



# YEAR 10 - German

## Term 1 – (1) Auf in die Schule



This half term I am learning:

- *How to talk about school*

By the end of this half term I will:

- *Be able to recap knowledge on school uniform and pencil cases.*
- *Be able to recall school subjects and how to give opinions on them.*
- *Be able to talk about what I am(not) looking forward to.*
- *Be able to describe a typical school day.*
- *Be able to discuss school rules.*
- *Be able to give information about the German school system.*
- *Be able to talk about school trips and exchanges.*
- *Be able to reflect on my successes at school.*

Key Terms I will learn this half term:

***infinitive  
conjugation  
word order  
imperfect tense  
perfect tense  
future tense  
modal verb  
quantifiers  
intensifiers  
separable verbs***



**For week 1&2 Classwork I will:**

- Revision of question words and exam-style question structures
- Recap school subjects, items of clothing and classroom items.
- Recap basic opinion phrases.
- Revise the meaning of conjugation and practise conjugating verbs in the present tense
- Using 'ich will' and 'ich werde' in the future tense to talk about choices

To Build confidence

Communication

Pair/Group work

**Listening** – to match pictures to spoken texts  
**Reading and Speaking** – to match pictures to written information.  
 to match questions to answers.  
 to decide whether statements are True or False.  
 To translate single statements into English.  
 To practise asking and answering questions.  
**Writing** – to translate 5 complex sentences into German

**For week 3&4 Classwork I will:**

- Learn how to say what I am (not) looking forward to.
- Learn how to use 'weil' and 'denn' to give opinions and reasons.
- Learn how to use AVOCADOS and ADORE to structure an 80-90 word piece of writing.
- Recap telling the time (12h and 24h)
- Learn how to describe a typical school day

To Build confidence

Pair/Group work

Communication skills

moral values

What makes someone a role model?

**Listening** – to listen for numbers in a spoken text.  
 to identify key information within a spoken text.  
**Reading and Speaking** – to identify opinions.  
 to translate expressions within a text into English.  
 to answer questions in German on a text (1-2 word answers only)  
 to practise answering questions with opinions.  
 to translate a 50 word text into English.  
**Writing** – to write 40 (F) or 80(H) words- *Freust du dich auf das neue Schuljahr?*



**For week 5&6 Classwork I will:**

- Learn about the different types of German schools
- Learn about the German school system
- Learn about School trips and exchanges

To Build confidence

Pair/Group work

Growth mindset

Cultural knowledge: what are exchanges?

Cultural knowledge: German school system

**Listening** – I will discuss techniques for listening exams. I will also be able to pick out words in listening files in order to answer questions on them. I will also be able to analyse a transcript to improve my work.

**Reading and Speaking** – I will read and be able to answer questions about extended texts in German. I will also be able to annotate specific parts of a text to help me with my questions.

**Writing** – I will write about my school (type of school / what's in it / opinion on it)

**For week 7&8 Classwork I will:**

- Learn to talk about academic success and achievements
- Revise for end of module test

To Build confidence

Pair/Group work

Communication

**Listening – I will be assessed on:**

(F) understanding 40 -word passage with opinions, 2 connectives and a second tense. (grade 3)

(H) understanding 80 word passage with opinions, 3 connectives, a fourth tense, a modal verb (grade 5)

**Reading– I will be assessed on:**

(F) understanding 40-word paragraph with opinions, 2 connectives, and a second tense. (grade 3)

(H) understanding 80-word paragraphs with opinions, 3 connectives, a fourth tense, a modal verb (grade 5)

**Speaking- I will be assessed on:**

(F) answering 4 questions with opinions, 2 connectives, and a second tense. (grade 3)

(H) answering 10 questions with opinions, 3 connectives, a fourth tense, different subject pronouns. and a modal verb. (grade 5)

**Writing – I will be assessed on:**

(F) producing 40-word paragraphs with opinions, 2 connectives, and a second tense. (grade 3)

(H) producing a 80-word paragraph with opinions, 3+ connectives, a fourth tense, a modal verb (grade 5)

