






Y11 – Elizabethan England – Queen, Government and Religion 1558-69



At Malbank we will

Prior Knowledge	Current	Future
<p>Pupils should have:</p> <ul style="list-style-type: none"> - the ability to be able to apply knowledge from their Year 8 study on Elizabethan England. - ability to apply previous taught exam skills to the Elizabethan England paper. 	<p>HEAD - Knowledge</p>	<p>Pupils should go on to:</p> <ul style="list-style-type: none"> - look how Elizabeth's early decisions impacted Elizabethan society after 1569. - apply knowledge from this section to the Summer GCSE exam (as required)
	 <ul style="list-style-type: none"> - Understand the problems that Elizabeth I faced when she ascended to the throne. - Understand the steps that Elizabeth took to solve some of the issues facing her. - Understand the features of her early government such as The Privy Council. - Understand the features of her religious settlements including The Act of Supremacy. 	
	<p>HEART - Personal Development</p>	
 <ul style="list-style-type: none"> - Empathise with the issues that Elizabeth I faced in relation to her gender, illegitimacy and debts. - Empathise with the differences between Elizabethan and modern society 		
<p>HAND - Skills</p>		
 <ul style="list-style-type: none"> - Apply specific contextual knowledge to exam questions. - Explain the effectiveness of Elizabeth's decisions in the early part of her reign. 		