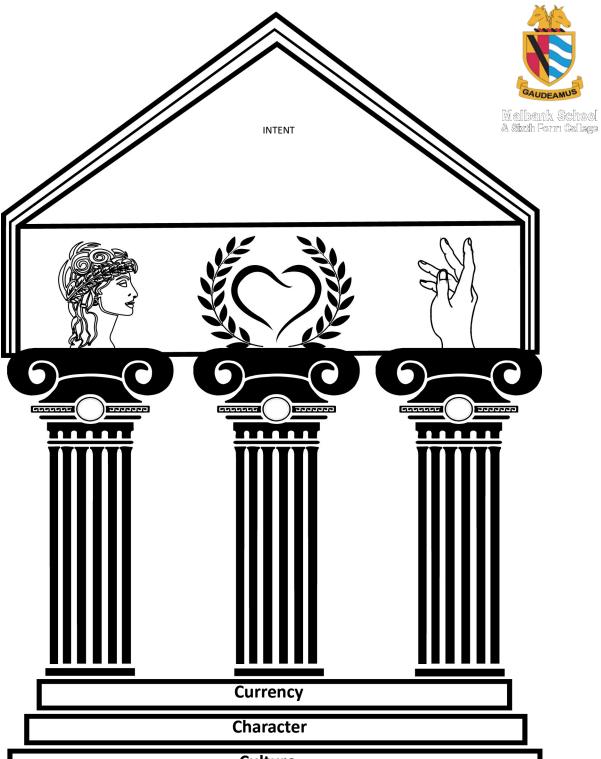
Malbank School Textiles Curriculum



Culture			
Head Knowledge	Heart Self-awareness	Hand Creativity	
Application of Knowledge	Awareness of others	Teamwork	
Open to BIG ideas	LORIC	Skills	

Malbank School PDL Curriculum









T			\sim
Texti	ıes	year	8

Analyse the chosen theme/ design brief.

Discuss in groups advantages and disadvantages of existing products.

Learn how to thread up a sewing machine.

Research existing products on the internet.

Collect images of the given theme, analyse why they have chosen them and link to the design they will create.

From a choice of 5 sewing techniques; applique, reverse applique, die cutter, trapunto or slasher, experiment with up to 3 samples.

Devise a comprehensive specification from their research.

Choose fabric that will complement there design, either from school supplies or bring in there own.

Design a motif that represents the topic theme.

Label their designs ideas to enable a clear understanding of the intended outcome.

Construct a paper pattern which uses measurements that are to scale, showing cutting line, sewing line and the motif to scale.

Select appropriate skills to represent their designs.

Evaluate their product against their specification.

Produce an individualised product that is designed and made to a high standard using appropriately selected processes and tools.