






Family, friends, role models



In MFL we challenge students intellectually as they acquire knowledge of how other languages are structured and memorise vocabulary and understand the use of tenses etc. They develop skills in reading, writing, listening and speaking. We enhance their personal development by: broadening their horizons; developing their multi-cultural awareness; improving their communication skills; building resilience and asking them to show initiative by working independently and teamwork skills when they work in pairs. All of these facilitate students building confidence to deal with material and situations which for many students are outside their typical experiences in Nantwich and Crewe.




Prior Knowledge	Current	Future
<p>Pupils should have:</p> <p>knowledge of GCSE module 1: family, descriptions, (physical and personality)</p>	<p>HEAD - Knowledge</p>	<p>Pupils should go on to:</p> <p>- festivals and leisure</p>
	 <ul style="list-style-type: none"> - Students learn vocabulary related to Family, descriptions, friendship, role models. 	
	<p>HEART - Personal Development</p>	
	 <ul style="list-style-type: none"> - Students show Resilience by taking part in pair/ group work. 	
<p>HAND - Skills</p>	 <ul style="list-style-type: none"> - Students must be able to: Understand written or spoken passages dealing with Family, descriptions, friendship, role models. Express information about Family, descriptions, friendship, role models. 	



Festivals and leisure



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Prior Knowledge	Current	Future
<p>Pupils should have:</p> <p>knowledge of GCSE module 1: family, descriptions, (physical and personality), role models, friendship.</p>	<p>HEAD - Knowledge</p>	<p>Pupils should go on to:</p> <p>School life</p>
	 <ul style="list-style-type: none"> - Students learn vocabulary related to Festivals and leisure. - students learn how to use perfect and future tenses. 	
	<p>HEART - Personal Development</p>	
	 <ul style="list-style-type: none"> - Students show Resilience by taking part in pair/ group work. 	
<p>HAND - Skills</p>	 <ul style="list-style-type: none"> - Students must be able to: Understand written or spoken passages dealing with Festivals and leisure at various tenses. Express information about Family, descriptions, friendship, role models in different tenses. 	



School life



In MFL we challenge students intellectually as they acquire knowledge of how other languages are structured and memorise vocabulary and understand the use of tenses etc. They develop skills in reading, writing, listening and speaking. We enhance their personal development by: broadening their horizons; developing their multi-cultural awareness; improving their communication skills; building resilience and asking them to show initiative by working independently and teamwork skills when they work in pairs. All of these facilitate students building confidence to deal with material and situations which for many students are outside their typical experiences in Nantwich and Crewe.

Prior Knowledge	Current	Future
<p>Pupils should have secure knowledge:</p> <p>Of festivals and leisure</p> <p>Of 3 tenses.</p>	<p>HEAD - Knowledge</p>	<p>Pupils should go on to:</p> <p>Healthy living</p>
	 <ul style="list-style-type: none"> - Students learn vocabulary related to School life, favourite subjects, making progress. -students should learn how to use the imperfect. 	
	<p>HEART - Personal Development</p>	
 <ul style="list-style-type: none"> - Students show Resilience by taking part in pair/ group work. - understand the differences between French and UK education systems. 		
<p>HAND - Skills</p>	 <ul style="list-style-type: none"> - Students must be able to: Understand written or spoken passages dealing with school life in the 4 tenses. Express information about Family, descriptions, friendship, role models in the 4 tenses. 	

Healthy living

In MFL we challenge students intellectually as they acquire knowledge of how other languages are structured and memorise vocabulary and understand the use of tenses etc. They develop skills in reading, writing, listening and speaking. We enhance their personal development by: broadening their horizons; developing their multi-cultural awareness; improving their communication skills; building resilience and asking them to show initiative by working independently and teamwork skills when they work in pairs. All of these facilitate students building confidence to deal with material and situations which for many students are outside their typical experiences in Nantwich and Crewe.

Prior Knowledge	Current	Future
<p>Pupils should have:</p> <p>knowledge of school life and how to use/ identify 4 tenses</p>	<p>HEAD - Knowledge</p>	<p>Pupils should go on to:</p> <p>- holidays and travel</p>
	 <ul style="list-style-type: none"> - Students learn vocabulary related to Food and drinks, well being, ailments, adopting healthy habits. - students learn : Simple future and conditional. 	
	<p>HEART - Personal Development</p>	
	 <ul style="list-style-type: none"> - Students show Resilience by taking part in pair/ group work. 	
<p>HAND - Skills</p>	 <ul style="list-style-type: none"> - Students must be able to: Understand written or spoken passages dealing with food and drinks, well being, ailments, adopting healthy habits and a variety of tenses: present, perfect, imperfect, near future, simple future, conditional. Express information about food and drinks, well-being, ailments, adopting healthy habit and use a variety of tenses: present, perfect, imperfect, near future, simple future, conditional. 	