

Overview of the Curriculum

Head, Heart & Hand

The knowledge and skills we want our students to learn and develop at Malbank School is our core purpose. We have been reviewing our curriculum provision to ensure that our students have the very best opportunity to make progress and be the best that they can be. Identifying what they need to learn and the order in which they learn knowledge and develop skills is key to this.

At Malbank, we believe that there should be clarity and consistency so that staff and students are clear on what knowledge and skills should be taught and learned in each curriculum area, academic year, topic and in each lesson.

To support with this, we have adopted a Head, Heart & Hand curriculum model which takes into account all aspects of the National Curriculum.

Head represents the key knowledge to be learned.

Heart represents the key personal skills that will be developed and also help students to understand the world around them.

Hand represents the key skills that will be developed as a result of the knowledge learned.

I am keen that you as parents and carers have the opportunity to share in the Head, Heart & Hand curriculum so that you have an awareness of what your children are learning about, what new knowledge they are covering and what new skills they are developing. Full details for each curriculum area can be found on our new website www.malbank.com

I have attached a specification overview with this letter so that you can see what topics your child will be covering over the course of their GCSE/BTEC qualification, so when if like my children they tell you that they did nothing in school that day you will know that that is not the case and I hope that this information helps to spark some interesting discussions and allows you to help and support at home when needed.

Please encourage your child to use GCSE POD, an online learning tool which can be accessed at www.gcsepod.com and they use their school login to gain access. This will help them with revision and to help in securing important knowledge.

I hope that this information is useful. If you have any concerns over how your child is progressing please don't hesitate to get in touch with your child's Progress Manager or the Key Stage 4 team.

Yours Sincerely,

Janine Edwards – Assistant Head (Curriculum and Safeguarding)

Specifications – KS4 Curriculum

Subject	Exam board	Link to specification
English	AQA	<p>English Literature https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702</p> <p>English Language https://www.aqa.org.uk/subjects/english/gcse/english-language-8700</p>
Maths	AQA	https://www.aqa.org.uk/subjects/mathematics/gcse/mathematics-8300
Science	AQA	<p>Combined Science https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464</p> <p>Separate Science Biology - https://www.aqa.org.uk/subjects/science/gcse/biology-8461 Chemistry - https://www.aqa.org.uk/subjects/science/gcse/chemistry-8462 Physics - https://www.aqa.org.uk/subjects/science/gcse/physics-8463</p>
Art	AQA	https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206
Enterprise	BTEC Technical award Pearson	https://qualifications.pearson.com/en/qualifications/btec-tech-awards/enterprise.html
Computer Science	OCR	https://www.ocr.org.uk/qualifications/gcse/computer-science-j276-from-2016/
Dance	BTEC Technical award Pearson	https://qualifications.pearson.com/en/qualifications/btec-tech-awards/performing-arts.html
Design and Technology	AQA	https://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-8552
Food preparation and nutrition	AQA	https://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585
Drama	Pearson	https://qualifications.pearson.com/en/qualifications/edexcel-gcses/drama-2016.html
Geography	AQA	https://www.aqa.org.uk/subjects/geography/gcse/geography-8035

Health and Social care	BTEC Technical award Pearson	https://qualifications.pearson.com/en/qualifications/btec-tech-awards/health-and-social-care.html
History	AQA	https://www.aqa.org.uk/subjects/history/gcse/history-8145
Creative iMedia	OCR Cambridge National Certificate	https://www.ocr.org.uk/qualifications/cambridge-nationals/creative-imedia-level-1-2-award-certificate-j807-j817/
Media	AQA	https://www.aqa.org.uk/subjects/media-studies/gcse/media-studies-8572
French	Pearson	https://qualifications.pearson.com/en/qualifications/edexcel-gcses/french-2016.html
German	Pearson	https://qualifications.pearson.com/en/qualifications/edexcel-gcses/german-2016.html
Spanish	Pearson	https://qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2016.html
Maths - Statistics	AQA	https://www.aqa.org.uk/subjects/mathematics/gcse/statistics-8382
Music	Eduqas	https://www.eduqas.co.uk/qualifications/music-gcse/#tab_overview
Philosophy, Ethic and Religious Studies	AQA	https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062
PE	AQA	https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582
Psychology	Pearson	https://qualifications.pearson.com/en/qualifications/edexcel-gcses/psychology-2017.html
Sport	OCR	https://www.ocr.org.uk/qualifications/cambridge-nationals/sport-studies-level-1-2-j829/