










SKILLS PROGRESSION FOR German KS3

Year 7	HEAD 		HEART 		HAND 				
Topic	vocab	grammar	LORIC (leadership, organisation, resilience, initiative, communication)	Cultural capital	Listening	Reading	speaking	Writing	Grading
<p>Term 1</p> <p>Bridging module: as advised by the LSE, we follow a 1-month bridging unit to ensure all students have the same core of knowledge.</p>	<p>Vocabulary relating to: Saying your name and other people's, greetings, asking how someone is, days, months, numbers, age, birthdays, classroom equipment, favourite things</p>	<p>Noun gender (masculine, feminine and neuter)</p> <p>Using articles (der/die/das, ein/eine/ein/kein(e))</p> <p>Verbs: haben, sein (1st person)</p>	<p>Pair work Group work</p> <p>Build confidence Commitment</p> <p>Getting to know each other</p>	<p>Greetings in German- the differences in Austria, Switzerland and Northern/ Southern Germany</p> <p>Value of languages: making friends</p>	<p>Be able to understand simple sentences.</p> <p>Skills to be tested: translate short spoken sentences in English</p>	<p>Be able to understand simple sentences.</p> <p>Skills to be tested match up questions in German to their correct answer.</p>	<p>Be able to express simple sentences</p> <p>Skills to be tested: Be able to answer 5 questions about your name, your age, when your birthday is, your favourite things (colours, series, songs...).</p>	<p>Be able to express simple sentences</p> <p>Skills to be tested: Be able to answer 5 questions about your name, your age, when your birthday is, your favourite things (colours, series, songs...)</p>	<p>G R A D E 1</p>
	<p>End of term 1 to Christmas</p> <p>Familie und Tiere</p>	<p>Retention of vocabulary relating to: talking about pets, talking about family, describing character and physical appearance</p>	<p>Present tense verb endings Using the present tense Using pronouns <i>kann</i> + infinitive Adjectives with nouns ordinal numbers (1st, 2nd ...)</p>	<p>Pair work Group work</p> <p>Build confidence Commitment</p> <p>Getting to know each other</p>	<p>Projektzone 1: Learning about Christmas in Germany</p> <p>Song: O Tannenbaum</p> <p>Projektzone 2: Learning about New Year's celebrations in Germany</p> <p>Value of languages: cultural understanding</p>	<p>Be able to understand 4 simple sentences.</p> <p>Skills to be tested: match ups of sentences and pics, multiple choice questionnaire and note taking</p>	<p>Be able to understand 4 simple sentences.</p> <p>Skills to be tested 3 simple sentences to translate Gap fill with word bank Match up</p>	<p>Be able to express simple sentences</p> <p>Skills to be tested be able to answer 5 questions on what you like, don't like (+why). What's in your bag, describe yourself, whether you have brothers and sisters.</p>	




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Term 3 Freizeit- Juhu!	Vocabulary relating to : Sports and leisure activities Adverbs of frequency (jeden Tag, immer usw.) Using mobile phones and computers. Giving opinions	Grammar: using <i>gern</i> with verbs to mean 'i like to...') Word-order : Verb second idea Talking about the future using the present tense	Pair work Group work Ask students to identify which LORIC skill they've used at end of lesson. Build confidence Commitment	Introduce two popular sports in Germany: Wasserball Handball	Be able to understand 5 sentences with opinions and connective(s) Skills to be tested Match up Identify who says what. Stretch and challenge: identify 6 correct statements about a longer text.	Be able to understand 5 sentences with opinions and connective(s) Skills to be tested Match up Translation of 3 extended sentences Identify who says what.	Be able to express 5 sentences with opinions and connective(s) Skills to be tested Answer 5 questions with extended answers and opinions	Be able to express 5 sentences with opinions and connective(s) Skills to be tested Describe a picture and express and opinion. Answer 5 questions with extended answers. Translate 3 extended sentences.	G R A D E 2	
Term 4 Schule ist klasse!	Vocabulary related to: school subjects, telling the time, describing your teacher, school facilities and rules	Grammar: word order : using ' <i>weil</i> ' to give opinions and reasons Possessive pronouns: <i>sein</i> and <i>ihr</i> (his and her) Prepositions: <i>in, auf,</i> <i>an, neben</i>	Pair work Group work Ask students to identify which Loric skill they've used at end of lesson. Build confidence Commitment	Similarities and differences between German and British schools. German school system. <i>Schultüte</i> Projektzone: finding out about the solar system in German Value of languages: cultural understanding	Be able to understand 5 sentences with opinions and connective(s) Skills to be tested Match up words to pictures Find the correct sequence	Be able to understand 5 sentences with opinions and connective(s) Skills to be tested Be able to understand 5 sentences with opinions and connective(s) (grade 2) Stretch and challenge: identify 6 correct statements about a longer text. Translate 3 extended sentences.	Be able to express 5 sentences with opinions and connective(s) Skills to be tested Answer 5 questions with extended answers and opinions.	Be able to express 5 sentences with opinions and connective(s) Skills to be tested Describe a picture and express an opinion. Answer 5 questions with extended answers. Translate 3 extended sentences.		




