

RS HEAD HEART HAND Year 7 Unit 1 Comparative

HEAD



- an understanding of the prehistory and development of religion through the ages
- an understanding of common features of religions
- an appreciation and respect for religious teachings, beliefs and believers



HEART

- how religion developed and spread
- what religion is about
- what religions have in common.



HAND

- compare features of religions
- analyse religious themes
- evaluate the importance of religion in the modern world.

Unit Intent

It will also demonstrate to them that their study of world religions and philosophy will require academic and intellectual rigour so they can be prepared for examination work at the end of the key stage.

The unit provides a brief survey of the development of religion from an anthropological perspective (1), then some religious demographics (2). Factors that religions have in common looks at the Seven Dimensions of Ninian Smart (3), and the same pattern is followed when examining religious symbolism (4). More detail about common religious themes is provided over the next three lessons (5, 6, 7). The unit concludes with an analysis of the place and importance of religion in the modern world (8).

	Lesson Objectives	Self-Assessment RAG	BIG QUESTION												
Unit 1.2	<p>Lesson 1.2 Where in the world – finding the major world faiths</p> <p>😊😊😊 To know how religious populations are distributed in the world</p> <p>😊😊😊 To understand how the major religions of the world developed</p> <p>😊😊😊 To interpret information about the major world faiths</p>	<table border="1"> <tr> <th>R</th> <th>A</th> <th>G</th> </tr> <tr> <td>Red</td> <td>Yellow</td> <td>Green</td> </tr> <tr> <td>Red</td> <td>Yellow</td> <td>Green</td> </tr> <tr> <td>Red</td> <td>Yellow</td> <td>Green</td> </tr> </table>	R	A	G	Red	Yellow	Green	Red	Yellow	Green	Red	Yellow	Green	<p>Where are the religions practised?</p> <hr/> <hr/> <hr/> <hr/> <hr/>
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Unit 1.3	<p>Lesson 1.3 Connections between the major faiths</p> <p>😊😊😊 To know the Seven Dimensions of Religion</p> <p>😊😊😊 To understand what religions have in common</p> <p>😊😊😊 To be able to give examples of what religions have in common</p>	<table border="1"> <tr> <th>R</th> <th>A</th> <th>G</th> </tr> <tr> <td>Red</td> <td>Yellow</td> <td>Green</td> </tr> <tr> <td>Red</td> <td>Yellow</td> <td>Green</td> </tr> <tr> <td>Red</td> <td>Yellow</td> <td>Green</td> </tr> </table>	R	A	G	Red	Yellow	Green	Red	Yellow	Green	Red	Yellow	Green	<p>What is religion all about?</p> <hr/> <hr/> <hr/> <hr/> <hr/>
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Unit 1.4	<p>Lesson 1.4 Symbolising the faiths</p> <p>😊😊😊 To know some religious symbols</p> <p>😊😊😊 To understand the meanings of some religious symbols</p> <p>😊😊😊 To evaluate the importance of symbolism in religions</p>	<table border="1"> <tr> <th>R</th> <th>A</th> <th>G</th> </tr> <tr> <td>Red</td> <td>Yellow</td> <td>Green</td> </tr> <tr> <td>Red</td> <td>Yellow</td> <td>Green</td> </tr> <tr> <td>Red</td> <td>Yellow</td> <td>Green</td> </tr> </table>	R	A	G	Red	Yellow	Green	Red	Yellow	Green	Red	Yellow	Green	<p>How do religions use symbols to present complex ideas?</p> <hr/> <hr/> <hr/> <hr/> <hr/>
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Unit 1.8	<p>Lesson 1.8 Why religion is important in the world</p> <p>😊😊😊 To know some facts about religion in the world today</p> <p>😊😊😊 To understand the importance of religion in the world today</p> <p>😊😊😊 To assess the impact of religion in the world</p>	<table border="1"> <tr> <th>R</th> <th>A</th> <th>G</th> </tr> <tr> <td>Red</td> <td>Yellow</td> <td>Green</td> </tr> <tr> <td>Red</td> <td>Yellow</td> <td>Green</td> </tr> <tr> <td>Red</td> <td>Yellow</td> <td>Green</td> </tr> </table>	R	A	G	Red	Yellow	Green	Red	Yellow	Green	Red	Yellow	Green	<p>Does religion matter?</p> <hr/> <hr/> <hr/> <hr/> <hr/>
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Give me an example of HOW you have used/applied HEAD HEART HAND in this unit

