

PARENTAL AND STUDENT ENGAGEMENT EVENING

WEDNESDAY 22ND APRIL 2026

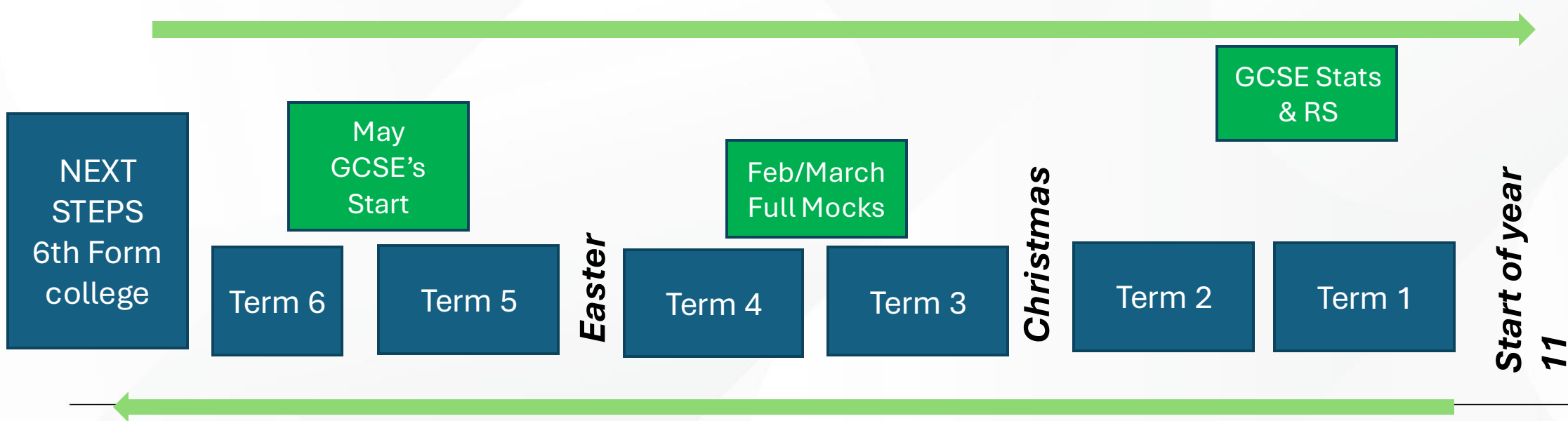
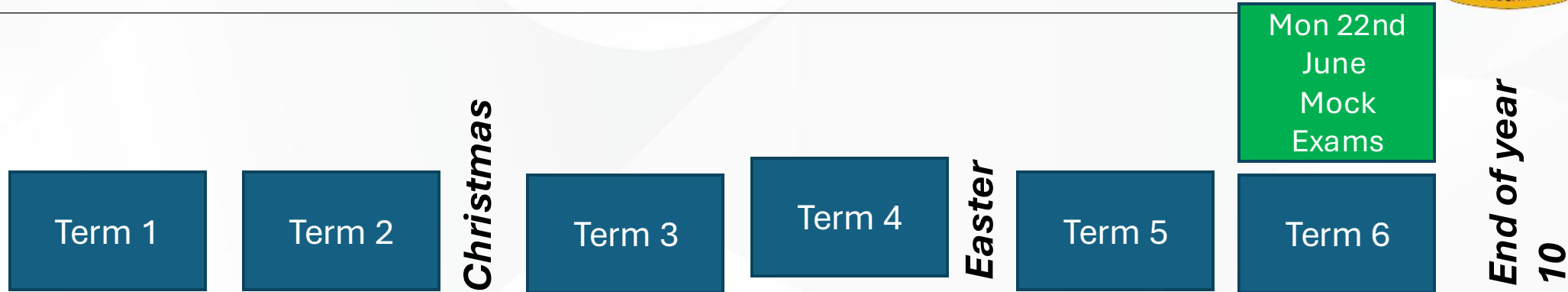


Session Outline



- **The GCSE journey**
 - **Mock exam week priorities**
 - **During the mock exam week**
 - **Post mock exam week**
 - **English/Maths/Science** - *Revision carousel*
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- Decorative graphic elements in the bottom right corner include a yellow circle, a black rounded rectangle, a blue rounded rectangle, and a red circle.

