






# Component 1: Human Lifespan Development

## LA:A1



At Malbank we will develop the knowledge, understanding and skills to work in the health and social care sector.

Prior Knowledge	Current	Future
<p><b>Pupils should have:</b></p> <p>- n/a</p>	<p><b>HEAD - Knowledge</b></p>	<p><b>Pupils should go on to:</b></p> <p>- physical development</p> <p><b>TERM 1</b></p>
	 <ul style="list-style-type: none"> <li>- To know the 6 life stages that humans progress through</li> </ul>	
	<p><b>HEART - Personal Development</b></p>	
	 <ul style="list-style-type: none"> <li>- Creativity</li> <li>- Communication</li> <li>- Organisation</li> </ul>	
<p><b>HAND - Skills</b></p>	 <ul style="list-style-type: none"> <li>- To able to name the 6 life stages and ages needed for the whole course</li> <li>- To define each area of development (PIES)</li> </ul>	






# Component 1: Human Lifespan Development

## LA:A1



At Malbank we will develop the knowledge, understanding and skills to work in the health and social care sector.

Prior Knowledge	Current	Future
<p>Pupils should have:</p> <ul style="list-style-type: none"> <li>- The life stages</li> </ul>	<p><b>HEAD - Knowledge</b></p>	<p><b>Pupils should go on to:</b></p> <ul style="list-style-type: none"> <li>- Intellectual development</li> </ul> <p style="text-align: right; font-size: 2em; font-weight: bold;">TERM 1</p>
	 <ul style="list-style-type: none"> <li>- Physical Development across the 6 life stages</li> </ul>	
	<p><b>HEART - Personal Development</b></p>	
	 <ul style="list-style-type: none"> <li>- Initiative</li> <li>- Organisation</li> <li>- Note taking</li> </ul>	
<p><b>HAND - Skills</b></p>	 <ul style="list-style-type: none"> <li>- To be able to describe the key aspects of physical development in all 6 life stages</li> </ul>	






# Component 1: Human Lifespan Development

## LA:A1



At Malbank we will develop the knowledge, understanding and skills to work in the health and social care sector.

Prior Knowledge	Current	Future
<p>Pupils should have:</p> <p>Physical development</p> <p>The life stages</p>	<p><b>HEAD - Knowledge</b></p>	<p>Pupils should go on to:</p> <p>- emotional development</p>
	 <ul style="list-style-type: none"> <li>- Intellectual development across the 6 life stages</li> </ul>	
	<p><b>HEART - Personal Development</b></p>	
	 <ul style="list-style-type: none"> <li>- Critical Thinking</li> <li>- Abstract thought</li> <li>- Organisation</li> <li>- Note taking</li> </ul>	
<p><b>HAND - Skills</b></p>	 <ul style="list-style-type: none"> <li>- To be able to describe the key aspects of intellectual development in all 6 life stages</li> </ul>	

TERM 1






# Component 1: Human Lifespan Development

## LA:A1



At Malbank we will develop the knowledge, understanding and skills to work in the health and social care sector.

Prior Knowledge	Current	Future
<p>Pupils should have:</p> <ul style="list-style-type: none"> <li>- Physical and intellectual development</li> <li>The life stages</li> </ul>	<p><b>HEAD - Knowledge</b></p>	<p>Pupils should go on to:</p> <ul style="list-style-type: none"> <li>- social development</li> </ul> <p style="text-align: right; font-size: 2em; font-weight: bold;">TERM 1</p>
	 <ul style="list-style-type: none"> <li>- Emotional development across the 6 life stages</li> </ul>	
	<p><b>HEART - Personal Development</b></p>	
	 <ul style="list-style-type: none"> <li>- Empathy</li> <li>- Note taking - researching</li> <li>- Self-reflection</li> </ul>	
<p><b>HAND - Skills</b></p>	 <ul style="list-style-type: none"> <li>- To be able to describe the key aspects of emotional development in all 6 life stages</li> </ul>	






# Component 1: Human Lifespan Development

## LA:A1



At Malbank we will develop the knowledge, understanding and skills to work in the health and social care sector.

Prior Knowledge	Current	Future
<p><b>Pupils should have:</b></p> <ul style="list-style-type: none"> <li>- Physical, intellectual and emotional development</li> </ul> <p>The life stages</p>	<p><b>HEAD - Knowledge</b></p>	<p><b>Pupils should go on to:</b></p> <ul style="list-style-type: none"> <li>-Life Events</li> </ul>
	 <ul style="list-style-type: none"> <li>- Social development across the 6 life stage</li> </ul>	
	<p><b>HEART - Personal Development</b></p>	
	 <ul style="list-style-type: none"> <li>- Communication</li> <li>- Self-reflection</li> <li>- Resilience</li> </ul>	
<p><b>HAND - Skills</b></p>	 <ul style="list-style-type: none"> <li>- To be able to describe the key aspects of social development in all 6 life stages</li> </ul>	

TERM 1






# Component 1: Human Lifespan Development

## LA:A1



At Malbank we will develop the knowledge, understanding and skills to work in the health and social care sector.

