




## At Malbank we will

Prior Knowledge	Current	Future
<p><b>Pupils should have:</b></p> <ul style="list-style-type: none"> <li>- knowledge of countries, weather and seasons</li> <li>- Knowledge of how to talk about a past holiday</li> </ul>	<p><b>HEAD - Knowledge</b></p>	<p><b>Pupils should go on to:</b></p> <ul style="list-style-type: none"> <li>- Text</li> </ul>
	 <ul style="list-style-type: none"> <li>- Recap: countries, weather, seasons</li> <li>Pupils will learn to: <ul style="list-style-type: none"> <li>- Use <i>in, nach</i> and <i>an</i> with holiday destinations</li> <li>- Discuss types of holidays</li> <li>- Use prepositions with the genitive</li> <li>- Discuss holiday experiences</li> <li>- Recognise (some to use) the pluperfect tense</li> <li>- Discuss holiday plans, using infinitive constructions with <i>zu</i> and <i>wenn</i> clauses</li> <li>- Describe where they live using <i>es gibt</i></li> <li>- Discuss the advantages and disadvantages of your town</li> <li>- Say what you <i>could, would and should</i> do</li> </ul> </li> </ul>	
	<p><b>HEART - Personal Development</b></p>	
	 <p>Build confidence and communication skills  Develop resilience  Develop ability to work in pairs/group  Culture: holiday destinations in Germany, Austria and Switzerland</p>	
<p><b>HAND - Skills</b></p>	 <p>Students must be able to:</p> <ul style="list-style-type: none"> <li>• Understand written or spoken passages about holidays and local area</li> <li>• Understand written or spoken passages which include the present, imperfect, perfect, pluperfect, future and conditional tenses.</li> <li>• Produce language on the topic of holidays and local area, using opinions, justifications, a variety of vocabulary and a minimum of 3 tenses.</li> <li>• Higher: to use prepositions with the genitive, pluperfect tense, infinitive constructions and modal verbs.</li> </ul>	