Your GCSE journey



Importance of Mock Exams



- To recognise and celebrate strengths across the curriculum
 - To identify gaps in students' knowledge
 - To identify key focus areas to develop revision plans
 - To review the curriculum for each student
 - To prepare for Y11 exam season - real GCSEs up to 30+ exams in a 4-week period.
 - To create bespoke academic forms.
 - To set pupil targets
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Mock Exam Week

*Monday 22nd June –
Monday 29th June*

UNTIL THE MOCKS



39 SCHOOL DAYS

64 DAYS IN T TAL

EVERY LESSON. EVERY MINUTE. EVERY EVENING COUNTS.





Mock Exam Priorities



- **Revision/Preparation for Mock Exams**
 - **Attendance Matters (95%+)**
 - **Organisation - *Ready to Learn***
 - **Growth Mindset**
 - **Lesson Monitor 1's (LM1s)**
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- Decorative graphic elements in the bottom right corner include a yellow circle, a black rounded rectangle, a blue rounded rectangle, and a red circle.

Y10 March Core Exams 2025



Subject	Topics to revise	RAG Knowledge	Links/documents
<p><i>Maths 1</i></p>  A circular logo for Mathematics featuring various mathematical symbols like pi, infinity, and numbers, with the word 'MATHEMATICS' in the center.	<p>Non – Calculator Paper.</p> <p>10X/Ma1, 10X/Ma2, 10Y/Ma1 and 10Y/Ma2 to do the higher paper.</p> <p>10X/Ma3, 10X/Ma4, 10X/Ma5, 10Y/Ma3, 10Y/Ma4 and 10Y, Ma5 to do the foundation paper.</p> <p>Please see the attached documents for the topics to revise</p>	<p>G A R</p>  A RAG indicator consisting of three colored boxes: a green box under 'G', a yellow box under 'A', and a red box under 'R'.	<p>Year 10 Assessment March 2025 Paper 1 Foundation.docx</p> <p>Year 10 Assessment March 2025 Paper 1 Higher.docx</p>
<p><i>Maths 2</i></p>  A circular logo for Mathematics featuring various mathematical symbols like pi, infinity, and numbers, with the word 'MATHEMATICS' in the center.	<p>Calculator Paper.</p> <p>10X/Ma1, 10X/Ma2, 10Y/Ma1 and 10Y/Ma2 to do the higher paper.</p> <p>10X/Ma3, 10X/Ma4, 10X/Ma5, 10Y/Ma3, 10Y/Ma4 and 10Y, Ma5 to do the foundation paper.</p>	<p>G A R</p>  A RAG indicator consisting of three colored boxes: a green box under 'G', a yellow box under 'A', and a red box under 'R'.	<p>Year 10 Assessment March 2025 Paper 2 Foundation.docx</p> <p>Year 10 Assessment March 2025 Paper 2 Higher.docx</p>

Y10 March Core Exams 2025



A circular logo with 'ENGLISH LANGUAGE' in the center, surrounded by various educational icons like a book, a lightbulb, and a graduation cap.	<p>Writing a non-fiction text:</p> <p>Either a speech or article in which you explain/ argue your point of view on a statement</p>		<p>AQA: Paper 2 Question 5 Revision MME</p>
<p>English Literature</p> A circular logo with 'ENGLISH LITERATURE' in the center, surrounded by various educational icons like a book, a lightbulb, and a graduation cap.	<p>A question for the following text, depending on which you have studied in class.</p> <p>You will have a choice of two questions but will only answer one. You need to revise the following topics/characters for your given text.</p> <p>An Inspector Calls: The Inspector and Mr Birling Or Responsibility and Social Class</p> <p>Blood Brothers: Mickey and Eddie or Mrs Johnstone Or Class and Nature</p>	<p>G A R</p>	<p>york-notes-for-gcse-rapid-revision-an-inspector-calls.pdf</p> <p>AQA English Revision - Plot</p> <p>york-notes-for-gcse-rapid-revision-blood-brothers</p> <p>Blood Brothers - Theatre Ink 2014</p>