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	Term 6 Gute Reise!	Vocabulary relating to: describing a town (<i>es gibt...</i>), places in town, souvenirs, snacks and drinks, holiday plans	Grammar: using <i>es gibt ein/kein...</i> using <i>ich möchte...</i> to say what you would like. using <i>werden</i> to form the future tense.	Pair work Group work Ask students to identify which Loric skill they've used at end of lesson. Build confidence Commitment	Active learn : Towns and cities in Germany. Schloss Neuschwanstein Schloss Schönbrunn Märchen: die Brüder Grimm Value of languages: travel, study abroad	Be able to understand 40- word paragraphs with opinions, 2 connectives, and a second tense.	Be able to understand 40- word paragraphs with opinions, 2 connectives, and a second tense.	Be able to express 5 sentences with opinions, 2 connectives, and a second tense. Skills to be tested Answer 5 questions with extended answers and opinions	Be able to produce a 40-word paragraph with opinions, 2 connectives, and a second tense.	G R A D E 3




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Year 8	HEAD 		HEART 		HAND 				
Topic	vocab	grammar	LORIC (leadership, organisation, resilience, initiative, communication)	Cultural capital	Listening	Reading	speaking	Writing	Grade
Module 1 Ich liebe Ferien	Vocab relating to: comparing places 'then' and 'now' Talking about what you did on holiday. Modes of transport Weather Asking and answering questions Problems on holiday	Grammar : imperfect tense (3rd person singular of <i>sein, haben</i> and <i>es gibt</i> perfect tense with <i>haben</i> -regular verbs, full paradigm -irregular verbs (most common examples) Perfect tense with <i>sein</i> -movement Word order : verb second idea after time phrases Combining present and past tense	Pair work Group work Ask students to identify which Loric skill they've used at end of lesson. Build confidence Commitment	German and Austrian towns/cities: -Bodensee -Innsbruck Value of languages: travel, study abroad	I can understand 40-word paragraphs with opinions, 2 connectives, and a second tense. Skills to be tested: Box ticking, multiple choice questionnaire, identify the correct statements, note taking, partial translations	I can understand 40-word paragraphs with opinions, 2 connectives, and a second tense. Skills to be tested: Match up, 4 translations (past), identify correct statements, who says what identify the author of statement from a possible 3, ,	I can express 5 answers with opinions, 2 connectives, and a second tense. Skills to be tested: answer 5 questions (2 tenses) . (3 new ones, 2 old ones)	I can produce 40-word paragraphs with opinions, 2 connectives, and a second tense. Skills to be tested: Describe the picture Translations 80 word passage	G R A D E 3
Module 2 Bist du ein Medienfan?	Vocab relating to: film preferences TV programmes books and reading screen time (internet, mobile phones etc.)	Grammar: Asking questions in the perfect tense Using the modal verb <i>wollen</i> Prepositions followed by the dative case (<i>mit, auf, an</i>)- to show location Using the modal verbs <i>sollen, dürfen, können</i>	Pair work Group work Ask students to identify which Loric skill they've used at end of lesson. Build confidence Commitment	German Film recommendation: Labyrinth des Schweigens Famous German author: Christa Wolf Projektzone: Why are languages important? Projektzone: Jobs where languages are used	I can understand 40-word paragraphs with opinions, 2 connectives, and a second tense. Skills to be tested: Identify who says what, identify opinions, partial translations	I can understand 40-word paragraphs with opinions, 2 connectives, and a second tense. Skills to be tested: Match up, translations, understand detail from an 80-word paragraph, identify who the owner of a statement from a possible 3	I can express 5 answers with opinions, 2 connectives, and a second tense. Skills to be tested: answer 5 questions. (2 tenses) (3 new ones, 2 old ones)	I can produce 40-word paragraphs with opinions, 2 connectives, and a second tense. Skills to be tested: Describe the picture Translations 80 word passage	




