






Component 2: Health and Social Care Values

LA:A1 - Health care services PSA TASK 1



At Malbank we will develop the knowledge, understanding and skills to work in the health and social care sector.

Prior Knowledge	Current	Future
<p>Pupils should have:</p> <ul style="list-style-type: none"> - Knowledge of PIES 	<p>HEAD - Knowledge</p>	<p>Pupils should go on to:</p> <p>PSA Task 1 – primary and secondary care services</p>
	 <ul style="list-style-type: none"> •To understand the PIES impact of the chosen 2 conditions from the 9 specified health conditions: •Asthma, COPD, Stroke, Cardiovascular disease, Obesity, Diabetes, Arthritis and Dementia 	
	<p>HEART - Personal Development</p>	
	 <ul style="list-style-type: none"> - Empathy - Research skills 	
<p>HAND - Skills</p>	 <ul style="list-style-type: none"> - To be able to describe 8 named health care conditions and their impact on PIES 	






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LA:A1 - Health care services PSA TASK 1



At Malbank we will develop the knowledge, understanding and skills to work in the health and social care sector.

Prior Knowledge	Current	Future
<p>Pupils should have:</p> <ul style="list-style-type: none"> - An understanding of the primary and secondary care services 	<p>HEAD - Knowledge</p>	<p>Pupils should go on to:</p> <ul style="list-style-type: none"> - Task 2 PSA – social and informal care.
	 <ul style="list-style-type: none"> •Have secure knowledge of the 8 specified health conditions •Be able to apply understanding of primary and secondary care services •Be able to understand the benefits of an effective multidisciplinary team 	
	<p>HEART - Personal Development</p>	
	 <ul style="list-style-type: none"> - Time management/organisation as they complete PSA task 1 - Researching - Empathy – people with chronic conditions 	
<p>HAND - Skills</p>	 <ul style="list-style-type: none"> - Produce a report on how different health care services work together to meet the needs of a specified individual with a long-term health condition. 	






Component 2: Health and Social Care Values

LA:A2 - Social Care services PSA Task 2



At Malbank we will develop the knowledge, understanding and skills to work in the health and social care sector.




Prior Knowledge	Current	Future
<p>Pupils should have:</p> <ul style="list-style-type: none"> - An understanding of: -social care -local charities 	<p>HEAD – Knowledge</p>	<p>Pupils should go on to:</p> <p>PSA Task 3 - barriers to accessing health care</p>
	 <ul style="list-style-type: none"> •Local charities and how they can help with a specified individual •Social care services and how they can help with a specified individual 	
	<p>HEART - Personal Development</p>	
	 <ul style="list-style-type: none"> - Time management/organisation - Problem solving and adaptability - Research skills 	
<p>HAND - Skills</p>	 <ul style="list-style-type: none"> •Produce a report on how social care services can meet the needs of a specified individual who has significant learning/physical or sensory disabilities and accesses social care services. 	



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LA:A3 - Barriers to accessing services PSA Task 3

At Malbank we will develop the knowledge, understanding and skills to work in the health and social care sector.

Prior Knowledge	Current	Future
<p>Pupils should have:</p> <ul style="list-style-type: none"> - Understanding of the barriers to accessing HSC <p>How to overcome barriers</p>	<p>HEAD - Knowledge</p>	<p>Pupils should go on to:</p> <p>PSA Task 4 - key skills, values and attributes need to work in HSC care</p>
	 <ul style="list-style-type: none"> •The barriers to accessing health and social care •The impact of not accessing HSC •Strategies to overcome these barriers 	
	<p>HEART - Personal Development</p>	
	 <ul style="list-style-type: none"> - Problem solving - Creative thinking - Time management/organisation 	
<p>HAND - Skills</p>	 <ul style="list-style-type: none"> •Produce a report on the barriers an individual could face when accessing services in health or social care and provide suggestions of how these could be overcome. 	






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LA:B1/B2 - Skills/Values/Attributes PSA Task 4



At Malbank we will develop the knowledge, understanding and skills to work in the health and social care sector.

