










SKILLS PROGRESSION FOR FRENCH KS3

Year 7	HEAD 		HEART 		HAND 				
Topic	vocab	grammar	LORIC (leadership, organisation, resilience, initiative, communication)	Cultural capital	Listening	Reading	speaking	Writing	Grading
<p>Term 1</p> <p>Bridging module: as advised by the LSE, we follow a 1-month bridging unit to ensure all students have the same core of knowledge.</p>	<p>Retention of vocabulary relating to: Saying your name and other people's, greetings, asking how someone is, days, months, numbers, age, birthdays, classroom equipment, favourite things</p>	<p>Noun gender. Adjectival agreement.</p>	<p>Pair work Group work</p> <p>Build confidence Commitment</p>	<p>Greeting in France. la bise, hand shake, seasonal greetings</p>	<p>Be able to understand simple sentences.</p> <p>Skills to be tested: translate short spoken sentences in English</p>	<p>Be able to understand simple sentences.</p> <p>Skills to be tested match up questions in French to their correct answer.</p>	<p>Be able to express simple sentences</p> <p>Skills to be tested: Be able to answer 5 questions about your name, your age, when your birthday is, your favourite things (colours, series, songs...).</p>	<p>Be able to express simple sentences</p> <p>Skills to be tested: Be able to answer 5 questions about your name, your age, when your birthday is, your favourite things (colours, series, songs...)</p>	<p>G R A D E 1</p>
	<p>Retention of vocabulary relating to: likes and dislikes; describing your and others' appearance/ personality</p> <p>Grammar: regular ER verbs; definite article; avoir; adjective agreement.</p>	<p>ER verb endings Avoir, full paradigm Adjectival agreement Using the present tense. Use je, il and elle.</p>	<p>Pair work Group work</p> <p>Build confidence Commitment</p>	<p>Point de depart in Studio 1 which covers cultural facts about France or the French language.</p> <p>Song to cover: BB brunes, "dis-moi" Nino Ferrer « le Telefon »</p> <p>Vive le vent (Jingle Bells)</p>	<p>Be able understand 4 simple sentences.</p> <p>Skills to be tested: match ups of sentences and pics, multiple choice questionnaire and note taking</p>	<p>Be able understand 4 simple sentences.</p> <p>Skills to be tested 3 simple sentences to translate Gap fill with word bank Match up</p>	<p>Be able to express simple sentences</p> <p>Skills to be tested be able to answer 5 questions on what you like, don't like (+why). What's in your bag, describe yourself, whether you have brothers and sisters.</p>	<p>Be able to express simple sentences</p> <p>Skills to be tested: be able to answer 5 questions on what you like, don't like (+why). What's in your bag, describe yourself, whether you have brothers and sisters. 3 simple sentences to be translated in French.</p>	




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	Term 3 Mon Collège	Vocabulary relating to : school; subjects; opinions; agreeing/disagreeing; timetables; school day; food; winter celebrations – Christmas	Grammar:with etre et avoir; partitive article forming questions; “on”	Pair work Group work Ask students to identify which Loric skill they’ve used at end of lesson. Build confidence Commitment	Active learn : Point de depart p26-27	Be able to understand 5 sentences with opinions and connective(s) Skills to be tested Match up Identify who says what. Stretch and challenge: identify 6 correct statements about a longer text.	Be able to understand 5 sentences with opinions and connective(s) Skills to be tested Match up Translation of 3 extended sentences Identify who says what.	Be able to express 5 sentences with opinions and connective(s) Skills to be tested Answer 5 questions with extended answers and opinions	Be able to express 5 sentences with opinions and connective(s) Skills to be tested Describe a picture and express and opinion. Answer 5 questions with extended answers. Translate 3 extended sentences.	G R A D E 2
	Term 4 Passe – temps	Vocabulary related to: computers and mobile phones; sports you play; activities you do; what you like to do; what other people do.	Grammar: er verbs (singular) Jouer a + sport Faire de + activity Aimer/ adorer/ detester + infinitive Ils / elles verb forms for regular ER verbs/ etre/ avoir	Pair work Group work Ask students to identify which Loric skill they’ve used at end of lesson. Build confidence Commitment	Active learn : Point de depart p48	Be able to understand 5 sentences with opinions and connective(s) Skills to be tested Match up words to pictures Find the correct sequence	Be able to understand 5 sentences with opinions and connective(s) Skills to be tested Be able to understand 5 sentences with opinions and connective(s) (grade 2) Stretch and challenge: identify 6 correct statements about a longer text. Translate 3 extended sentences.	Be able to express 5 sentences with opinions and connective(s) Skills to be tested Answer 5 questions with extended answers and opinions.	Be able to express 5 sentences with opinions and connective(s) Skills to be tested Describe a picture and express and opinion. Answer 5 questions with extended answers. Translate 3 extended sentences.	




