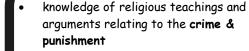
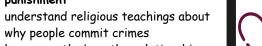
RS HEAD HEART HAND Year 10 Crime & Punishment

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 have an outlook on the relationship between someone's background and the crimes committed.



- develop a sympathetic understanding of religious views on types of punishment.
- justify views which challenge the religious belief in capital punishment, & corporal punishment.
- consider religious and views on community service.



- outline religious ideas and arguments on issues such as **punishment & forgiveness**.
- produce structured arguments on the death penalty.

Unit Intent

Students should study religious teachings, and religious, philosophical and ethical arguments, relating to the issues that follow, and their impact and influence in the modern world. They should be aware of contrasting perspectives in contemporary British society on all of these issues.

They must be able to explain contrasting beliefs on the following three issues with reference to the main religious tradition in Britain (Christianity) and one or more other religious traditions:

- Corporal punishment.
- Death penalty.
- Forgiveness.

	Lesson Objectives	Self-	Assess RAG	ment	BIG QUESTION
	Lesson Good & evil	R	Α	G	Is there ever a good reason to carry out a bad action?
Unit E	recognise the difference between 'good' and 'evil' identify the link between the two terms explore the idea of intention, and its shaping of our attitude to actions.				
	Lesson Reasons for crime & type of crime identify the reasons for reasons	R	A	G	Only bad people commit crime?
Unit E	identify the reasons for reasons coe				
	Lesson Punishment	R	A	G	Should all criminals go to prison?
Unit E	define aims of punishment to link punishment aims to punishment given consider the difference between different aims of punishment and the consequences	A		J	
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	Lesson Forgiveness	R	Α	G	Can you ever forgive someone for murder?
Unit E	©©© define the aims of forgiveness ©©© to link punishment aims to forgiveness ©©© assess the impact of religious views on forgiveness				

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Give me an example	of HOW you have	used/applied <i>HEAD</i>	HEART HAND in this uni

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