

Course Introduction

Health and Social Care is one of the fastest growing sectors within the UK, with many more jobs being created as the needs of the population increase and become more demanding. Further to this, shifts and developments in technology require a skilled workforce to work in the industry. Students who choose this subject are interested in human behaviour and will want to improve the lives of others. This course is highly interactive, and students are expected to engage in all aspects of it in order to secure a robust understanding of a demanding and expanding sector.



Below is an overview of the modules you will study, for more information please contact Miss Scott or Miss Jones.

Mandatory Exam Unit 1: Human Lifespan Development

Y12

You will develop knowledge and understanding of patterns of human growth and development from birth to older adulthood across the four key areas: physical, intellectual, emotional and social. Learning about a range of different factors that may impact growth and development. You will learn about a range of theories and models to explain and interpret behaviour across the lifespan. In addition to this, you will explore the impact of predictable and unpredictable life events, and then recognise how they can impact on individual's development.

Mandatory Unit 5: Meeting Individual Care and Support Needs

Y12

On this module you will learn the values and issues that must be considered when planning care and supporting the needs to individuals who access health and social care settings. You will also consider ethical issues which must be deliberated when care planning to ensure personalised care is effective. From this you will examine the factors that can impact the professionals who provide the care and support, and the challenges that they must overcome to allow access to high quality care. Finally you will explore the importance of multi-agency working when creating and providing a care package that supports the individuals complex care needs.

Mandatory Exam Unit 2 : Working in Health and Social Care

Y13

This unit introduces you to what it is like working within the health and social care sector. You will investigate the different roles and responsibilities that professionals have, and how these should be applied consistently in everyday work. You will learn the principals that guide ethical practitioner behaviour and then explore the different regulatory bodies which hold professionals accountable to these standards. You will then analyse different barriers which may prevent individuals accessing an organisation and consider ways to overcome these. Lastly, you will look at how these organisations are regulated by external agencies, and how they are used by the organisations to improve care.

Optional Unit 14: Physiological Disorders and their Care

Y13

You will learn about the signs and symptoms of physiological disorders and how they are investigated and diagnosed. You will also learn about the different types of treatment and support available for individual service users, including surgery, rehabilitation and complementary therapies. From this you will create a treatment plan for a service user with a specific physiological disorder, this will help you understand the treatment and support strategies involved, the contributions of different professionals and the importance of providing individualised care.

Assessment

Unit 1: Human Lifespan Development—Exam in January of Y12

Unit 5: Meeting Individual Care and Support Needs—Coursework from January to July in Y12

Unit 2: Working in Health and Social Care—Exam in January of Y12

Unit 14: Physiological Disorders and their Care - Coursework from January to May in Y13

Course Introduction

Health and Social Care is one of the fastest growing sectors within the UK, with many more jobs being created as the needs of the population increase and become more demanding. Further to this, shifts and developments in technology require a skilled workforce to work in the industry. Students who choose this subject are interested in human behaviour and will want to improve the lives of others. This course is highly interactive, and students are expected to engage in all aspects of it in order to secure a robust understanding of a demanding and expanding sector.



Below is an overview of the modules you will study, for more information please contact Miss Scott or Miss Jones.

Mandatory Exam Unit 1: Human Lifespan Development

Y12

You will develop knowledge and understanding of patterns of human growth and development from birth to older adulthood across the four key areas: physical, intellectual, emotional and social. Learning about a range of different factors that may impact growth and development. You will learn about a range of theories and models to explain and interpret behaviour across the lifespan. In addition to this, you will explore the impact of predictable and unpredictable life events, and then recognise how they can impact on individual's development.

Mandatory Unit 5: Meeting Individual Care and Support Needs

Y12

On this module you will learn the values and issues that must be considered when planning care and supporting the needs to individuals who access health and social care settings. You will also consider ethical issues which must be deliberated when care planning to ensure personalised care is effective. From this you will examine the factors that can impact the professionals who provide the care and support, and the challenges that they must overcome to allow access to high quality care. Finally you will explore the importance of multi-agency working when creating and providing a care package that supports the individuals complex care needs.

Mandatory Exam Unit 2 : Working in Health and Social Care

Y13

This unit introduces you to what it is like working within the health and social care sector. You will investigate the different roles and responsibilities that professionals have, and how these should be applied consistently in everyday work. You will learn the principals that guide ethical practitioner behaviour and then explore the different regulatory bodies which hold professionals accountable to these standards. You will then analyse different barriers which may prevent individuals accessing an organisation and consider ways to overcome these. Lastly, you will look at how these organisations are regulated by external agencies, and how they are used by the organisations to improve care.

Optional Unit 14: Physiological Disorders and their Care

Y13

You will learn about the signs and symptoms of physiological disorders and how they are investigated and diagnosed. You will also learn about the different types of treatment and support available for individual service users, including surgery, rehabilitation and complementary therapies. From this you will create a treatment plan for a service user with a specific physiological disorder, this will help you understand the treatment and support strategies involved, the contributions of different professionals and the importance of providing individualised care.

Assessment

Unit 1: Human Lifespan Development—Exam in January of Y12

Unit 5: Meeting Individual Care and Support Needs—Coursework from January to July in Y12

Unit 2: Working in Health and Social Care—Exam in January of Y12

Unit 14: Physiological Disorders and their Care - Coursework from January to May in Y13