GCSE REVISION TIMETABLE

Date:

Timings	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
						Subject	Subject
						Topic	Topic
						Subject	Subject
						Topic	Topic
	Subject	Subject	Subject	Subject	Subject	Subject	Subject
	Topic	Topic	Topic	Topic	Topic	Topic	Topic
	Subject	Subject	Subject	Subject	Subject	Subject	Subject
	Topic	Topic	Topic	Topic	Topic	Topic	Topic

Collect from Mr Oliver in KS4 or form tutors' core 4 boxes


Notes: _____

Guides to Success at GCSE




HOME → STUDENTS → YEAR 11 GUIDES TO SUCCESS

Year 11 Guides to Success




Information
From The Year 11
Team



The Core 4
Revision
Strategies



How To Succeed
In English



How To Succeed
In Maths



How To Succeed
In Science

[Malbank School & Sixth Form College - Year 11 Guides to Success](#)



REVISION TECHNIQUES

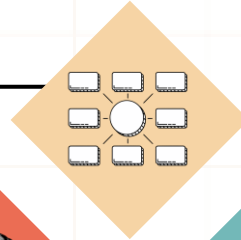


Core Four Revision Techniques



Mind Maps

Mind maps summarise key information and connect topics within units of work.



Brain Dump

A brain dump is a great way to get information from your brain onto paper.



Self Quizzing

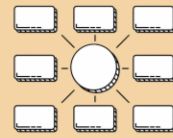
Self-quizzing improves the retention of information in long-term memory through retrieval practice.



Flashcards

Flashcards involve active recall, training your brain to find the information you've learned.

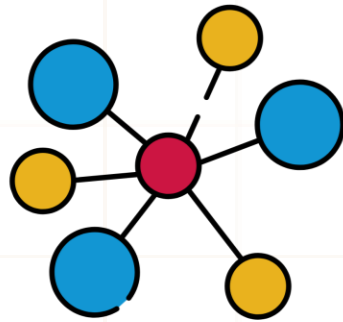
1. Revising with Mind Maps



1

Focus your revision

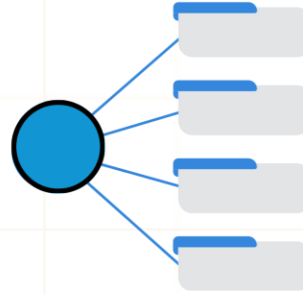
Select a topic you wish to revise. Have your class notes/knowledge organisers ready.



2

Identify Sub Topics

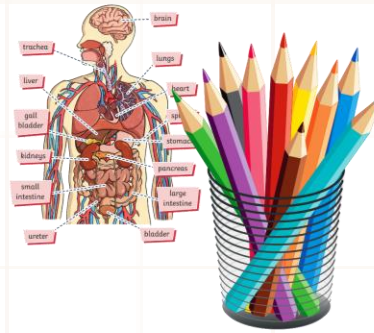
Place the main topic in the centre of your page and identify sub-topics that will branch off.



3

Branch Off

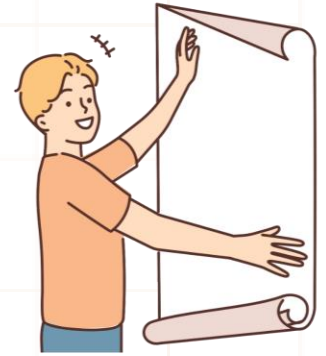
Branch off your sub-topics with further detail. Try not to fill the page with too much writing.



4

Use Images & Colour

Use images and colour to help topics stick into your memory.

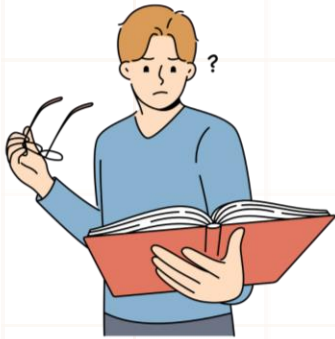


5

Display It

Place completed mind maps in places where you can see them frequently.

2. Revising with Self-Quizzing



Which scientific instrument is used to look at cells?

