

RS HEAD HEART HAND Year 8 Unit 2 Christianity

HEAD



- a knowledge of the foundations of Christianity
- religious language specific to Christianity
- an awareness of how Christianity has developed into a worldwide religion
- knowledge of the key beliefs and practices of Christianity.



HEART

- about the life of Jesus
- about how Christians demonstrate their beliefs through their practices and behaviours
- how and where Christians worship.



HAND

- recognise some of the diversity that makes up Christianity
- understand that beliefs influence behaviours
- explore and present different points of view.

Unit Intent

It begins with a lesson on Christianity in the UK to show the modern relevance of a religion of over 2000 years. There are three key beliefs lessons (2 Trinity, 6 Great Commandments, 12 Afterlife) which are linked into a series of lessons about Jesus, the founder of the religion (3, 4, 5, 8, 9) and the celebrations of Easter and Christmas, linked to his life (10, 11). The development of Christianity into a worldwide religion is covered via its modern relevance (1), the Great Schism and the lesser Protestant split (13, 14), and the ecumenical movement (15, 16). Biblical authority, the church and worship follow (17–22). Finally, lessons on symbolism and expressions of faith complete the unit.

The unit as a whole allows teachers to focus on different aspects of the faith (e.g. life of Jesus, authority, worship), so that it can be covered in several different half-term units across a three-year curriculum. Three end-of-unit assessments suggest such lesson groupings

	Lesson Objectives	Self-Assessment RAG	BIG QUESTION												
Unit 1.4	<p>Lesson 1.4 Symbolising the faiths</p> <p>😊😊😊 To know some religious symbols</p> <p>😊😊😊 To understand the meanings of some religious symbols</p> <p>😊😊😊 To evaluate the importance of symbolism in religions</p>	<table border="1"> <tr><th>R</th><th>A</th><th>G</th></tr> <tr><td>Red</td><td>Yellow</td><td>Green</td></tr> <tr><td>Red</td><td>Yellow</td><td>Green</td></tr> <tr><td>Red</td><td>Yellow</td><td>Green</td></tr> </table>	R	A	G	Red	Yellow	Green	Red	Yellow	Green	Red	Yellow	Green	<p>How do religions use symbols to present complex ideas?</p> <hr/> <hr/> <hr/> <hr/>
R	A	G													
Red	Yellow	Green													
Red	Yellow	Green													
Red	Yellow	Green													
Unit 1.5	<p>Lesson 1.5 What religions share 1 – teachings and authority</p> <p>😊😊😊 To know and understand some religious teachings and sources of authority</p> <p>😊😊😊 To compare some religious teachings and sources of authority</p> <p>😊😊😊 To assess the authority of some religious teachings</p>	<table border="1"> <tr><th>R</th><th>A</th><th>G</th></tr> <tr><td>Red</td><td>Yellow</td><td>Green</td></tr> <tr><td>Red</td><td>Yellow</td><td>Green</td></tr> <tr><td>Red</td><td>Yellow</td><td>Green</td></tr> </table>	R	A	G	Red	Yellow	Green	Red	Yellow	Green	Red	Yellow	Green	<p>What teachings do the religions have in common?</p> <hr/> <hr/> <hr/> <hr/>
R	A	G													
Red	Yellow	Green													
Red	Yellow	Green													
Red	Yellow	Green													
Unit 1.6	<p>Lesson 1.6 What religions share 2 – worship and morality</p> <p>😊😊😊 To know what worship is</p> <p>😊😊😊 To understand why worship is important in religions</p> <p>😊😊😊 To understand the importance of morality for religious people</p>	<table border="1"> <tr><th>R</th><th>A</th><th>G</th></tr> <tr><td>Red</td><td>Yellow</td><td>Green</td></tr> <tr><td>Red</td><td>Yellow</td><td>Green</td></tr> <tr><td>Red</td><td>Yellow</td><td>Green</td></tr> </table>	R	A	G	Red	Yellow	Green	Red	Yellow	Green	Red	Yellow	Green	<p>How do religious people express their faith?</p> <hr/> <hr/> <hr/> <hr/>
R	A	G													
Red	Yellow	Green													
Red	Yellow	Green													
Red	Yellow	Green													
Unit 1.7	<p>Lesson 1.7 What religions share 3 – practices and celebrations</p> <p>😊😊😊 To know about some of the ways in which religious people express their beliefs</p> <p>😊😊😊 To understand the purposes of religious practices</p> <p>😊😊😊 To evaluate the importance of religious practices</p>	<table border="1"> <tr><th>R</th><th>A</th><th>G</th></tr> <tr><td>Red</td><td>Yellow</td><td>Green</td></tr> <tr><td>Red</td><td>Yellow</td><td>Green</td></tr> <tr><td>Red</td><td>Yellow</td><td>Green</td></tr> </table>	R	A	G	Red	Yellow	Green	Red	Yellow	Green	Red	Yellow	Green	<p>What practices do the religions have in common?</p> <hr/> <hr/> <hr/> <hr/>
R	A	G													
Red	Yellow	Green													
Red	Yellow	Green													
Red	Yellow	Green													

Give me an example of HOW you have used/applied HEAD HEART HAND in this unit

