



Malbank School & Sixth Form College

Rejoice in being the best that we can be.

Dear Parents / Carers

September 2025

Overview of the Year 10 Curriculum Head, Heart & Hand

The knowledge and skills we want our students to learn and develop at Malbank School is our core purpose. We continuously review our curriculum provision in to ensure that our students have the very best opportunity to make progress and be the best that they can be. Identifying what they need to learn and the order in which they learn knowledge and develop skills is key to this.

Year 10 students have access to a wide range of subjects and are now studying core subjects along with 3 options subjects. The students have made a great start to their new courses.

At Malbank, we believe that there should be clarity and consistency so that staff and students are clear on what knowledge and skills should be taught and learned in each curriculum area, academic year, topic and in each lesson.

To support with this, we adopt a Head, Heart & Hand curriculum model which takes into account all aspects of the National Curriculum.

Head represents the key knowledge to be learned.

Heart represents the key personal skills that will be developed and help students to understand the world around them.

Hand represents the key skills that will be developed as a result of the knowledge learned.

I have included a topic overview at the end of this letter so that you can see what topics your child will be covering this term in each curriculum area, so when if like my children they tell you that they did nothing in school that day you will be able to ask about specific topics. I have also included the exam board for each subject so that you can look into the content more closely along with the assessment objectives.

More information about the Year 10 and whole school curriculum can be found on our website - [Malbank School & Sixth Form College - Curriculum](#) or www.malbank.com and follow the links for curriculum.

Please remember, that these are overviews and sometimes topics may take a little longer or not as long to get to grips with, to secure the knowledge and skills needed to move on.

I hope that this information is useful. If you have any concerns over how your child is progressing, please don't hesitate to get in touch with your child's Progress Manager or the Key Stage 4 team.

Yours Sincerely,
Janine Edwards – Deputy Headteacher

 Headteacher: John D. Harrison B.A. (Hons.)

 Welsh Row, Nantwich, Cheshire East, CW5 5HD

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Subject	Autumn 1	Autumn 2
English - AQA	Literature – Macbeth Language – Creative writing	
Maths - Edexcel	3D shapes, Percentages, Ratio and Proportion, Equations and Formulae	
Biology - AQA	Cell structure and transport	Cell division, Organisation and the digestive system
Chemistry - AQA	Bonding, structure and properties of matter	
Physics - AQA	Energy	Particle model of matter
Geography - AQA	Physical landscapes - Coasts	Development indicators Case study - Nigeria
History - Edexcel	Medieval and Renaissance medicine	Industrial medicine
Art - AQA	Component 1 development	
Engineering – OCR Cambridge National	Foundational engineering principles	Modelling and communication of ideas
French - Edexcel	Family and friends	
German - Edexcel	School	Free time
Spanish - Edexcel	Personal World, Media and Technology	Travel and Tourism
Health and Social Care – Pearson BTEC	Human lifespan development	Factors affecting development
Media - AQA	Magazines	Advertising and film
Retail Business - WJEC	Introduction to retail business assessment	The External business environment assessment
Business – Pearson BTEC	Internal component - Tasks 1a and 1b	Internal component - Task 2, 3a and 3b
DT - AQA	Core tech principles	Core tech principles 2
Music - WJEC	Musical forms and devices and practical assessment	
Psychology - Edexcel	Research methods and Development.	Neuropsychology.
Sociology - AQA	Introduction into Sociology knowledge and Family - conjugal roles & symmetrical family	
Drama - Edexcel	Too much punch for Judy	Practical - Devising 2/3 Scenes

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Child development – OCR Cambridge National	Nutritional needs of children from birth to five years with practical activity – bottle feed preparation	Creating a safe environment in a childcare setting
Travel and Tourism – Pearson BTEC	Accommodation, Transport, attractions. Businesses within the tourism industry Technology within the travel industry	Destinations Visitors Transport
Hospitality - WJEC	Written assessment term 1	Practical and planning
Computer Science - OCR	Architecture and storage	Programming
OCR Sport	Task 1 - Strengths and weakness of sports performance and practical assessment	Task 2 Organisation of a sports activity and practical assessment
GCSE PE - WJEC	Health and fitness Components of fitness Measuring health and fitness Practical assessment	
Economics - AQA	Introduction to economic principles – supply and demand.	
Dance – Pearson BTEC		

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