Microscope

Telescope

Magnifying glass

Centrifuge

Submit

• Loading...



1

Identify Knowledge

Identify and review the knowledge/content you wish to cover. Use knowledge organisers and your exercise book.

2

Review & Create

Create or find questions on each content topic. The internet is packed with examples.

3

Cover & Answer

Cover up your knowledge and answer the questions from memory. Take your time and where possible answer in full sentences.

4

Self Mark & Reflect

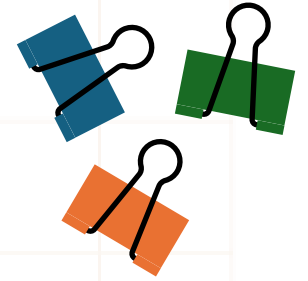
Self mark your responses in green or an alternative colour pen. Identify the knowledge gaps.

5

Fill Knowledge Gaps

Revisit the areas where there were knowledge gaps, and include the same questions each time.

3. Revising with Brain Dumps



1

Identify Knowledge

Identify the knowledge or topic area that you want to cover and focus on.



2

Write it Down

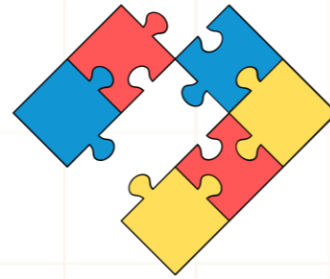
Take a blank piece of paper and without prompts, write down everything you can remember about that topic.



3

Organise Information

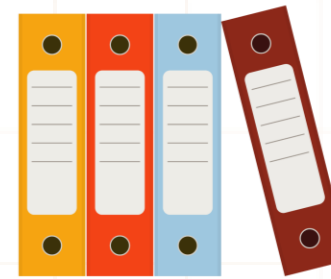
Once complete and you cannot remember any more, use different colours to highlight/underline words in groups, linking information.



4

Check Understanding

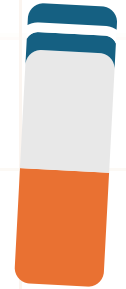
Add any information that you have missed in a different colour. Compare your brain dump to your book and knowledge organisers to check for understanding.



5

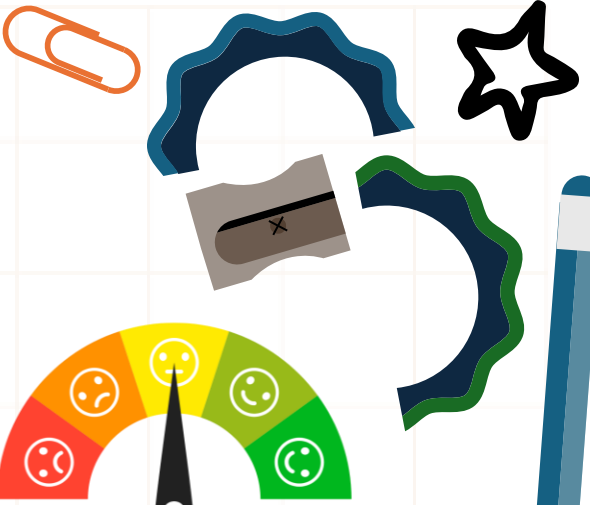
Store and Compare

Keep your brain dump safe and revisit it. Next time you attempt the same topic, try and complete the same amount of information in a shorter time period.



4. Revising with Flash Cards

QUESTION
Describe how urbanisation rates vary around the world.
URBAN ISSUES AND CHALLENGES



1

Identify Knowledge

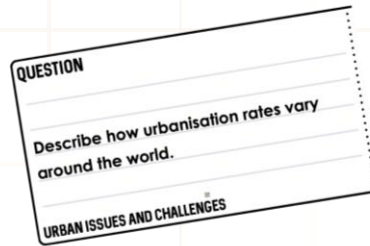
What are you creating flashcards on? Do you have your knowledge organiser? Use your exercise book to look at previous misconceptions from whole class feedback.



2

Colour Coding

Use different coloured flashcards for different topics. This helps with your organisation and efficiency of use.