Prior Knowledge	Current	Future
<p>Pupils should have:</p> <ul style="list-style-type: none"> - Understanding named skills, values and attributes required to work in HSC 	<p>HEAD - Knowledge</p>	<p>Pupils should go on to:</p> <p>PSA Task 5 – using skills, values and attributes to overcome obstacles</p>
	 <ul style="list-style-type: none"> •The importance of staff values, skills and attributes •How the SVA of staff can help service users. 	
	<p>HEART - Personal Development</p>	
	 <ul style="list-style-type: none"> - Time management/organisation - Self-reflection of whether they have these desired skills - Honesty 	
<p>HAND - Skills</p>	 <ul style="list-style-type: none"> •Produce a report to show how health care professionals might demonstrate the skills, attributes and values required when delivering care to a specified individual with a named health care condition or physical disability. 	






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LA:B3/B4 Obstacles and applying SVA PSA Task 5



At Malbank we will develop the knowledge, understanding and skills to work in the health and social care sector.




Prior Knowledge	Current	Future
<p>Pupils should have:</p> <ul style="list-style-type: none"> - Understanding named skills, values and attributes required to work in HSC <p>Obstacles to accessing care</p>	<p>HEAD - Knowledge</p>	<p>Pupils should go on to:</p> <p>Responding to feedback and final draft of PSA tasks</p>
	 <ul style="list-style-type: none"> •How to overcome obstacles •Application of knowledge to a specified individual •How the SVA of staff can facilitate service users to overcome obstacles. 	
	<p>HEART - Personal Development</p>	
	 <ul style="list-style-type: none"> - Understanding - Negotiation - Creative thinking - Time management/organisation 	
<p>HAND - Skills</p>	 <ul style="list-style-type: none"> •To produce a report on how the skills, attributes and values required of care professionals can help a named individual to overcome potential obstacles. 	



Component 2: Health and Social Care Values PSA improvements and redrafting



At Malbank we will develop the knowledge, understanding and skills to work in the health and social care sector.

Prior Knowledge	Current	Future
<p>Pupils should have:</p> <ul style="list-style-type: none"> - Understanding of marking criteria and the 5 PSA Tasks 	<p>HEAD - Knowledge</p>	<p>Pupils should go on to:</p> <p>Component 3 - Health and Wellbeing</p>
	 <ul style="list-style-type: none"> •To understand where their work fits into marking criteria and how to improve it 	
	<p>HEART - Personal Development</p>	
	 <ul style="list-style-type: none"> - Resilience in reacting to feedback - Adaptability to change and develop work to move up the mark bands 	
<p>HAND - Skills</p>	 <ul style="list-style-type: none"> - To develop and improve all 5 PSA tasks by responding to feedback 	






Component 3: Health and Wellbeing

A1 Factors affecting development



At Malbank we will develop the knowledge, understanding and skills to work in the health and social care sector.

Prior Knowledge	Current	Future
<p>Pupils should have:</p>	<p>HEAD - <i>Knowledge</i></p>	<p>Pupils should go on to:</p>
		
	<p>HEART - <i>Personal Development</i></p>	
		
<p>HAND - <i>Skills</i></p>	 <ul style="list-style-type: none"> - To be able to explain the impact of key life events in exam questions 	






Component 3: Health and Wellbeing

A1 Factors affecting development



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Prior Knowledge	Current	Future
<p>Pupils should have:</p>	<p>HEAD - <i>Knowledge</i></p>	<p>Pupils should go on to:</p>
		
	<p>HEART - <i>Personal Development</i></p>	
		
<p>HAND - <i>Skills</i></p>		






Component 3: Health and Wellbeing

A1 Factors affecting development



At Malbank we will develop the knowledge, understanding and skills to work in the health and social care sector.

Prior Knowledge	Current	Future
<p>Pupils should have:</p>	<p>HEAD - <i>Knowledge</i></p>	<p>Pupils should go on to:</p>
		
	<p>HEART - <i>Personal Development</i></p>	
		
<p>HAND - <i>Skills</i></p>	 <ul style="list-style-type: none"> - To be able to answer short answers questions on physical factors affecting development 	






Component 3: Health and Wellbeing

A1 Factors affecting development



At Malbank we will develop the knowledge, understanding and skills to work in the health and social care sector.

