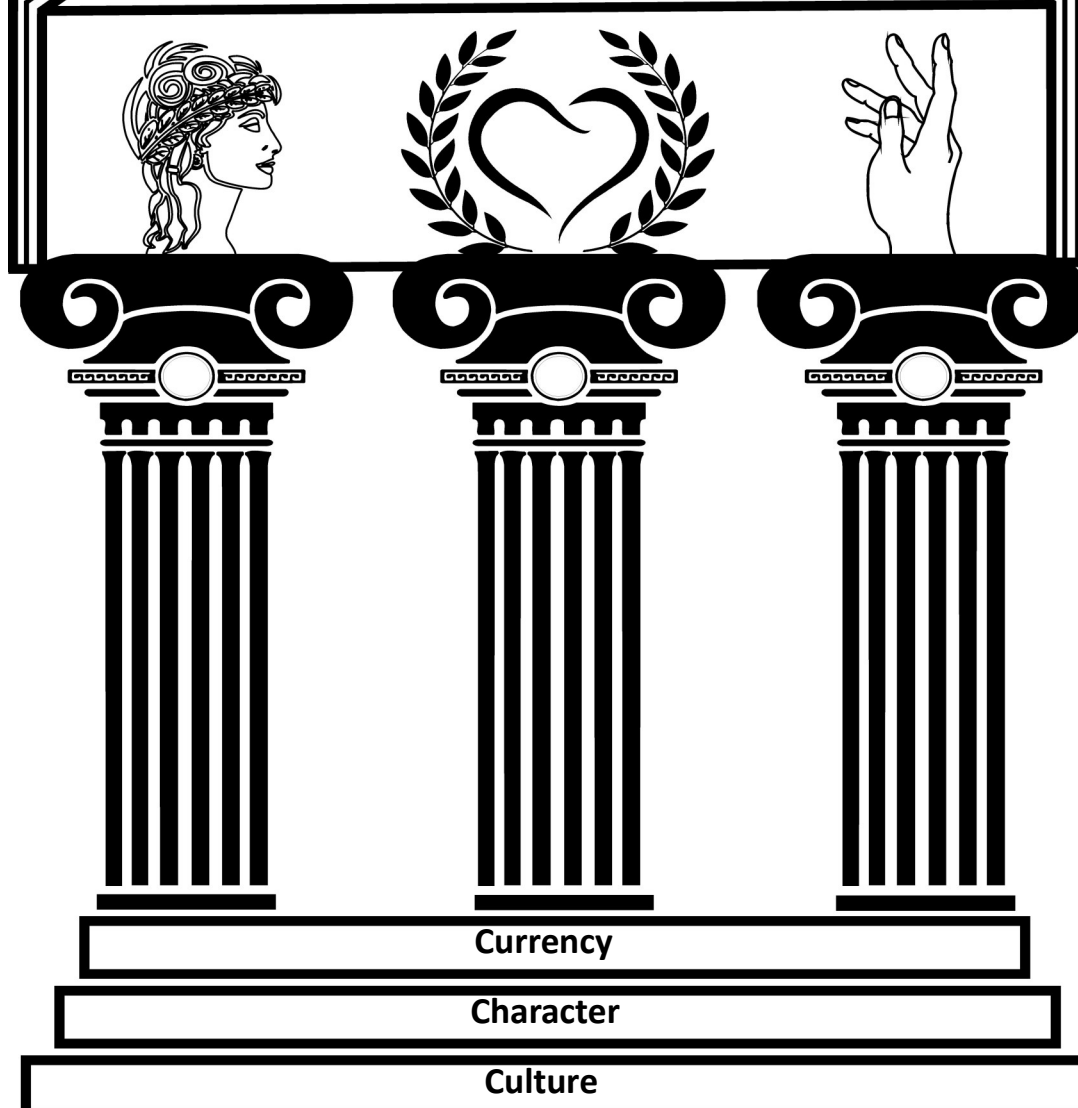


Malbank School Opening Minds Curriculum



Malbank School
& Sixth Form College

In Opening Minds at Malbank School, we will develop Learning Objectives (LOs) and Skills, giving students opportunities to demonstrate and develop leadership skills, become more organised with their school work, learn resilience, use their initiative and practise their communication skills so that they can use these in other lessons and be more confident in their use as adults. Students will develop these skills whilst learning about the world of business, their local history and conserving our planet.



