



# Unit 6 - How did the Black Death destroy England?



## At Malbank we will

Prior Knowledge	Current	Future
<p><b>Pupils should have:</b></p> <ul style="list-style-type: none"> <li>- Students will have context to what Medieval England is like. They will have studied specifically the village and towns.</li> </ul>	<p><b>HEAD - Knowledge</b></p>	<p><b>Pupils should go on to:</b></p> <ul style="list-style-type: none"> <li>- Students will study the Black Death as a case study at GCSE in the Medicine through time unit.</li> </ul>
	 <ul style="list-style-type: none"> <li>- Understand medieval medicine</li> <li>- Understand what caused the Black death and the symptoms</li> <li>- Understand the treatments of the Black Death.</li> <li>- Understand the impact of the Black Death.</li> </ul>	
	<p><b>HEART - Personal Development</b></p>	
 <ul style="list-style-type: none"> <li>- Students will emphasise with how the Black Death destroyed so many lives and compare to more recent widespread illness such as Covid-19.</li> </ul>		
<p><b>HAND - Skills</b></p>		
 <ul style="list-style-type: none"> <li>- To understand change and continuity after the Black Death.</li> </ul>		