

# RS HEAD HEART HAND Year 10 Crime & Punishment

## HEAD



- Knowledge of religious teachings and arguments relating to the **crime & punishment**
- understand religious teachings about why people commit crimes
- have an outlook on the relationship between **someone's background and the crimes committed**.



## HEART

- develop a sympathetic understanding of religious views on **types of punishment**.
- justify views which challenge the religious belief in capital punishment, & corporal punishment.
- consider religious and views on community service.



## HAND

- outline religious ideas and arguments on issues such as **punishment & forgiveness**.
- produce structured arguments on the death penalty.
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### Unit Intent

Students should study religious teachings, and religious, philosophical and ethical arguments, relating to the issues that follow, and their impact and influence in the modern world. They should be aware of contrasting perspectives in contemporary British society on all of these issues.

They must be able to explain contrasting beliefs on the following three issues with reference to the main religious tradition in Britain (Christianity) and one or more other religious traditions:

- Corporal punishment.
- Death penalty.
- Forgiveness.

	Lesson Objectives	Self-Assessment RAG	BIG QUESTION												
Unit E	<p style="text-align: center;"><u>Lesson Good &amp; evil</u></p> <p>  recognise the difference between 'good' and 'evil'   identify the link between the two terms   explore the idea of intention, and its shaping of our attitude to actions.                 </p>	<table border="1" style="width: 100%; height: 100%; border-collapse: collapse;"> <tr> <td style="background-color: red; color: white;">R</td> <td style="background-color: yellow;">A</td> <td style="background-color: green;">G</td> </tr> <tr><td style="background-color: red;"> </td><td style="background-color: yellow;"> </td><td style="background-color: green;"> </td></tr> <tr><td style="background-color: red;"> </td><td style="background-color: yellow;"> </td><td style="background-color: green;"> </td></tr> <tr><td style="background-color: red;"> </td><td style="background-color: yellow;"> </td><td style="background-color: green;"> </td></tr> </table>	R	A	G										<p style="text-align: center;"><b>Is there ever a good reason to carry out a bad action?</b></p> <hr/> <hr/> <hr/> <hr/>
R	A	G													
Unit E	<p style="text-align: center;"><u>Lesson Reasons for crime &amp; type of crime</u></p> <p>  identify the reasons for reasons   recognise the different types of crimes with examples   assess the concept of evil in application to criminal acts.                 </p>	<table border="1" style="width: 100%; height: 100%; border-collapse: collapse;"> <tr> <td style="background-color: red; color: white;">R</td> <td style="background-color: yellow;">A</td> <td style="background-color: green;">G</td> </tr> <tr><td style="background-color: red;"> </td><td style="background-color: yellow;"> </td><td style="background-color: green;"> </td></tr> <tr><td style="background-color: red;"> </td><td style="background-color: yellow;"> </td><td style="background-color: green;"> </td></tr> <tr><td style="background-color: red;"> </td><td style="background-color: yellow;"> </td><td style="background-color: green;"> </td></tr> </table>	R	A	G										<p style="text-align: center;"><b>Only bad people commit crime?</b></p> <hr/> <hr/> <hr/> <hr/>
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Unit E	<p style="text-align: center;"><u>Lesson Punishment</u></p> <p>  define aims of punishment   to link punishment aims to punishment given   consider the difference between different aims of punishment and the consequences                 </p>	<table border="1" style="width: 100%; height: 100%; border-collapse: collapse;"> <tr> <td style="background-color: red; color: white;">R</td> <td style="background-color: yellow;">A</td> <td style="background-color: green;">G</td> </tr> <tr><td style="background-color: red;"> </td><td style="background-color: yellow;"> </td><td style="background-color: green;"> </td></tr> <tr><td style="background-color: red;"> </td><td style="background-color: yellow;"> </td><td style="background-color: green;"> </td></tr> <tr><td style="background-color: red;"> </td><td style="background-color: yellow;"> </td><td style="background-color: green;"> </td></tr> </table>	R	A	G										<p style="text-align: center;"><b>Should all criminals go to prison?</b></p> <hr/> <hr/> <hr/> <hr/>
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Unit E	<p style="text-align: center;"><u>Lesson Forgiveness</u></p> <p>  define the aims of forgiveness   to link punishment aims to forgiveness   assess the impact of religious views on forgiveness                 </p>	<table border="1" style="width: 100%; height: 100%; border-collapse: collapse;"> <tr> <td style="background-color: red; color: white;">R</td> <td style="background-color: yellow;">A</td> <td style="background-color: green;">G</td> </tr> <tr><td style="background-color: red;"> </td><td style="background-color: yellow;"> </td><td style="background-color: green;"> </td></tr> <tr><td style="background-color: red;"> </td><td style="background-color: yellow;"> </td><td style="background-color: green;"> </td></tr> <tr><td style="background-color: red;"> </td><td style="background-color: yellow;"> </td><td style="background-color: green;"> </td></tr> </table>	R	A	G										<p style="text-align: center;"><b>Can you ever forgive someone for murder?</b></p> <hr/> <hr/> <hr/> <hr/>
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**Give me an example of HOW you have used/applied HEAD HEART HAND in this unit**

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