Head	Heart	Hand
<p>Term 1—L2L</p> <p>Lesson 1—Active Discovery Learning – Demonstrate that DL is not just an academic subject and that various skills can be achieved in active ways. Trust activities.</p> <p>Lesson 2,3&4 —Begin to understand how important it is to know how their brain works in order to help them learn effectively by testing the brain/ memory and organisation of material to learn.</p>	<p>Communication</p> <p>Organisation</p> <p>Resilience</p>	<p>Teamwork to build trust. Settling in.</p> <p>Dealing with Information</p> <p>Numeracy</p> <p>Self awareness</p> <p>How to improve /challenge ourselves</p>

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<p>Lesson 5 & 6— Healthy body— healthy brain.</p> <p>Students will begin to understand what food to eat to keep a fit body and brain for improved learning.</p> <p>Students will begin to understand what exercise to do to keep a fit body and brain for improved learning.</p> <p>Lesson 7—Fight or flight</p> <p>Students will learn about their natural instincts and how to distinguish between them and their nurtured thoughts/behaviour. They are encouraged to think before they act using a series of scenarios.</p> <p>Lesson 8— Thinking Hats</p> <p>Students will learn to approach issues from different perspectives/viewpoints. They will learn to suggest ideas, analyse situations and offer solutions to problems.</p> <p>Lesson 9— Problem Solving.</p> <p>Creative/Logical approaches to thinking and how to develop problem solving skills using them. We will assess how effective they can be working together and how they can also potentially conflict.</p> <p>Lesson 10— Multiple Intelligences</p> <p>Students will learn about the theory of Gardner's Multiple Intelligences and how they can use this to acknowledge their own strengths and weakness in school. They are then able to work on weaknesses and maximise strengths.</p>	<p>Resilience Communication</p> <p>Intuition Resilience</p> <p>Communication Resilience Leadership Initiative</p> <p>Leadership Organisation Resilience Initiative Communication</p> <p>Leadership Organisation Resilience Initiative Communication</p>	<p>Numeracy Self-Care awareness</p> <p>Handling Information Working with People Managing Situations Controlling emotions</p> <p>Working with people Managing situations Empathy Negotiation</p> <p>Creativity. Working with People Managing Situations</p> <p>Problem Solving Managing Situations Self awareness</p>
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Term 2a—EcoDen

Lesson 1— Students will gain an understanding of the ideas behind ECODEN (Dragon’s Den). They will judge and justify investing in a product on Dragon’s Den. Students will be shown images and news clips illustrating the damage we are doing to our planet.

Lesson 2— Roles and responsibilities in a business team.

Students will be given an insight into Design, Finance, Production and Marketing Roles and allocated to a role dependent on responses to a questionnaire.

Lesson 3— Introduction to eco-friendly products and services.

Students will realise what an ECO friendly product or service might be and will generate their own ideas within the context of an ecologically friendly environment.

Lesson 4 — The allocated role.

Students will be given a deeper understanding of the role they have been allocated. Tasks are set for each role to practise the skills required before they use them on the eco product/ service.

Lesson 5 — Writing a Business Plan and designing a pitch.

Students will write their own business plan, using their new skills, for an eco-friendly product/ service in their eco-groups.

Lesson 6—Design a pitch

To come up with a pitch where every member of the team demonstrates their skills and to practice it ready to present to the class next lesson

Lesson 7—Present the pitch

The best pitch will be sent to the Dragons presents to a Dragon panel.

