	D&T- YEAR 9					
			EN			
Topic	Head	Heart	Hand			
Product Analysis	 Progress and consolidation from year 8 Use of ACCESSFM revisit, a higher level of detail will be expected than in year 7 and 8. 	 I can use my experience of product analysis in years 7 and 8 to help me analyse unfamiliar products 	 I can use ACCESSFM to analyse a product in more depth than I did in year 7. I can use internet research to compare and contrast 2 similar products. 			
Health and safety	 Know all the rules to keep me safe in the DT workshop 	 I can use my Common sense to work safely 	 I can work safely at all times with a still further increase in tool and equipment use 			
Materials	 Name and describe some properties of wood, metal and plastic Know the metal groups Ferrous and non- ferrous Know hard woods and soft woods Know thermo and thermo setting plastics. 	 I can organise materials into their different categories 	 I can Research into the different material categories and chose materials for a particular purpose. 			

Wood joints	 Identify Butt, Iap, finger, dovetail, halving, mortice and tenon, dowel joints 	 I can use my resilience to produce accurate and quality work I need to be organised to work safely 	 I can make a quality halving joint with a high degree of accuracy
Design Movements	 revisit – identify work from the following design movements: Art Deco, Art Nouveau and Modernism and learn about designers in those eras. Designers Alessi– Phillip Stark 	 I can use my organisational skills and initiative to work independently 	 I can recognise and describe the features of at least one design movement I can name a designer or engineer and describe what he/she is famous for
Environmental Issues	 Know he 6R's of sustainability Understand the economic effects of climate change 	 I can be organised and use my initiative to work independently 	 I can apply the 6R's of sustainability to any product that I choose to design
Electronics	 Know how a 555 timer astable circuit can be used to make an LED flash at different rates. Know the purpose of a capacitor and resistor in a timing circuit Know what an astable circuit can be used for 	 I can use my resilience and initiative in a range of situations 	 I can use circuit wizard software to vary the frequency of an astable circuit.

Clock Design	 Know how to analyse a design brief using ACCESSFM Know how to produce a specification from the research I have collected Know how to present design drawings using orthographic projection Know how to use 2D design software 	 I can use my Initiative and resilience to ensure designs meet the needs of the client 	 I can apply my knowledge of materials, joints and designers to design my own clock
Clock manufacture	 Know how to mark out and make a square frame using a halving joint Know how to export a design drawing from 2D Design to the laser cutter using a DXF file. Know how to apply a varnish to give a professional finish 	 I can be resilient to produce quality work throughout 	 I can apply my manufacturing skills to produce a quality clock
Evaluation	 Know how to evaluate and analyse throughout the designing and manufacturing process 	 I can plan and organise my work to ensure it meets the needs of my client 	 I can produce a written evaluation which considers the needs of my client.