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Term 6 Les Vacances:	Vocabulary - talking about your holidays; buying snacks/ drinks ; higher numbers; holiday plans; what you would like to do.	Grammar: nous to say we; reflexive verbs; near future; je voudrais + infinitive	Pair work Group work Ask students to identify which Loric skill they've used at end of lesson. Build confidence Commitment	Active learn : Point de depart p88 Chanson: kendji girac gitano	Be able to understand 40-word paragraphs with opinions, 2 connectives, and a second tense.	Be able to understand 40-word paragraphs with opinions, 2 connectives, and a second tense.	Be able to express 5 sentences with opinions, 2 connectives, and a second tense. Skills to be tested Answer 5 questions with extended answers and opinions	Be able to produce a 40-word paragraph with opinions, 2 connectives, and a second tense.	G R A D E 3	




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Year 8	HEAD 		HEART 		HAND 				
Topic	vocab	grammar	LORIC (leadership, organisation, resilience, initiative, communication)	Cultural capital	Listening	Reading	speaking	Writing	Grade
Module 1 vive les vacances	Vocab relating to seasons, how long holidays can be, , where you live, where you are on hol, what you did on holiday, what it was like, where you went, countries, transport, disastrous holidays, wonderful holidays	G: The verb avoir Pronunciation: liaison G: The verb être Pronunciation of an, en and gn sounds: en vacances / grands-parents; campagne / montagne The perfect tense: être, avoir, past participles Imperfect : c'était+ adjectives	Pair work Group work Ask students to identify which Loric skill they've used at end of lesson. Build confidence Commitment	Point de départ p6-7. Tal about holiday destinations popular for French people. Talk about famous explorers/ adventurers (p7) There are a few opportunities to talk about other French speaking countries OR French overseas territories.	I can understand 40-word paragraphs with opinions, 2 connectives, and a second tense. Skills to be tested: Box ticking, multiple choice questionnaire, identify the correct statements, note taking, partial translations	I can understand 40-word paragraphs with opinions, 2 connectives, and a second tense. Skills to be tested: Match up, 4 translations (past), identify correct statements, who says what identify the author of statement from a possible 3, ,	I can express 5 answers with opinions, 2 connectives, and a second tense. Skills to be tested: answer 5 questions (2 tenses) . (3 new ones, 2 old ones)	I can produce 40-word paragraphs with opinions, 2 connectives, and a second tense. Skills to be tested: Describe the picture Translations 80 word passage	G R A D E 3
Module 2 J'adore les fêtes	Vocab: what's your favourite celebration and why, numbers (10s, 100s, 1000s), Describing festivals and special days Buying food at a market Using transactional language Talking about a future trip Writing about New Year, Combining the present and near future tenses	Opinion phrases: <i>j'aime</i> + infinitive Pronunciation: silent consonants at the end of words (<i>t, x, p</i>) Pronouncing and recognising higher numbers The present tense of regular <i>-ir</i> and <i>-re</i> verbs (+Pronunciation: silent verb endings (<i>s, ent, t</i>)) G: <i>de</i> after quantities Register (being polite) G: Present tense of <i>vouloir</i> The partitive article: some The near future tense Using the present and near future tenses together	Pair work Group work Ask students to identify which Loric skill they've used at end of lesson. Build confidence Commitment	Point de depart pp30-31 Talk about various celebrations in France, religious or secular. Cover also the special foods linked to these celebrations: galette des Rois, crêpes, Festival du monde p48.	I can understand 40-word paragraphs with opinions, 2 connectives, and a second tense. Skills to be tested: Identify who says what, identify opinions, partial translations	I can understand 40-word paragraphs with opinions, 2 connectives, and a second tense. Skills to be tested: Match up, translations, understand detail from an 80-word paragraph, identify who the owner of a statement from a possible 3	I can express 5 answers with opinions, 2 connectives, and a second tense. Skills to be tested: answer 5 questions. (2 tenses) (3 new ones, 2 old ones)	I can produce 40-word paragraphs with opinions, 2 connectives, and a second tense. Skills to be tested: Describe the picture Translations 80 word passage	