Prior Knowledge	Current	Future
<p>Pupils should have:</p> <ul style="list-style-type: none"> <li>- PIES</li> <li>Life stages</li> </ul>	<p><b>HEAD - Knowledge</b></p>	<p>Pupils should go on to:</p> <ul style="list-style-type: none"> <li>-Character traits</li> </ul> <p style="text-align: right; font-size: 2em; font-weight: bold;">TERM 1</p>
	 <ul style="list-style-type: none"> <li>- The key life events and their impact on PIES</li> </ul>	
	<p><b>HEART - Personal Development</b></p>	
	 <ul style="list-style-type: none"> <li>- Empathy</li> <li>- Independent working</li> </ul>	
<p><b>HAND - Skills</b></p>	 <ul style="list-style-type: none"> <li>- To explain the impact on PIES of any of the 22 key life events</li> </ul>	






# Component 1: Human Lifespan Development

## LA:A1



At Malbank we will develop the knowledge, understanding and skills to work in the health and social care sector.

Prior Knowledge	Current	Future
<p>Pupils should have:</p> <ul style="list-style-type: none"> <li>- PIES needs at each life stage</li> </ul>	<p><b>HEAD - Knowledge</b></p>	<p>Pupils should go on to:</p> <ul style="list-style-type: none"> <li>- Specific Health Conditions</li> </ul> <p style="text-align: right; font-size: 2em; font-weight: bold;">TERM 1</p>
	 <ul style="list-style-type: none"> <li>- Types and sources of support</li> </ul>	
	<p><b>HEART - Personal Development</b></p>	
	 <ul style="list-style-type: none"> <li>- Problem solving</li> <li>- Creativity</li> <li>- Empathy/understanding</li> </ul>	
<p><b>HAND - Skills</b></p>	 <ul style="list-style-type: none"> <li>- To be able to identify relevant sources of support for specified individuals</li> <li>- To analyse how effective that support is.</li> </ul>	






# Component 1: Human Lifespan Development

## LA:A2



At Malbank we will develop the knowledge, understanding and skills to work in the health and social care sector.

Prior Knowledge	Current	Future
<p><b>Pupils should have:</b></p> <ul style="list-style-type: none"> <li>-PIES needs for all life stages</li> </ul>	<p><b>HEAD - Knowledge</b></p>	<p><b>Pupils should go on to:</b></p> <p>Factors affecting development</p>
	 <ul style="list-style-type: none"> <li>- To understand the symptoms, impacts and support available for cystic fibrosis, heart disease, diabetes and sickle cell.</li> <li>- Stretch - Huntingtons/Marfans/Muscular Dystrophy</li> </ul>	
	<p><b>HEART - Personal Development</b></p>	
	 <ul style="list-style-type: none"> <li>- Understanding</li> <li>- Research skills</li> <li>- Independent working</li> </ul>	
<p><b>HAND - Skills</b></p>	 <ul style="list-style-type: none"> <li>- To be able to answer questions on the symptoms, impact and support for any of the identified conditions</li> </ul>	<p><b>TERM 1</b></p>






# Component 1: Human Lifespan Development

## LA:A2



At Malbank we will develop the knowledge, understanding and skills to work in the health and social care sector.

Prior Knowledge	Current	Future
<p>Pupils should have:</p> <ul style="list-style-type: none"> <li>-PIES needs for all life stages</li> </ul>	<p><b>HEAD - Knowledge</b></p>	<p>Pupils should go on to:</p> <p>PSA Task 3a - (term 2)</p> <p style="text-align: right; font-size: 2em; font-weight: bold;">TERM 1</p>
	 <ul style="list-style-type: none"> <li>- Factors affecting development</li> </ul>	
	<p><b>HEART - Personal Development</b></p>	
	 <ul style="list-style-type: none"> <li>- Empathy</li> <li>- Problem solving</li> <li>- Critical thinking</li> </ul>	
<p><b>HAND - Skills</b></p>	 <ul style="list-style-type: none"> <li>- To be able to explain the impact on PIES of the key factors affecting development</li> </ul>	






# Component 1: Human Lifespan Development

## LA:B2 PSA Task 3a



At Malbank we will develop the knowledge, understanding and skills to work in the health and social care sector.

Prior Knowledge	Current	Future
<p><b>Pupils should have:</b></p> <ul style="list-style-type: none"> <li>- Understanding of the PIES for each life stage</li> </ul>	<p><b>HEAD - Knowledge</b></p>	<p><b>Pupils should go on to:</b></p> <ul style="list-style-type: none"> <li>- PSA Task 3b</li> </ul> <p style="text-align: right; font-size: 2em; font-weight: bold;">TERM 2</p>
	 <ul style="list-style-type: none"> <li>- PIES effects from a chosen life events across the life stages</li> </ul>	
	<p><b>HEART - Personal Development</b></p>	
	 <ul style="list-style-type: none"> <li>- Empathy</li> <li>- Understanding</li> <li>- Organisation</li> </ul>	
<p><b>HAND - Skills</b></p>	 <ul style="list-style-type: none"> <li>•To produce a report explaining the impact on 2 specified individuals who have experienced a significant life event</li> </ul>	






# Component 1: Human Lifespan Development

## LA:B2 PSA Task 3b



At Malbank we will develop the knowledge, understanding and skills to work in the health and social care sector.

