



Malbank School & Sixth Form College

Rejoice in being the best that we can be.

Dear Parents / Carers

September 2025

Overview of the Year 9 Curriculum Head, Heart & Hand

The knowledge and skills we want our students to learn and develop at Malbank School is our core purpose. We continuously review our curriculum provision in Key Stage 3 to ensure that our students have the very best opportunity to make progress and be the best that they can be. Identifying what they need to learn and the order in which they learn knowledge and develop skills is key to this.

At Malbank, we believe that there should be clarity and consistency so that staff and students are clear on what knowledge and skills should be taught and learned in each curriculum area, academic year, topic and in each lesson.

To support with this, we have adopted a Head, Heart & Hand curriculum model which takes into account all aspects of the National Curriculum.

Head represents the key knowledge to be learned.

Heart represents the key personal skills that will be developed and also help students to understand the world around them.

Hand represents the key skills that will be developed as a result of the knowledge learned.

I have included a topic overview at the end of this letter so that you can see what topics your child will be covering this term in each curriculum area, so when if like my children they tell you that they did nothing in school that day you will be able to ask about specific topics.

More information about the Year 9 and whole school curriculum can be found on our website - [Malbank School & Sixth Form College - Curriculum](#) or www.malbank.com and follow the links for curriculum.

Please remember, that these are overviews and sometimes topics may take a little longer or not as long to get to grips with, to secure the knowledge and skills needed to move on.

I have also added our reading newsletter to the bottom of the letter.

I hope that this information is useful. If you have any concerns over how your child is progressing, please don't hesitate to get in touch with your child's Progress Manager or the Key Stage 3 team.

Yours Sincerely,
Janine Edwards – Deputy Headteacher

 Headteacher: John D. Harrison B.A. (Hons.)
 Welsh Row, Nantwich, Cheshire East, CW5 5HD
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Year 9

	Autumn 1	Autumn 2
Art	Experimental approaches to drawing and recording	
Dance	Unit 1- Exposure: War Poetry, Contact Work, Creating sequences, Binary Form	
Drama	Introduction to GCSE Drama-DNA/Live Review	
English	Power and corruption – Animal Farm	
Geography	Intro to Tourism Tourism investigation Butler Model Blackpool Benidorm St Lucia Ecotourism	Structure of the Earth Plate Boundaries Volcanoes Earthquakes Managing hazards HIC vs LIC Why do people live in danger zones?
History	History through the microscope and telescope	What was life like on The Western Front? What were the 'turning points' of WWII?
ICT	Unit 1 – Understanding the world of cyber security. (Malware/Social Engineering/ Hacking and mitigation)	Unit 2 – Bitmap/Vector graphics and animation
Maths	Probability Ratio, proportion and measures Graphs Manipulation of shape	Expressions and formulae Data Shapes
French	Family and friends	Future plans
German	Relationships and role models	Music
Music	Film Music - Leitmotifs	Film Music – Horror movies
PE	Pupils will cover 2 sports from the lists below this term Indoor: Badminton Outdoor: Hockey Trampolining Football Fitness Suite Netball Rugby	Pupils will cover 2 sports from the lists below this term Indoor: Badminton Outdoor: Hockey Trampolining Football Fitness Suite Netball Rugby
RS	Reasons for war, including greed, self-defence and retaliation Religious attitudes to war and peace	Religions allowing war – holy war and just war Religious teachings about violence, violent protest and terrorism

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		Religious beliefs and teachings about justice
Science	The atom, periodic table and bonding.	
Spanish	The way we are	Jobs and the future
Technology	Food – Health and Safety, Eat well guide, food hygiene, Nutrition and special diets. Making fajitas, Bolognese and Halloumi kebabs. D&T – Making a garden trowel to study Health and safety, materials including wood and polymers.	

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READING NEWSLETTER

Key Stage 4 Formtime Reading

In years 9 and 10, students will spend one morning a week reading either a short extract of fiction or a newspaper article. These are designed so that students can finely tune their reading for information skills that will be crucial in their GCSE exams as well as in their adult lives.

Key Stage 3 Formtime reading

In years 7 and 8, students will spend one morning a week reading a short fiction book linked to an area of the Education for Life curriculum. Students might be reading about characters who are suffering from bullying, dealing with climate change or the challenges that technology brings. These stories have been chosen to allow the students to explore the issues through a different lense and broaden their horizons, as well as developing a lifelong love of reading

Reliable news source

The Day publishes several articles every day, covering the main stories from around the world. These are designed for high school students and are a great way for pupils to keep up to date with events that are happening around the world whilst avoiding dangerous misinformation. The link is on the school website but can also be found below

www.theday.co.uk/?id=FBB6BBD8-90FA-4FCB-A2FC-044514FB9802

The School Library

Our school library is open every break and lunchtime. Students can borrow from a wide range of books (both fiction and non-fiction). They can also use the library as a quiet space where they can read, complete homework and revise



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