

What skills will I develop?

You will be encouraged to develop your thinking skills: such as problem solving, empathy, source analysis, understanding causation, consequences and differing interpretations of the past. You will also develop an understanding of chronology and of course, history is crucial in supporting good literacy skills. Hopefully, you will also develop a respect for and an enjoyment for the past



How will I be assessed

You will sit the A level paper in year 13. For this you will sit two papers each lasting 2 and a half hours. You will also submit a personal study of 3,000 words. The personal study is worth 20% of your final grade and the exams 40% each.

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Famous historians



"History will be kind to me for I intend to write it."

~ Winston Churchill

For more information contact Mr Condliffe in Room A20

GCE

AS/A Level History

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Those who cannot remember the past are condemned to repeat it

George Santayana

History

What is history?

History is an interesting and exciting subject taught by a successful and experienced department.

History is a study of the past that still impacts on the current world and also the future.

Why study history?

"If you would understand anything, observe its beginning and development". Aristotle.

History in itself is interesting. People love to find out about the past and ask questions about the world around them. History also develops skills in young people. History enables you to think for yourselves, to question why we and other people live as we do, to put forward a point of view, to understand a wide range of opinions and interpretations, to formulate ideas and opinions and to use a wide range of literacy and personal skills.

History leads to a wide range of career paths: Barrister, Lawyer, Solicitor, Corporate Management, Teacher, Research Staff, Lecturer, Politician, Media/Journalist, Accountancy, Archivist, Museum Curator, Public Sector Management,

..and many more that require skills in dealing with information, working with people and expressing your ideas in a logical and ordered way.

The department follows the AQA GCE History syllabus. The syllabus has changed this year

The course is now composed of two key papers and a Personal Study. The themes will cover British and Russian History

Paper 1



Paper 1: The breadth study. The Tudor monarchs

The aim of this paper is to enable you to understand change over time. In this Unit you will study the Tudors. You will look explicitly at each monarch. In the first year, you investigate the Henrys. In the second year, you will look at the Mid Tudor crisis and the Triumph of Elizabeth. The content covers politics, economics, society and rebellion. The exam paper will require you to examine historiography as well as develop your essay writing

Paper 2: The depth study. Russia 1917-1953 This option provides for the study in depth of the coming and practice of communism in Russia. It explores concepts such as Marxism, communism, Leninism, and Stalinism, ideological control and dictatorship. It also enables you to consider issues of political authority, the power of individuals and the inter-relationship of governmental and economic and social change. In year 12 the focus will be on Russia, the Revolution and the rise of Stalin. In the second year

you will investigate the consolidation of the Stalinist state and investigate events such as the purges, collectivisation and the transformation of the USSR. The exam paper will require you to examine primary sources as well as develop your essay writing skills.

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The Personal study- An historical enquiry (NEA)

The purpose of the Historical investigation is to enable you to develop the skills, knowledge and historical understanding acquired through the study of the examined components of the specification. Through undertaking the Historical investigation you will develop an enhanced understanding of the nature and purpose of history as a discipline and how historians work. You will study a particular aspect of history over a period of 100 years. This will be on The Irish Question 1800-1922.

