



YEAR 10 - German

Term 1 – (1) Auf in die Schule



This half term I am learning:

- *How to talk about school*

By the end of this half term I will:

- *Be able to recap knowledge on school uniform and pencil cases.*
- *Be able to recall school subjects and how to give opinions on them.*
- *Be able to talk about what I am(not) looking forward to.*
- *Be able to describe a typical school day.*
- *Be able to discuss school rules.*
- *Be able to give information about the German school system.*
- *Be able to talk about school trips and exchanges.*
- *Be able to reflect on my successes at school.*

Key Terms I will learn this half term:

***infinitive
conjugation
word order
imperfect tense
perfect tense
future tense
modal verb
quantifiers
intensifiers
separable verbs***



For week 1&2 Classwork I will:

- Revision of question words and exam-style question structures
- Recap school subjects, items of clothing and classroom items.
- Recap basic opinion phrases.
- Revise the meaning of conjugation and practise conjugating verbs in the present tense
- Using 'ich will' and 'ich werde' in the future tense to talk about choices

To Build confidence

Communication

Pair/Group work

Listening – to match pictures to spoken texts
Reading and Speaking – to match pictures to written information. to match questions to answers. to decide whether statements are True or False.
 To translate single statements into English.
 To practise asking and answering questions.
Writing – to translate 5 complex sentences into German

For week 3&4 Classwork I will:

- Learn how to say what I am (not) looking forward to.
- Learn how to use 'weil' and 'denn' to give opinions and reasons.
- Learn how to use AVOCADOS and ADORE to structure an 80-90 word piece of writing.
- Recap telling the time (12h and 24h)
- Learn how to describe a typical school day

To Build confidence

Pair/Group work

Communication skills

moral values

What makes someone a role model?

Listening – to listen for numbers in a spoken text.
 to identify key information within a spoken text.
Reading and Speaking – to identify opinions.
 to translate expressions within a text into English.
 to answer questions in German on a text (1-2 word answers only)
 to practise answering questions with opinions.
 to translate a 50 word text into English.
Writing – to write 40 (F) or 80(H) words- *Freust du dich auf das neue Schuljahr?*



For week 5&6 Classwork I will:

- Learn about the different types of German schools
- Learn about the German school system
- Learn about School trips and exchanges

To Build confidence

Pair/Group work

Growth mindset

Cultural knowledge:
what are exchanges?

Cultural knowledge:
German school system

Listening – I will discuss techniques for listening exams. I will also be able to pick out words in listening files in order to answer questions on them. I will also be able to analyse a transcript to improve my work.

Reading and Speaking – I will read and be able to answer questions about extended texts in German. I will also be able to annotate specific parts of a text to help me with my questions.

Writing – I will write about my school (type of school / what's in it / opinion on it)

For week 7&8 Classwork I will:

- Learn to talk about academic success and achievements
- Revise for end of module test

To Build confidence

Pair/Group work

Communication

Listening – I will be assessed on:

(F) understanding 40 -word passage with opinions, 2 connectives and a second tense. (grade 3)

(H) understanding 80 word passage with opinions, 3 connectives, a fourth tense, a modal verb (grade 5)

Reading– I will be assessed on:

(F) understanding 40-word paragraph with opinions, 2 connectives, and a second tense. (grade 3)

(H) understanding 80-word paragraphs with opinions, 3 connectives, a fourth tense, a modal verb (grade 5)

Speaking- I will be assessed on:

(F) answering 4 questions with opinions, 2 connectives, and a second tense. (grade 3)

(H) answering 10 questions with opinions, 3 connectives, a fourth tense, different subject pronouns. and a modal verb. (grade 5)

Writing – I will be assessed on:

(F) producing 40-word paragraphs with opinions, 2 connectives, and a second tense. (grade 3)

(H) producing a 80-word paragraph with opinions, 3+ connectives, a fourth tense, a modal verb (grade 5)