Prior Knowledge	Current	Future
<p>Pupils should have:</p>	<p>HEAD - <i>Knowledge</i></p>	<p>Pupils should go on to:</p>
		
	<p>HEART - <i>Personal Development</i></p>	
		
<p>HAND - <i>Skills</i></p>	 <ul style="list-style-type: none"> - To be able to answer short answers questions on lifestyle factors affecting development 	






Component 3: Health and Wellbeing

A1 Factors affecting development



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Prior Knowledge	Current	Future
<p>Pupils should have:</p>	<p>HEAD - <i>Knowledge</i></p>	<p>Pupils should go on to:</p>
		
	<p>HEART - <i>Personal Development</i></p>	
		
<p>HAND - <i>Skills</i></p>	 <ul style="list-style-type: none"> - To be able to answer short answers questions on social factors affecting development 	






Component 3: Health and Wellbeing

A1 Factors affecting development



At Malbank we will develop the knowledge, understanding and skills to work in the health and social care sector.

Prior Knowledge	Current	Future
<p>Pupils should have:</p>	<p>HEAD - <i>Knowledge</i></p>	<p>Pupils should go on to:</p>
		
	<p>HEART - <i>Personal Development</i></p>	
		
<p>HAND - <i>Skills</i></p>	 <ul style="list-style-type: none"> - To be able to answer short answers questions on cultural factors affecting development 	






Component 3: Health and Wellbeing

A1 Factors affecting development



At Malbank we will develop the knowledge, understanding and skills to work in the health and social care sector.

Prior Knowledge	Current	Future
<p>Pupils should have:</p>	<p>HEAD - <i>Knowledge</i></p>	<p>Pupils should go on to:</p>
		
	<p>HEART - <i>Personal Development</i></p>	
		
<p>HAND - <i>Skills</i></p>	 <ul style="list-style-type: none"> - To be able to answer short answers questions on economic factors affecting development 	






Component 3: Health and Wellbeing

A1 Factors affecting development



At Malbank we will develop the knowledge, understanding and skills to work in the health and social care sector.




Prior Knowledge	Current	Future
<p>Pupils should have:</p>	<p>HEAD - <i>Knowledge</i></p>	<p>Pupils should go on to:</p>
		
	<p>HEART - <i>Personal Development</i></p>	
		
<p>HAND - <i>Skills</i></p>	 <ul style="list-style-type: none"> - To be able to answer short answers questions on environmental factors affecting development 	



Component 3: Health and Wellbeing



At Malbank we will develop the knowledge, understanding and skills to work in the health and social care sector.




Prior Knowledge	Current	Future
Pupils should have:	HEAD - <i>Knowledge</i>	Pupils should go on to:
		
	HEART - <i>Personal Development</i>	
		
HAND - <i>Skills</i>	 <ul style="list-style-type: none"> - Interpret lifestyle indicators - Give short and long term consequences of abnormal readings 	



Component 3: Health and Wellbeing



At Malbank we will develop the knowledge, understanding and skills to work in the health and social care sector.




Prior Knowledge	Current	Future
Pupils should have:	HEAD - <i>Knowledge</i>	Pupils should go on to:
		
	HEART - <i>Personal Development</i>	
		
HAND - <i>Skills</i>	 <ul style="list-style-type: none"> - To answer 6 mark questions 	



Component 3: Health and Wellbeing



At Malbank we will develop the knowledge, understanding and skills to work in the health and social care sector.

Prior Knowledge	Current	Future
<p>Pupils should have:</p> <p>Knowledge of lifestyle factors:</p> <p>Smoking</p> <p>Drugs</p> <p>Alcohol</p> <p>Exercise</p> <p>Nutrition</p>	<p>HEAD - Knowledge</p>	<p>Pupils should go on to:</p> <p>Sit their exam</p>
		
	<p>HEART - Personal Development</p>	
		
<p>HAND - Skills</p>	 <ul style="list-style-type: none"> - Create improvement plans for specified individuals 	