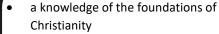
RS HEAD HEART HAND Year 8 Unit 2 Christianity

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Christianity

- an awareness of how Christianity has developed into a worldwide religion
- knowledge of the key beliefs and practices of Christianity.



- about the life of Jesus
- about how Christians demonstrate their beliefs through their practices and behaviours
 - how and where Christians worship.



- recognise some of the diversity that makes up Christianity
- understand that beliefs influence behaviours
- explore and present different points

Unit Intent

It begins with a lesson on Christianity in the UK to show the modern relevance of a religion of over 2000 years. There are three key beliefs lessons (2 Trinity, 6 Great Commandments, 12 Afterlife) which are linked into a series of lessons about Jesus, the founder of the religion (3, 4, 5, 8, 9) and the celebrations of Easter and Christmas, linked to his life (10, 11). The development of Christianity into a worldwide religion is covered via its modern relevance (1), the Great Schism and the lesser Protestant split (13, 14), and the ecumenical movement (15, 16). Biblical authority, the church and worship follow (17–22). Finally, lessons on symbolism and expressions of faith complete the unit.

The unit as a whole allows teachers to focus on different aspects of the faith (e.g. life of Jesus, authority, worship), so that it can be covered in several different half-term units across a three-year curriculum. Three end-of-unit assessments suggest such lesson groupings

	Lesson Objectives	Self-Assessment RAG			BIG QUESTION
	Lesson 1.4 Symbolising the faiths	R	A	G	How do religions use symbols to present complex ideas?
Unit 1.4	©©©To know some religious symbols ©©©To understand the meanings of some religious symbols ©©©To evaluate the importance of symbolism in religions				
	Lesson 1.5 What religions share 1 – teachings and authority To know and understand some religious teachings	R	A	G	What teachings do the religions have in common?
Unit 1.5	and sources of authority To compare some religious teachings and sources of authority To assess the authority of some religious teachings				
	Lesson 1.6 What religions share 2 – worship and morality	R	A	G	How do religious people express their faith?
Unit 1.6	©©© To know what worship is ©©© To understand why worship is important in religions ©©© To understand the importance of morality for religious people				
	Lesson 1.7 What religions share 3 – practices and celebrations	R	A	G	What practices do the religions have in common?
Unit 1.7	©©© To know about some of the ways in which religious people express their beliefs ©©© To understand the purposes of religious practices ©©© To evaluate the importance of religious practices				

	Give me an example of I	HOW you have	used/applied <i>H</i>	HEAD HEART	HAND in this uni
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