



## Malbank School & Sixth Form College Governance Statement November 2025

## Overview

The work of the Government Body in academic year 2024/25 was focussed upon:

- Supporting the School to improve educational and pastoral provision for its students – including a focus on how the school works with parents to improve attendance.
- Working with the School to improve the school site to meet the needs of an increased school population.
- Engaging with the School community to explore what the school's future as part of an academy trust would look like.
- Making a significant contribution supporting the school as it moves forwards with a proposed transition to academy status and joining a strong local MAT; and
- Continuing to work with Mr Harrison and the School's Finance Team to ensure that the school sets, and operates within, a responsible budget whilst at the same time embedding new systems and technologies to support improvements in teaching and learning.

## **Governing Body Responsibilities**

The Governors are committed to: -

- Ensuring clarity of vision, ethos and strategic direction for the school. This is being achieved through the Governors working in a rigorous but collaboratively with the Head and SLT through the medium of FGB, Committees, and proactive involvement in recruitment processes.
- Holding executive leaders to account for the educational performance and the organisation of its pupils, and the effective and sufficient performance management of staff. This is achieved through Governor working on a range of committees with clear remits for driving performance, improvement and scrutiny in many aspects' integral to the efficient and successful management of the school. These include School Improvement Committee, Resources Committee, Careers & Guidance, Pay Committee, Complaints, Pupil Discipline and Exclusion Committee, Staff Grievance Committee and Appeals Committee. Additionally, Governors have key areas of responsibility, reporting into FGB, which supports additional scrutiny of performance in School.
- Overseeing the financial performance of the school and making sure its monies are well spent. This is achieved through Governors at Resources Committee and FGB scrutinising the financial performance of the school, being integral to how the budget is formulated and delivered. Additionally, suitably skilled

Governors provide extra scrutiny through the management of the SFVS process and annual audit of MIFP.

- Promoting the highest possible standards for Safeguarding. This is achieved through the Governors having appointed a suitably trained and skilled Governor to support this area, who works closely with the school in relation to Safeguarding issues. Additionally, the School Safeguarding Officer reports to Governors periodically in relation to this area of work.
- Ensure that stakeholder voices are heard. This is achieved through Governors supporting periodic proactive assessment of stakeholder views and giving these views due consideration in the decision-making process which occurs in Committee / FGB meetings.

If you have any suggestions for how the School can improve or are interested in how you may be able to assist the Governing Body, please contact Louise Cracknell.