

# Malbank School GEOGRAPHY Curriculum

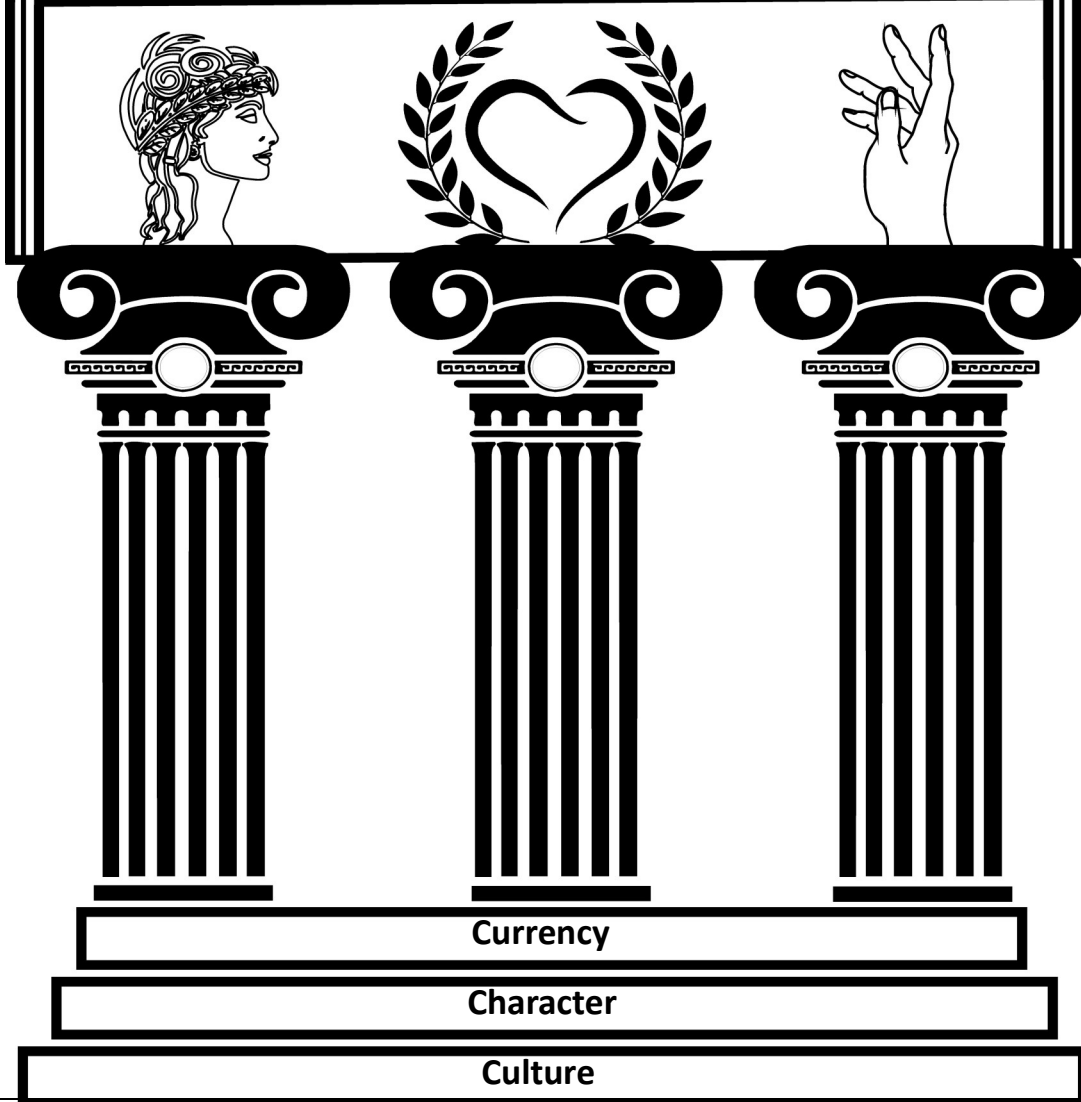
## Year 7



Malbank School  
& Sixth Form College

### INTENT

*In Malbank's Geography Department we will develop inquisitive and skilled geographers giving opportunities to explore a range of environments and the human and physical factors that shape them, so pupils can develop the skills to understand global issues and the impact these may have on their lives now and in the future.*



<p><b>Head</b></p> <p>Understand how physical processes create different landscapes and show awareness of the impact of human activity on these landscapes.</p>	<p><b>HEART</b></p> <p>Understand how global issues can affect their own lives and show awareness of actions they can take in order to be considerate citizens of planet Earth</p>	<p><b>HAND</b></p> <p>Develop the skills to collect primary data and to use graph and map skills to present and analyse patterns in data sets. Develop the ability to read maps and interpret photographs, satellite images etc. in order to understand the world around them.</p>
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# Malbank School GEOGRAPHY Curriculum Year 7



<b>Head</b> <b>Knowledge</b>	<b>Heart</b>	<b>Hand</b>
<ul style="list-style-type: none"> <li>• What is Geography?</li> <li>• Water cycle</li> <li>• Infiltration investigation</li> <li>• Drainage basin features</li> <li>• What is a flood?</li> <li>• Causes of floods</li> <li>• impacts of floods</li> <li>• responses to floods</li> </ul> <p><b>Application of Knowledge</b></p> <ul style="list-style-type: none"> <li>• Case study : Boscastle</li> <li>• case study: Bangladesh</li> <li>• Comparison of 2 locations ( more able)</li> </ul> <p><b>Open to BIG ideas</b></p> <ul style="list-style-type: none"> <li>• Who pays for it? Is it fair?(flood defence/insurance/tax)</li> <li>• The role of charity in overseas aid</li> </ul> <p><u>Locations</u></p> <ul style="list-style-type: none"> <li>• local,national &amp; international links ( know the terms)</li> <li>• continents and oceans</li> <li>• European countries and capitals</li> <li>• UK geography -</li> <li>• Locations of rivers, seas, mountain and cities in the UK</li> </ul> <p><b>Application of knowledge</b></p> <ul style="list-style-type: none"> <li>• End of unit test</li> </ul> <p><u>OS map reading skills</u></p> <ul style="list-style-type: none"> <li>• symbols</li> <li>• grid references</li> <li>• direction</li> <li>• distance</li> <li>• relief</li> </ul> <p><u>Application of skills</u></p> <ul style="list-style-type: none"> <li>• OS map reading test</li> <li>• Weather and climate in UK</li> </ul>	<p>Resilience—keep trying at difficult tasks</p> <p>Empathy—how are people affected by floods</p> <p>Self-awareness</p> <ul style="list-style-type: none"> <li>• Awareness of others</li> <li>• Empathy—aware of the impacts of floods</li> <li>• Able to understand how places respond differently depending on circumstances</li> </ul> <p>Ethics</p> <p>Awareness of others</p> <ul style="list-style-type: none"> <li>• Regional identity</li> <li>• Sense of place</li> </ul> <p>Resilience—keep trying at challenging map reading tasks</p> <p>Resilience—use Doodle resources and Mapzone website to get over difficulties in map skills</p>	<p>Creative tasks available on take-away home-work</p> <p>Construct a pop-up drainage basin</p> <p>Teamwork—work together on task</p> <p><b>Skills</b></p> <p>Collect data in the field</p> <p>Analyse data</p> <p>Draw accurate Geographical diagrams</p> <p>Teamwork— flood management</p> <p>Decision-making</p> <p><b>Skill</b></p> <p>locate places on a map</p> <p>use an atlas</p> <p>O.S. map reading skills</p> <p>Creative—design a map</p> <p>Make a scale map of a room</p>

