



Malbank School & Sixth Form College

Rejoice in being the best that we can be.

Dear Parents / Carers

September 2025

Overview of the Year 10 Curriculum Head, Heart & Hand

The knowledge and skills we want our students to learn and develop at Malbank School is our core purpose. We continuously review our curriculum provision in to ensure that our students have the very best opportunity to make progress and be the best that they can be. Identifying what they need to learn and the order in which they learn knowledge and develop skills is key to this.

Year 10 students have access to a wide range of subjects and are now studying core subjects along with 3 options subjects. The students have made a great start to their new courses.

At Malbank, we believe that there should be clarity and consistency so that staff and students are clear on what knowledge and skills should be taught and learned in each curriculum area, academic year, topic and in each lesson.

To support with this, we have adopted a Head, Heart & Hand curriculum model which takes into account all aspects of the National Curriculum.

Head represents the key knowledge to be learned.

Heart represents the key personal skills that will be developed and help students to understand the world around them.

Hand represents the key skills that will be developed as a result of the knowledge learned.

I have included a topic overview at the end of this letter so that you can see what topics your child will be covering this term in each curriculum area, so when if like my children they tell you that they did nothing in school that day you will be able to ask about specific topics

More information about the Year 10 and whole school curriculum can be found on our website - [Malbank School & Sixth Form College - Curriculum](https://www.malbank.com) or www.malbank.com and follow the links for curriculum.

Please remember, that these are overviews and sometimes topics may take a little longer or not as long to get to grips with, to secure the knowledge and skills needed to move on.

I have added a copy of our reading newsletter to the bottom of the letter.

I hope that this information is useful. If you have any concerns over how your child is progressing, please don't hesitate to get in touch with your child's Progress Manager or the Key Stage 4 team.

Yours Sincerely,
Janine Edwards – Deputy Headteacher

 Headteacher: John D. Harrison B.A. (Hons.)
 Welsh Row, Nantwich, Cheshire East, CW5 5HD
 admin@malbank.cheshire.sch.uk

 01270 611009
 [malbank.com](https://www.malbank.com)



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Subject	Autumn 1	Autumn 2
English	Literature – Macbeth Language – Creative writing	
Maths	3D shapes, Percentages, Ratio and Proportion, Equations and Formulae	
Biology	Cell structure and transport	Cell division, Organisation and the digestive system
Chemistry	Bonding, structure and properties of matter	
Physics	Energy	Particle model of matter
Geography	Physical landscapes - Coasts	The Living world – Ecosystems and tropical rainforests
History	Medieval and Renaissance medicine	Industrial medicine
Art	Component 1 development	
Engineering	Foundational engineering principles	Modelling and communication of ideas
French	Family and friends	
German	School	Free time
Spanish	Personal World, Media and Technology	Travel and Tourism
H&S	Human lifespan development	Factors affecting development
Media	Magazines	Advertising and film
Retail Business	Introduction to retail business assessment	The External business environment assessment
Business	Internal component - Tasks 1a and 1b	Internal component - Task 2, 3a and 3b
DT	Core tech principles	Core tech principles 2
Music	Musical forms and devices and practical assessment	
Psychology	Development.	Neuropsychology.
Sociology	Family - conjugal roles & symmetrical family	
Drama	Too much punch for Judy	Practical - Devising 2/3 Scenes
Child development	Task 1: Design forest school area. Assess safety & justify decisions	Task 2: Comparison of safety devices & Task 3: Comparison of 2 brands of formula
Travel and Tourism	Accommodation, Transport, attractions. Businesses within the tourism industry Technology within the travel industry	Destinations Visitors Transport
Hospitality	Written assessment term 1	Practical and planning

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Computer Science	Architecture and storage	Programming
OCR Sport	Task 1 - Strengths and weakness of sports performance and practical assessment	Task 2 Organisation of a sports activity and practical assessment
GCSE PE	Health and fitness Practical assessment	

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READING NEWSLETTER

Key Stage 4 Formtime Reading

In years 9 and 10, students will spend one morning a week reading either a short extract of fiction or a newspaper article. These are designed so that students can finely tune their reading for information skills that will be crucial in their GCSE exams as well as in their adult lives.

Key Stage 3 Formtime reading

In years 7 and 8, students will spend one morning a week reading a short fiction book linked to an area of the Education for Life curriculum. Students might be reading about characters who are suffering from bullying, dealing with climate change or the challenges that technology brings. These stories have been chosen to allow the students to explore the issues through a different lense and broaden their horizons, as well as developing a lifelong love of reading

Reliable news source

The Day publishes several articles every day, covering the main stories from around the world. These are designed for high school students and are a great way for pupils to keep up to date with events that are happening around the world whilst avoiding dangerous misinformation. The link is on the school website but can also be found below

www.theday.co.uk/?id=FBB6BBD8-90FA-4FCB-A2FC-044514FB9802

The School Library

Our school library is open every break and lunchtime. Students can borrow from a wide range of books (both fiction and non-fiction). They can also use the library as a quiet space where they can read, complete homework and revise



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