Malbank School GEOGRAPHY Curriculum



Head

Understand how physical processes create different landscapes and show awareness of the impact of human activity on these landscapes.

HEART

Understand how global issues can affect their own lives and show awareness of actions they can take in order to be considerate citizens of planet Earth

HAND

Develop the skills to collect primary data and to use graph and map skills to present and analyse patterns in data sets.

Develop the ability to read maps and interpret photographs,

satellite images etc. in order to understand the world around them.

Malbank School GEOGRAPHY Curriculum Year 7









Head
Knowledge

- What is Geography?
- Water cycle
- Infiltration investigation
- Drainage basin features
- What is a flood?
- Causes of floods
- impacts of floods
- responses to floods

Application of Knowledge

- Case study : Boscastle
- · case study: Bangladesh
- Comparison of 2 locations (more able)

Open to BIG ideas

- Who pays for it? Is it fair?(flood defence/insurance/tax)
- The role of charity in overseas aid

Locations

- local,national & international links (know the terms)
- continents and oceans
- European countries and capitals
- UK geography -
- Locations of rivers, seas, mountain and cities in the UK

Application of knowledge

End of unit test

OS map reading skills

- symbols
- grid references
- direction
- distance
- relief

Application of skills

- OS map reading test
- Weather and climate in UK

Heart

Resilience—keep trying at difficult tasks

Empathy—how are people affected by floods

Self-awareness

- Awareness of others
- Empathy—aware of the impacts of floods
- Able to understand how places respond differently depending on circumstances

Ethics

Awareness of others

- Regional identity
- Sense of place

Resilience—keep trying at challenging map reading tasks

Resilience—use Doddle resources and Mapzone website to get over difficulties in map skills

Hand

Creative tasks available on take-away homework

Construct a pop-up drainage basin

Teamwork—work together on task

Skills

Collect data in the field

Analyse data

Draw accurate Geographical diagrams

Teamwork— flood management Decision-making

Skill

locate places on a map use an atlas

O.S. map reading skills

Creative—design a map

Make a scale map of a room

Malbank School GEOGRAPHY Curriculum Year 7









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Head	Heart	Hand
key terms & how does weather affect human activity?	Self-awareness	
choropleth maps to show rainfall and tem- perature variation		Complete choropleth maps
• reasons for variation in temperature and rainfall		Draw a climate graph
• climate graph of UK -		Accurate diagram
Relief rain		
Geography of sport	Self-awareness & awareness of others	Conduct a survey and display results in graph form
how important is sport to individuals?		Compare adults' sporting experience to chil-
how is Geography linked to sport?		dren's
Location of sporting venues.		
How does weather impact on sports?	empathy	
Where are sports goods made and how are workers treated?	Aware of different cultures	
Why are some countries more successful at world sport?		Independent research of a major sporting event / sporting venue
Link to current major sporting events (World Cup, Olympics etc.)	Initiative	
The main focus will vary from year to year	Awareness of others	
Open to big ideas		
Is the Olympics fair?		
Racism / homophobia in sport		OS Map skills are revisited
Sport as a power for good		Plus—floods and water cycle
Summer exams - will be in the middle of this topic. Take time out to revise / prepare pupils for tests Therapy follows.		
Complete final topic before the end of term	Resilience	
	Organisation	