




# Unit 2 - How did conflict change England in 1066?

## At Malbank we will

Prior Knowledge	Current	Future
<p><b>Pupils should have:</b></p> <ul style="list-style-type: none"> <li>- Prior skills from the first unit. Specifically, looking at sources and understanding chronological order.</li> </ul>	<p><b>HEAD - Knowledge</b></p>	<p><b>Pupils should go on to:</b></p> <ul style="list-style-type: none"> <li>- Forge links between the fight to become king of England (through the various battles) and how the Normans started to take control of England.</li> </ul>
	 <ul style="list-style-type: none"> <li>- To understand England in 1066</li> <li>- To understand the fight to become king. Who were the contenders to the throne?</li> <li>- To understand the events and details of the Battle of Stamford Bridge.</li> <li>- To understand the events and details of the Battle of Hastings.</li> </ul>	
	<p><b>HEART - Personal Development</b></p>	
 <ul style="list-style-type: none"> <li>- Emphasise with the people who lost their lives in the battle.</li> <li>- Discuss the impact these battles had on History.</li> </ul>		
<p><b>HAND - Skills</b></p>		
 <ul style="list-style-type: none"> <li>- To analyse sources on the Battle of Hastings.</li> </ul>		