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Module 3 Bleib Gesund	Vocab relating to: typical breakfasts traditional German food ordering in a restaurant recipes healthy lifestyles	Grammar: using the verb <i>essen</i> using the verb <i>nehmen</i> imperatives in the <i>du</i> form using the verb <i>müssen</i>	Pair work Group work Ask students to identify which Loric skill they've used at end of lesson. Build confidence Commitment Discussing a healthy life-style	German foods How to order in a German restaurant or café. Trying to follow a German recipe (H/W)	I can understand 40-word paragraphs with opinions, 2 connectives, and a second tense. Skills to be tested: Identify correct answer from 8 choices, note taking, partial translations)	I can understand 40-word paragraphs with opinions, 2 connectives, and a second tense. Skills to be tested: Understand key words and detail, translations,	I can express 5 answers with opinions, 2 connectives, and a second tense. Skills to be tested: answer 5 questions. (3 new ones, 2 old ones)	I can produce 40-word paragraphs with opinions, 2 connectives, and a second tense. Skills to be tested: Describe the picture Translations 80 word passage	G R A D E 3	
Module 4 Klassenreisen machen Spaß	Vocabulary relating to: rules daily routine understanding and giving directions describing a festival activity holidays	Grammar: using <i>dürfen</i> and <i>müssen</i> using reflexive and separable verbs Using imperatives in the <i>du</i> , <i>ihr</i> and <i>Sie</i> forms Using adjectives reflexive and separable verbs in the perfect tense	Pair work Group work Ask students to identify which Loric skill they've used at end of lesson. Build confidence Commitment	Festivals in Switzerland Holiday destinations in Germany	I can understand 40-word paragraphs with opinions, 2 connectives, and a second tense. Skills to be tested: Understand key words, opinions, note taking, multiple choice	I can understand 40-word paragraphs with opinions, 2 connectives, and a second tense. Skills to be tested: understand key point, detail, translation (2 tenses)	I can express 5 answers with opinions, 2 connectives, and a second tense. Skills to be tested: answer 5 questions. (2 tenses) (3 new ones, 2 old ones)	I can produce 40-word paragraphs with opinions, 2 connectives, and a second tense. Skills to be tested: Describe the picture Translations 80 word passage		
Module 5 Wir gehen aus	Vocabulary relating to: clothes and style plans for a first date getting ready to go out giving opinions about a date uniforms	Grammar: using <i>wenn</i> clauses using the future tense Asking questions Using past, present and future tenses together	Pair work Group work Ask students to identify which Loric skill they've used at end of lesson. Build confidence Commitment	Projektzone : addidas- famous German brand Researching German brands	I can understand 40-word paragraphs with opinions, 2 connectives, and a second tense. Skill to be tested: Identify key word from a wordbank, multiple choice, answer question in English, identify correct statement	I can understand 40-word paragraphs with opinions, 2 connectives, and a second tense. Skill to be tested: True or false, partial translations, translations.	I can express 5 answers with connectives, and a second tense. Skills to be tested: answer 5 questions. (2 tenses) (3 new ones, 2 old ones)	I can produce 40-word paragraphs with opinions, 2 connectives, and a second tense. Skills to be tested: Describe the picture Translations 80 word passage		




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Year 9	HEAD 		HEART 		HAND 				
Topic	vocab	grammar	LORIC (leadership, organisation, resilience, initiative, communication)	Cultural capital	Listening	Reading	speaking	Writing	
Module 1 Vorbilder	Vocabulary relating to: role models life experiences parts of the body overcoming misfortune inspiration	Grammar: Present tense irregular verbs Perfect tense (full paradigm <i>haben</i> and <i>sein</i> and verbs with prefix <i>ver-</i>) Using the imperative (<i>du, ihr and Sie</i>) The future tense	Pair work Group work Ask students to identify which Loric skill they've used at end of lesson. Build confidence Commitment celebrating achievement	Famous German-speaking people. Celebrity culture	I can understand 60-word passages with opinions, 2 connectives, and a second tense Skills to be assessed: identify correct answer from a selection, true or false, identify positive/negative opinions or mixed feelings, identify correct answer from a selection of pictures,	I can understand 60-word passages with opinions, 2 connectives, and a second tense Identify key words and opinions, translation, identify key word and detail	I can express 5 with opinions, 2 connectives, and a second tense Skills to be tested: answer 5 questions. (2 tenses) (3 new questions, 2 old ones)	I can produce 60-word passages with opinions, 2 connectives, and a second tense Skills to be tested Translation Picture description Answer 4 questions.	G R A D E 3/4 (increase length of passages without increasing linguistic expectations.)