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Module 3	Talking about celebrities and TV programmes Using singular and plural adjective agreement	Working out the meaning of unfamiliar vocabulary G: Singular adjective agreement Checking the gender of nouns Pronunciation of key sounds (<i>é, in, eu, è, tion</i>) G: Plural adjective agreement	Pair work Group work Ask students to identify which Loric skill they've used at end of lesson. Build confidence Commitment	Point de depart 056 Talk about popular tv programmes in France. Also mention French series/ films on Netflix./ (Lupin, the French doctor etc...)	I can understand 40-word paragraphs with opinions, 2 connectives, and a second tense. Skills to be tested: Identify correct answer from 8 choices, note taking, partial translations)	I can understand 40-word paragraphs with opinions, 2 connectives, and a second tense. Skills to be tested: Understand key words and detail, translations,	I can express 5 answers with opinions, 2 connectives, and a second tense. Skills to be tested: answer 5 questions. (3 new ones, 2 old ones)	I can produce 40-word paragraphs with opinions, 2 connectives, and a second tense. Skills to be tested: Describe the picture Translations 80 word passage	G R A D E 3	
Module 4 Le monde est petit	Talking about where you live Discussing the weather Describing where you live Using <i>pouvoir</i> + infinitive Listening for different persons of the verb Talking about daily routine Using reflexive verbs Talking about moving house	Saying 'in' (<i>dans, en, au, à la, aux</i>) Expressions of quantity (with <i>de</i>) G: Using the verb <i>pouvoir</i> Using <i>devoir</i> reflexive verbs Irregular adjectives: <i>beau, nouveau</i> and <i>vieux</i> Combining present and past tenses	Pair work Group work Ask students to identify which Loric skill they've used at end of lesson. Build confidence Commitment	Point de depart pp78-79 Talk about famous places/ landmarks in France. (Mont Blanc, dune du Pilat)	I can understand 40-word paragraphs with opinions, 2 connectives, and a second tense. Skills to be tested: Understand key words, opinions, note taking, multiple choice	I can understand 40-word paragraphs with opinions, 2 connectives, and a second tense. Skills to be tested: understand key point, detail, translation (2 tenses)	I can express 5 answers with opinions, 2 connectives, and a second tense. Skills to be tested: answer 5 questions. (2 tenses) (3 new ones, 2 old ones)	I can produce 40-word paragraphs with opinions, 2 connectives, and a second tense. Skills to be tested: Describe the picture Translations 80 word passage		
Module 5	Talking about sports Using <i>jouer à</i> and <i>faire de</i> Giving opinions about sports Using the comparative Asking the way and giving directions Using the imperative Using <i>il faut</i> to say 'you must' Talking about injuries and illness Taking part in a conversation with the doctor Interviewing a sportsperson Asking and answering questions in three tenses	G: Using <i>jouer à</i> and <i>faire de</i> with the definite article Using the verb <i>trouver</i> G: Adjective agreement G: Using the comparative (<i>plus que</i> and <i>moins que</i>) Asking the way, using <i>pour aller à</i> (+ definite article) G: Using the imperative (<i>vous</i> and <i>tu</i> forms) Using <i>il faut</i> and <i>il ne faut pas</i> + infinitive G: Saying what is wrong, using <i>j'ai mal à / je me suis blessé(e) à</i> (+ definite article) Using <i>depuis</i> (to mean 'for' / 'since')	Pair work Group work Ask students to identify which Loric skill they've used at end of lesson. Build confidence Commitment	Point de depart p 102. Talk about popular sports in France (pelote basque, petanque, lutte bretonne...)	I can understand 40-word paragraphs with opinions, 2 connectives, and a second tense. Skill to be tested: Identify key word from a wordbank, multiple choice, answer question in English, identify correct statement	I can understand 40-word paragraphs with opinions, 2 connectives, and a second tense. Skill to be tested: True or false, partial translations, translations.	I can express 5 answers with connectives, and a second tense. Skills to be tested: answer 5 questions. (2 tenses) (3 new ones, 2 old ones)	I can produce 40-word paragraphs with opinions, 2 connectives, and a second tense. Skills to be tested: Describe the picture Translations 80 word passage		




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Topic	vocab	grammar	LORIC (leadership, organisation, resilience, initiative, communication)	Cultural capital	Listening	Reading	speaking	Writing	
Module 1	Talking about likes and dislikes Using <i>aimer</i> (etc.) + noun or infinitive Talking about after-school clubs and activities Describing your friends Using reflexive verbs Describing birthday celebrations Discussing what you are going to wear	G: Using <i>aimer, adorer, détester</i> + definite article + noun / + a verb in the infinitive Using connectives Questions with <i>est-ce que</i> and <i>qu'est-ce que</i> Verbs in the present tense G: jouer à / de G: Negatives (ne ... pas, ne ... jamais, ne ... rien) Using reflexive verbs Using the perfect tense Time expressions that indicate the future	Pair work Group work Ask students to identify which Loric skill they've used at end of lesson. Build confidence Commitment	Point de depart: Show examples of classic French literature How to speak verlan.	I can understand 60-word passages with opinions, 2 connectives, and a second tense Skills to be assessed: identify correct answer from a selection, true or false, identify positive/negative opinions or mixed feelings, identify correct answer from a selection of pictures,	I can understand 60-word passages with opinions, 2 connectives, and a second tense Identify key words and opinions, translation, identify key word and detail	I can express 5 with opinions, 2 connectives, and a second tense Skills to be tested: answer 5 questions. (2 tenses) (3 new questions, 2 old ones)	I can produce 60-word passages with opinions, 2 connectives, and a second tense Skills to be tested Translation Picture description Answer 4 questions.	<p style="text-align: center;">G R A D E</p> <p style="text-align: center;">3/ 4 (increase length of passages without increasing linguistic expectations.)</p>

