reading and Speaking – To read 3 longer paragraphs and answer questions. To say what you did on your last day.
Writing – To restructure sentences and translate them.