



Dear Parents/Carers

I wanted to take this opportunity to write to you, firstly to let you know how pleased I have been with Year 9 since they returned from the summer holidays, and also to introduce myself as the new Year 9 progress manager. It has been a pleasure working with this year group so far this year, and I look forward to working with yourselves and your son/daughter throughout their KS4 journey. We have a large team in KS4 ensuring we support all children academically, personally and pastorally. If you have any concerns/worries or wish to share your son/daughters' successes, please do not hesitate to contact me. Please find below some of the key staff in the KS4 office that your son/daughter may encounter.

**Mrs Ratcliffe**- Head of KS4

**Mrs Maunder**- KS4 Learning Manager

**Mr Reed**- Progress Manager

**Mrs Boatman**- KS4 Admin Manager

### Attitude to learning

Ensuring students have the right attitude to learning is at the forefront of our priorities in KS4. Consistently behaving well, putting in 100% effort, and making the 60 matter **will** drive progress. We have several systems in place that I would like to remind you about.

Lesson monitor- Each student is given a lesson monitor score to reflect their attitude to learning for that specific lesson. The codes are as follows:

**LM1**- Highly considerate to others, outstanding contribution and work

**LM2**- respectful, behaviour is good and work is completed

**LM3**- Students are issued with two warnings for disruption and then continue to disrupt the lesson

**LM4**- Behaviour is still disruptive after a 3 has been issued

**LM6**- Required amount of work not completed

**LM7**- Homework not submitted    **LM8**- wrong uniform    **LM9**- without the correct equipment

### Lesson Monitor Sanctions and Rewards

#### **LM1**

If students receive 8 or more in a week (Monday-Friday) they will receive a certificate and parents will be notified. Students will also be celebrated in assembly each week, along with further rewards throughout the year.

#### **LM3's and 4's**

-If students receive 3 LM 3's or 4's in a week (Friday to Thursday) they will sit an afterschool detention on a Friday

-If a student receives 2 LM 3's or 4's for disruption in the same day, they will automatically sit a seclusion

-If a student is issued a LM4 they will be issued an afterschool detention on a Tuesday or Thursday

\*Parents will be notified

#### **LM6's**

-If a student receives 3 LM6's in one week (Friday to Thursday) they will be issued an afterschool detention/catch up session on a Monday. \*Parents will be notified

### Attendance

We want all students to receive full-time education which will maximise the opportunities for them to realise their true potential. This is backed by numerous pieces of research that highlights the importance of good attendance on short term and long-term progress/success in school. The KS4 team and I will work closely with students and families, to support them in meeting their legal duties to ensure all children are in school.

If your child is unwell, please call the school no later than 8:30am leaving a message stating your child's name, form group and a brief explanation as to the nature of the illness. A call is requested for every day of absence.

Please try to avoid medical / dental appointments in school time wherever possible. If this is unavoidable, please send your child to school before and after the appointment.

Headteacher: John D. Harrison B.A. (Hons.)

Welsh Row - Nantwich - Cheshire - CW5 5HD - Tel: 01270 611009 - Email: [admin@malbank.cheshire.sch.uk](mailto:admin@malbank.cheshire.sch.uk)

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## **Personal Development and Wellbeing**

Another priority of ours is to develop healthy, independent and successful members of the community giving students opportunities to develop their understanding and skills in personal safety, healthy relationships, personal health and sex education. Our well established 'Personal Development Learning' programme is delivered all the way through KS3, KS4 and KS5.

Being a teenager in this increasingly complex world can sometimes be challenging, therefore our pastoral support team is extensive to ensure each student, if necessary, receives the support they need. Mrs Maunder is our KS4 Learning Manager who is always there to support students with any daily worries or issues that they may be facing. We also have a referral process if there is a concern about a student's mental health or wellbeing, where they can talk to someone in our 'Wellbeing Hub'.

## **Reading**

At Malbank, reading is something that we consider crucial to success. By this point in their school career, we expect students to be reading for approximately 2 hours a week outside of school. This can be linked to their studies or simply reading for enjoyment and may be a mixture of fiction and non-fiction texts. Numerous studies (including those done by OECD and PISA) have shown that the single biggest predictor of success is how much a child reads for pleasure and so we feel it is vital that students devote some time outside of school every week to develop their reading skills.

## **LORIC and Enrichment**

Developing students Character and interpersonal skills is hugely important to myself and the KS4 team. These are the skills distinct from their academic work, to enhance their future opportunities and successes. Further Education providers and employers always stress the importance of these skills. The skills that I will be pushing with year 9 this year are called LORIC skills (Leadership, Organisation, Resilience, Initiative and Communication).

An excellent way of developing these skills is through extra-curricular clubs in, and outside of school. Please encourage your son/daughter to take part in an extra-curricular club if they don't already. It is a fantastic opportunity to meet new people, develop resilience and form leadership skills. A list of our enrichment opportunities and extra-curricular clubs will be updated on the SIMS app.

## **Careers and Aspirations**

I would like year 9 to start thinking about their future as early as possible. We always find this develops their aspirations further and really helps students focus on their education and next steps. Your son/daughter has an exciting decision to make this year regarding their GCSE options. This process starts in December and therefore more information will be communicated then. In the meantime, there is a fantastic website which highlights the different educational pathways, careers and industries. It is completely free to use and quite user friendly to navigate through the different areas.

**<https://careers.startprofile.com/page/home-page> or google: start profile**

## **Chester Zoo**

I am delighted to announce that our Chester Zoo that was cancelled in July due the extreme heat has now been rearranged for 20<sup>th</sup> October 2022. If you confirmed and paid for the original date in July, your booking will automatically roll over. There are still some spaces left for this trip. If you are new to year 9 or can now attend this trip, please pay on ParentPay. There will also be a consent and details form on ParentPay that must be complete. Students not attending this trip will attend school as normal. The trip costs £26, the price includes entry to the zoo and transport to and from the venue. They will require a packed lunch or money to purchase food from one of the many eateries at the zoo. We will be leaving Malbank at 9am and returning at approx. 5.30pm. It will be a non-uniform school trip, but dress should be appropriate.

Kind regards,

Mr Reed  
Year 9 Progress Manager

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# Malbank School and Sixth Form College

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*Rejoice in being the best that we can be*

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