



# Malbank School and Sixth Form College



*Rejoice in being the best that we  
can be*

6<sup>th</sup> September 2021

Dear parents.

As we begin a new academic year at Malbank, and welcome new families into our community, I wanted to take the opportunity to communicate to all parents the systems we use to track the progress of our students.

Assessment will take many different forms across a range of subjects and year groups but what will be common to all is the feedback and support given to students to help them make progress. Please take the time to chat to your son/daughter about their exercise books, what they are currently working on in class and look at the ways in which the teachers are supporting them to develop their skills and knowledge across their time with us.

Throughout the school year each teacher/subject will assess work in ongoing assessments using Doodle (an online tracking platform) as the year develops. In a normal school year, data will be collated by Doodle Admin on our behalf, returned to us whereby it will be uploaded onto class marksheets. Using this information, and using other assessment information from classwork, staff will award each student either a **T+**, **T** and **T-**:

**“T”** > The student is working “on target” and is broadly where we would expect them to be at this stage in the year.

**“T-”** > The student is working “below target” and is slightly below where we would expect them to be at this stage in the year.

**“T+”** > The student is working “above target” and is working beyond where we would expect them to be at this stage in the year.

These “T” judgements are based on a comparison of their current working level and our expectation of where they should be at the end of each term. Expectations for students are based on their entry grades from Year 6 SATs or CATs and allow us to estimate where we would expect a student to be at any given point in their school career.

This tracking information is gathered by staff in ongoing assessment throughout the year and on each of the three occasions we collect and report student performance (sent to you via Insight as DC1, 2 and 3) to students and parents through Doodle. We also provide stakeholders with information on areas of strength and areas to develop for each subject, so everyone has a clear picture of what students need to do to improve and the areas they are already succeeding in.

At the end of the year, this information is supplemented with end of examinations. Pupils will receive a **T/T-**/**T+** in each subject so parents can see exactly how a student performed in these one-off tests. and look at comparing these with DC1 and DC2.

If there are any individual enquires for specific subjects, I would recommend contacting the class teacher directly so that they can answer your questions in more thorough and specific detail.

Many thanks

Julie Machin  
Assistant Headteacher and Attendance Lead

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