3

Developing Flashcards

Only put one question per flashcard and make it concise and clear. Use a one-word prompt so that you can recall as much as you can.



4

Using Flashcards

Write your answers down, then check. This clearly shows the gaps in your knowledge. Shuffle the cards each time that you use them and revise them often.

5

Review Progress

Reflect on how you have performed and identify areas that you need to revisit in more detail. Once knowledge is secure, move on to exam questions.

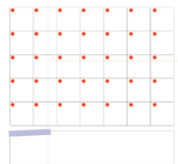
Top Revision Tips

Don't let the stress of revision overwhelm you; stay in control with these top tips...



1 START EARLY

Cramming at the last minute is stressful and has limited success, so start revising early.



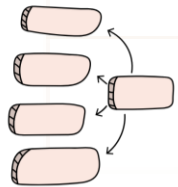
2 MAKE A REVISION PLAN

Work out how much time you can spend on each subject & topic and create a timetable.



3 CREATE A STUDY AREA

Find a quiet spot away from distractions and keep your things in one place.



4 MIX IT UP

Use a mixture of revision tools and strategies for the best results.



5 SCHEDULE BREAKS

It is possible to work too hard, so make sure to take regular breaks.



6 REVISE WITH FRIENDS

Talking through what you've learned and questioning can help information stick.



7 USE PAST EXAM PAPERS

These are a great way to get used to the exam format and test what you have learnt.



8 EAT HEALTHY

Certain foods like berries & tomatoes boost brainpower & will help you remember more.



During the Mock Exam Week

A decorative graphic is positioned in the bottom right corner of the page. It features a yellow circle, a black rounded rectangle, a blue rounded rectangle, and a red circle, all arranged in a stylized, overlapping manner.

Exam Checklist

Follow this checklist to ensure you are prepared for an exam.

Do you have...

- ✓ 2 pens (black)
- ✓ Pencil
- ✓ Ruler
- ✓ Eraser
- ✓ Angle measure or protractor
- ✓ Calculator
- ✓ Highlighters
- ✓ Bottom of water
- ✓ Clear pencil case

Things to remember...

- ✓ Get a good nights sleep
- ✓ Eat a healthy meal
- ✓ Review the GCSEPod exam playlist
- ✓ Check where your exam is being held
- ✓ Arrive 15 minutes early

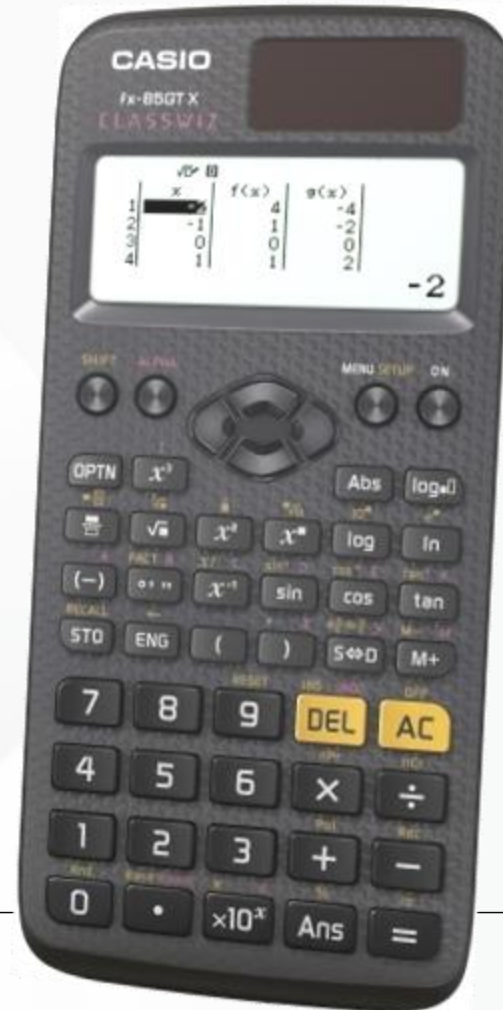
You got
this!