Communication
Organisation
Initiative

Communication
Initiative
Organisation

Communication
Initiative

Leadership
Organisation
Resilience
Initiative
Communication

Leadership
Organisation
Resilience
Initiative
Communication

Leadership
Organisation
Resilience
Initiative
Communication

Handling Information
Managing Situations
Numeracy (using a coding system)

Working with people
Managing situations
Careers awareness

Creativity.
Use of Thinking Hats/Empathy
Use of ICT
Literacy and numeracy

Careers awareness.
Problem Solving
Managing Situations
Listening to others

Careers awareness.
Problem Solving
Managing Situations
Listening to others
Numeracy
Literacy

Managing Situations
Listening to others
Trusting others
Gaining confidence
Presentation skills

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Term 2b—Our Nantwich		
<p>Lesson 1—Discover Malbank School</p> <p>Pupils will collect information about the history and development of the school.</p>	<p>Communication Initiative Organisation</p>	<p>Handling Information Working with People Numeracy Empathy</p>
<p>Lesson 2— Create a timeline.</p> <p>Using the information gathered in lesson 1, work as a team to create a logical timeline.</p>	<p>Leadership Resilience Communication</p>	<p>Handling Information Working with people Managing situations To take turns in discussion</p>
<p>Lesson 3— Create an artefact from the information gathered.</p> <p>Students can write a poem, a report or interview a member of staff about school life</p>	<p>Initiative Organisation</p>	<p>Handling Information Empathy</p>
<p>Lesson 4 — Trip into Nantwich.</p> <p>Students will complete a treasure hunt in Nantwich, finding answers to clues that explain its history.</p>	<p>Resilience Communication Intuition Organisation</p>	<p>Literacy and numeracy Teamwork Problem solving Respect for our environment Understanding our heritage. Representing the school well/use of manners</p>
<p>Lesson 5— Collating the findings.</p> <p>Students bring together all the information, select the most interesting elements, (adding from internet searches if possible). E.g. choose the best poems, stories, interviews, drawings etc.</p>	<p>Communication Resilience Leadership Initiative Organisation</p>	<p>Listening to/working with others Empathy Patience Self-control Democracy</p>
<p>Lesson 6—Creation of a collage.</p> <p>Using the information from previous lessons create a collage. Use photographs, students' poems, reports, drawings, rubbings etc. to display what they have learned about the history of Nantwich and Malbank School.</p>	<p>Communication Resilience Leadership Initiative Organisation</p>	<p>Listening to/working with others Empathy Patience Self-control Democracy</p>
<p>Period 7—Presentation of the collage</p> <p>Explanations of what has been included and why.</p>	<p>Communication Resilience Leadership Initiative Organisation</p>	<p>Listening to/working with others Understanding our heritage. Handling information</p>

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Term 3—Coffeetropolis

Lesson 1 & 2 — Introduction to Coffeetropolis

Getting to know Coffeetropolis, some of its residents and problems
 Learning about what it means to be a 'society'
 Discovering who influences us in society and what role people play in society.

Communication
 Initiative
 Initiative
 Organisation
 Communication

Empathy
 Handling Information
 Working with people
 Managing situations
 To take turns in discussion

Lesson 3 & 4 — What should/could school be like?

Understanding the reasons why we go to school and what we learn when we are there
 Creating an interesting timetable.
 To devise a timetable which is fun, interactive and full of learning.

Resilience
 Communication
 Intuition
 Organisation

Empathy
 Handling Information
 Creativity

Lesson 5 & 6— What a waste!

Students will highlight the consequences of waste on society
 Students will find new methods of reducing waste e.g. through recycling
 Students will understand how minimising waste will improve Coffeetropolis

Communication
 Resilience
 Leadership
 Initiative
 Organisation

Literacy
 Teamwork
 Problem solving
 Respect for our environment

Lesson 7 & 8 — Is technology useful?

Understand how technology can help improve health and happiness.

Pupils should explore their own creative talents and how best to make use of them.

Communication
 Resilience
 Leadership
 Initiative
 Organisation

Listening to/working with others
 Empathy
 Patience
 Creativity

Lesson 9, 10, 11 & 12 — What makes a good town/community?

Students will learn to design a questionnaire. This will then be completed by people in Nantwich and results analysed.

Students will learn to make informed suggestions about what makes a good town which will then be applied to 'Coffeetropolis'

Communication
 Resilience
 Leadership
 Initiative
 Organisation

Listening to/working with others
 Empathy
 Handling information/data

Lesson 13 & 14 — Come and Visit Coffeetropolis!

Students will use all their knowledge about education, technology, the envi-

Communication
 Resilience
 Leadership

Empathy
 Negotiation skills
 Compromise