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Module 3	Talking about your musical tastes Using direct object pronouns (le, la, les) Describing what you used to be like Using the imperfect tense Comparing your primary and secondary schools Talking about how things have changed Interviewing a young refugee Asking and answering questions in different tenses	Using the imperfect tense Using the comparative G: Using direct object pronouns (le, la, les) G: Adjectival agreement Using the present and imperfect tenses together Using the present, perfect and imperfect tenses together; Using vouloir + infinitive to describe future plans	Pair work Group work Ask students to identify which Loric skill they've used at end of lesson. Build confidence Commitment	Point de depart: popular music styles Popular French singers	I can understand 60-word paragraphs with opinions, 3+ connectives, and a third tense. Skills to be tested Identify opinions, gap-fill, multiple choice, identify the correct statement from a selection	I can understand 60-word paragraphs with opinions, 3+ connectives, and a third tense. Skills to be tested Identify the author of a statement, understand key words and detail, translation	I can express 6 answers with opinions, 3+ connectives, and a third tense. Skills to be tested: answer 5 questions. (2 tenses) (3 new questions, 2 old ones)	I can produce 60-word paragraphs with opinions, 3+ connectives, and a third tense. Skills to be tested Translation Picture description Answer 4 questions.	G R A D E 4
Module 4	Talking about food Discussing eating habits Using a range of negatives Talking about animals and the natural world Using the superlative Talking about plastic and the environment Talking about what you would like to do Using the conditional tense (j'aimerais and je voudrais) Talking about what you would like to do Using the conditional tense (j'aimerais and je voudrais)	Present tense verb form with ils and elles G: plus ... que and moins ... que Negatives (ne ... pas, ne ... jamais, ne ... plus, ne ... rien) The superlative The perfect tense Identifying question words and answering questions in French G: Possessive adjectives moins de and plus de G: The conditional tense (j'aimerais and je voudrais)	Pair work Group work Ask students to identify which Loric skill they've used at end of lesson. Build confidence Commitment	Point de depart: raise awareness of effects of pollution, meat consumption, endangered species Popular food around the world	I can understand 60-word paragraphs with opinions, 3+ connectives, and a third tense. Skills to be tested Gap fill Identify negatives t/f identify the author of a statement identify correct statements from a selection	I can understand 60-word paragraphs with opinions, 3+ connectives, and a third tense. Skills to be tested Identify key words and detail identify the author of a statement translations	I can express 6 answers with opinions, 3+ connectives, and a third tense. Skills to be tested answer 5 questions. (3 tenses) (3 new questions, 2 old ones)	I can produce 60-word paragraphs with opinions, 3+ connectives, and a third tense. Skills to be tested Translation Picture description Answer 4 questions.	

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Module 5	Using a range of articles Discussing where you would like to go Using a range of adjectives Discussing impressive sites and monuments Using infinitives in combination with other verbs Saying what you like and dislike doing Preparing a fact file and an advert on a francophone country present tense Understanding how to use the near future and simple future tenses Understanding how to use the perfect and imperfect tenses Discussing a past trip round the world Preparing a presentation about a francophone artist	Spotting alternative words (synonyms) G: Indefinite and definite articles G: Definite articles with à and de (partitive articles) G: Adjectival agreement Using the infinitive after opinion verbs Or modal verbs (pouvoir, vouloir, devoir) and il faut Superlative adjectives Researching French-speaking countries Present tense verbs: – er, –ir, –re, irregular, reflexive Spotting synonyms G: The near future tense G: The simple future tense Perfect/ imperfect Recognising tenses (present, perfect, imperfect, near future, simple future)	Pair work Group work Ask students to identify which Loric skill they've used at end of lesson. Build confidence Commitment	Francophonie: raise awareness of the French speaking world.	I can understand 60-word paragraphs with opinions, 3+ connectives, and a third tense. Skills to be tested: Identify key words from a selection, T/F, note taking	I can understand 60-word paragraphs with opinions, 3+ connectives, and a third tense. Skills to be tested: Identify words that match pictures, understand key words and detail, translation	I can express 6 answers with opinions, 3+ connectives, and a third tense. Skills to be tested: answer 5 questions. (3 tenses) (3 new questions, 2 old ones)	I can produce 60-word paragraphs with opinions, 3+ connectives, and a third tense. Skills to be tested: Translation Picture description Answer 4 questions.	G R A D E 4

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