Scientific Calculator



CASIO FX85GT





Post Mock Exams

Post-Mock Priorities



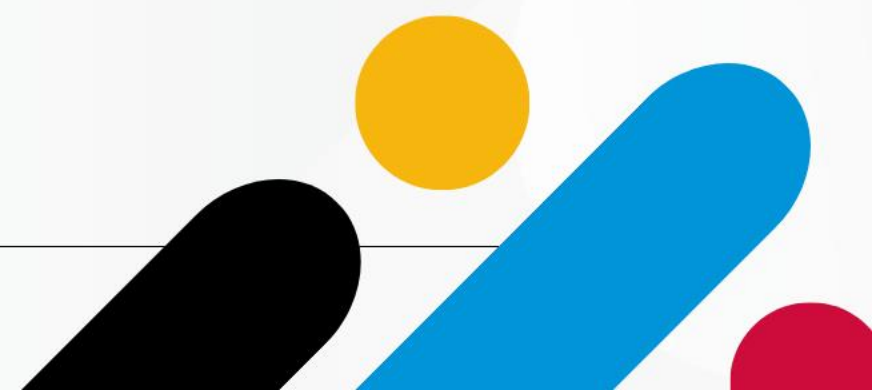
1. Diagnosis, Therapy, and Testing

- **Diagnosis:** Identify areas and gaps in learning.
- **Therapy:** Re-learn & revisit subject topics, with teacher intervention as needed.
- **Testing:** Re-test to assess progress.

2. End-of-Year Report Analysis

- Review the attainment report.
- What are the areas of strength?
- What are the areas for improvement?
- What barriers exist?

3. Resilience / Bounce-Back Ability





SELF CARE STRATEGIES



Physical Activity Tips

1. Eating a Healthy Diet



“It helped me by improving my self-care; swapping processed food for healthier options boosted my energy.”

2. Trying relaxation techniques



“Busy days can be tough and overwhelming, but taking a few minutes to focus on your breathing & relax can calm the mind.”

3. Exercising regularly



“You can relieve stress, anger, and tension through exercise, benefiting both your mind and body.”

4. Taking time away from tech



“You might believe your phone is indispensable, but stepping away from it for a while can be a refreshing experience.”



SELF CARE STRATEGIES



Practical Activity Tips

1. Organising the day



Writing a list & organising tasks can reduce stress. Noting down major tasks on paper makes them feel more manageable.

2. Maintaining personal hygiene



Maintaining personal hygiene is vital to feeling good. Always stay well hydrated and shower regularly.

3. Setting goals for the future



Goal-setting boosts motivation, helps organise routines, and provides a target to strive for each day.

4. Keeping on top of school work



Take care not to overexert yourself. Stay on top of your work and revision to reduce long-term anxieties.



SELF CARE STRATEGIES

Social Activity Tips

1. Playing music



“It helped by distracting me from my troubles, allowing me to enjoy the music without other thoughts.”

2. Going to the cinema



“Choose a feel-good movie to watch at your local cinema and invite friends and family to enjoy the outing together.”

3. Enjoying sports



“Sports build strong friendships through teamwork, as players work together towards shared goals.”

4. Volunteering and giving back



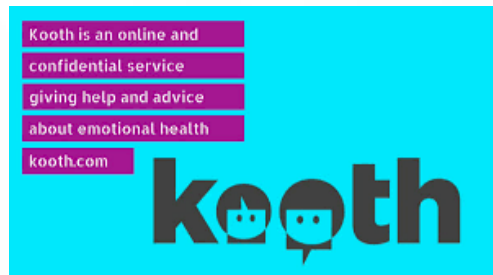
“Boosting empathy and connecting with others improved my self-worth, and I highly recommend trying it.”

Well-Being Support



Please do not be afraid to talk if you need to:

- Form Tutor
- Key Stage 4
- Wellbeing Hub
- Connect



GCSE Engagement Evening- how the evening will run



3 session on how to revise for....

	English session- Main Hall	Maths session B3	Maths session Z3	Science session – Boulevard
Session 1	Group 1 & 2	Group 3	Group 4	Group 5 & 6
Session 2	Group 5 & 6	Group 1	Group 2	Group 3 & 4
Session 3	Group 3 & 4	Group 5	Group 6	Group 1 & 2