Prior Knowledge	Current	Future
<p><b>Pupils should have:</b></p> <ul style="list-style-type: none"> <li>- Understanding of the character traits and sources of support.</li> </ul>	<p><b>HEAD - Knowledge</b></p>	<p><b>Pupils should go on to:</b></p> <ul style="list-style-type: none"> <li>- PSA Task 1</li> </ul> <p style="text-align: right;"><b>TERM 2</b></p>
	 <ul style="list-style-type: none"> <li>- The 4 character traits and how they help people to cope with key life events</li> <li>- Informal support</li> <li>- Formal support</li> </ul>	
	<p><b>HEART - Personal Development</b></p>	
	 <ul style="list-style-type: none"> <li>- Time management/organisation</li> <li>- Self-reflection of whether they have these desired skills</li> <li>- Honesty</li> </ul>	
<p><b>HAND - Skills</b></p>	 <ul style="list-style-type: none"> <li>•Produce a report on how the 2 selected individuals in the case studies provided in appendix 1, have adapted to life events.</li> </ul>	






# Component 1: Human Lifespan Development

## LA:A1 PSA Task 1



At Malbank we will develop the knowledge, understanding and skills to work in the health and social care sector.

Prior Knowledge	Current	Future
<p><b>Pupils should have:</b></p> <p>Understanding of the 4 areas of development:</p> <p>Physical</p> <p>Intellectual</p> <p>Emotional</p> <p>Social</p>	<p><b>HEAD - Knowledge</b></p>	<p><b>Pupils should go on to:</b></p> <p>- PSA Task 2</p>
	 <ul style="list-style-type: none"> <li>- PIES development for 2 specified life stages and how they compare</li> </ul>	
	<p><b>HEART - Personal Development</b></p>	
	 <ul style="list-style-type: none"> <li>- Time management</li> <li>- Resilience</li> <li>- Organisation</li> </ul>	
<p><b>HAND - Skills</b></p>	 <ul style="list-style-type: none"> <li>- To produce a report on the physical, intellectual, emotional and social (PIES) growth and development that occurs in the specified life stages</li> </ul>	<p><b>TERM 2</b></p>






# Component 1: Human Lifespan Development

## LA:A2      PSA Task 2



At Malbank we will develop the knowledge, understanding and skills to work in the health and social care sector.

Prior Knowledge	Current	Future
<p><b>Pupils should have:</b></p> <p>Understanding of factors affecting development</p>	<p><b>HEAD - Knowledge</b></p>	<p>Pupils should go on to:</p> <p>Amending all 4 coursework tasks</p>
	 <ul style="list-style-type: none"> <li>- To fully understand 2 specified factors affecting development and how this changes across the life stages</li> </ul>	
	<p><b>HEART - Personal Development</b></p>	
	 <ul style="list-style-type: none"> <li>- Organisation</li> <li>- Resilience</li> <li>- Time management</li> </ul>	
<p><b>HAND - Skills</b></p>	 <p>Produce a report on how specific factors can affect the PIES growth and development of individuals in the life stages of adolescence and middle adulthood</p>	<p><b>TERM 2</b></p>






# Component 1: Human Lifespan Development

## PSA – All tasks



At Malbank we will develop the knowledge, understanding and skills to work in the health and social care sector.

Prior Knowledge	Current	Future
<p><b>Pupils should have:</b></p> <ul style="list-style-type: none"> <li>- Understanding of marking criteria and the 4 PSA Tasks</li> </ul>	<p><b>HEAD - Knowledge</b></p>	<p><b>Pupils should go on to:</b></p> <ul style="list-style-type: none"> <li>- Component 2 Health and social care values</li> </ul> <p style="text-align: right; font-size: 2em; font-weight: bold;">TERM 2</p>
	 <ul style="list-style-type: none"> <li>- To understand where their work fits into marking criteria and how to improve it</li> </ul>	
	<p><b>HEART - Personal Development</b></p>	
	 <ul style="list-style-type: none"> <li>- Resilience in reacting to feedback</li> <li>- Adaptability to change and develop work to move up the mark bands</li> </ul>	
<p><b>HAND - Skills</b></p>	 <ul style="list-style-type: none"> <li>- To develop and improve all 4 PSA tasks by responding to feedback</li> </ul>	






# Component 2: Health and Social Care Values

## LA:A1



At Malbank we will develop the knowledge, understanding and skills to work in the health and social care sector.

Prior Knowledge	Current	Future
<p><b>Pupils should have:</b></p> <p>- Text</p>	<p><b>HEAD - Knowledge</b></p>	<p><b>Pupils should go on to:</b></p> <p>- Text</p>
	<p>- Text</p> 	
	<p><b>HEART - Personal Development</b></p>	
	<p>- Text</p> 	
<p><b>HAND - Skills</b></p>	<p>- Text</p> 	

TERM 3