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Module 2 - Musik	vocabulary relating to: types of music playing or singing in a band different types of bands describing a music festival	Grammar: Subject and direct object pronouns using <i>seit</i> with the present tense comparatives separable verbs in the perfect tense	Pair work Group work Ask students to identify which Loric skill they've used at end of lesson. Build confidence Commitment	Popular music styles in Germany Jodeln German-language music getting to know a well-known German band Researching German-speaking bands	I can understand 60-word paragraphs with opinions, 3+ connectives, and a third tense. Skills to be tested Identify opinions, gap-fill, multiple choice, identify the correct statement from a selection	I can understand 60-word paragraphs with opinions, 3+ connectives, and a third tense. Skills to be tested Identify the author of a statement, understand key words and detail, translation	I can express 6 answers with opinions, 3+ connectives, and a third tense. Skills to be tested: answer 5 questions. (2 tenses) (3 new questions, 2 old ones)	I can produce 60-word paragraphs with opinions, 3+ connectives, and a third tense. Skills to be tested Translation Picture description Answer 4 questions.	G R A D E 4
Module 3- Meine Ambitionen	Vocabulary relating to : Ambitions Jobs and careers Future plans working in a ski resort voicemail messages	Grammar: Using the conditional Using the infinitive clause <i>um ... zu</i> (in order to) Word order : verb second idea using prepositions <i>in</i> and <i>auf</i> with the accusative and dative cases	Pair work Group work Ask students to identify which Loric skill they've used at end of lesson. Build confidence Commitment	Projektzone: applying for a dream (German-speaking) job Famous German artists Celebrities who can speak German Jobs in/with languages	I can understand 60-word paragraphs with opinions, 3+ connectives, and a third tense. Skills to be tested Gap fill Identify negatives t/f identify the author of a statement identify correct statements from a selection	I can understand 60-word paragraphs with opinions, 3+ connectives, and a third tense. Skills to be tested Identify key words and detail identify the author of a statement translations	I can express 6 answers with opinions, 3+ connectives, and a third tense. Skills to be tested answer 5 questions. (3 tenses) (3 new questions, 2 old ones)	I can produce 60-word paragraphs with opinions, 3+ connectives, and a third tense. Skills to be tested Translation Picture description Answer 4 questions.	

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Module 4- Die Kindheit	Vocabulary relating to: Talking about your childhood Childhood activities Comparing primary and secondary school Talking about fairy tales Writing stories	Grammar: using <i>als</i> to mean 'when' in the past using the imperfect of modal verbs using the superlative the imperfect tense	Pair work Group work Ask students to identify which Loric skill they've used at end of lesson. Build confidence Commitment	Märchen- German fairytales and Legends Die Brüder Grimm growing up in Germany vs growing up in the UK	I can understand 60-word paragraphs with opinions, 3+ connectives, and a third tense. Skills to be tested: Identify key words from a selection, T/F, note taking	I can understand 60-word paragraphs with opinions, 3+ connectives, and a third tense. Skills to be tested: Identify words that match pictures, understand key words and detail , translation	I can express 6 answers with opinions, 3+ connectives, and a third tense. Skills to be tested: answer 5 questions. (3 tenses) (3 new questions, 2 old ones)	I can produce 60-word paragraphs with opinions, 3+ connectives, and a third tense. Skills to be tested: Translation Picture description Answer 4 questions.	G R A D E 4
Module 5- Rechte und Pflichten	Vocabulary relating to: - age limits and rules - rights - what is important to us - comparing life now and in the past - how to make a difference - justifying opinions	Grammar: word order: - conjunctions - after <i>weil</i> understanding and using past, present and future tenses using <i>um...zu</i> (further practise)	Pair work Group work Ask students to identify which Loric skill they've used at end of lesson. Build confidence Commitment	Projektzone: world records and unusual facts Projektzone: exploring German speaking countries in detail. Reading authentic German literary texts	I can understand 60-word paragraphs with opinions, 3+ connectives, and a third tense. Skills to be tested: Identify key words from a selection, T/F, note taking	I can understand 60-word paragraphs with opinions, 3+ connectives, and a third tense. Skills to be tested: Identify words that match pictures, understand key words and detail , translation	I can express 6 answers with opinions, 3+ connectives, and a third tense. Skills to be tested: answer 5 questions. (3 tenses) (3 new questions, 2 old ones)	I can produce 60-word paragraphs with opinions, 3+ connectives, and a third tense. Skills to be tested: Translation Picture description Answer 4 questions.	

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