

Year 6 into 7 Transition evening 2026





Year 6 into 7 transition evening 2026

Mr Harrison – Headteacher's welcome

welcome
TO THE FAMILY





Year 6 into 7 transition evening 2025

Mr Harrison – Headteacher's welcome

welcome
TO THE FAMILY

240

One of the biggest year groups in the history of our school!





Year 6 into 7 transition evening 2026

Mr Harrison – Meet our Senior Leadership Team



Mr Harrison
Headteacher
English
History



Mrs Edwards
Deputy HT
Science
Curriculum
Standards
T&L and
Assessment
Training



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Mr Harrison – Meet our Senior Leadership Team



Mrs Machin

Assistant HT

English

Media

SENCo

Attendance



Mr Shepherd

Assistant HT

Humanities

Exams

House System

Praise

Parental
Engagement



Year 6 into 7 transition evening 2026

Mr Harrison – Meet our Senior Leadership Team



Mr Yew

Assistant HT

PE

Behaviour

Safeguarding



Mr Batty

Assistant HT

English

Sixth Form

Careers

More able



Year 6 into 7 transition evening 2026

Mr Harrison – Meet our Senior Leadership Team

Miss Coppenhall

Assistant HT

Maths

T+L and
assessment

Pupil Premium

Homework

Student Voice

QA + Coaching

Numeracy

Mrs Sproston

Strategic

Business

Manager

Site

School Finance

Support staff



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Mr Harrison – Meet our Senior Leadership Team



Miss Aspinall

Head of KS3
(Y7 and 8)

PE



Mrs Ratcliffe

Head of KS4
(Y9,10,11)

PE



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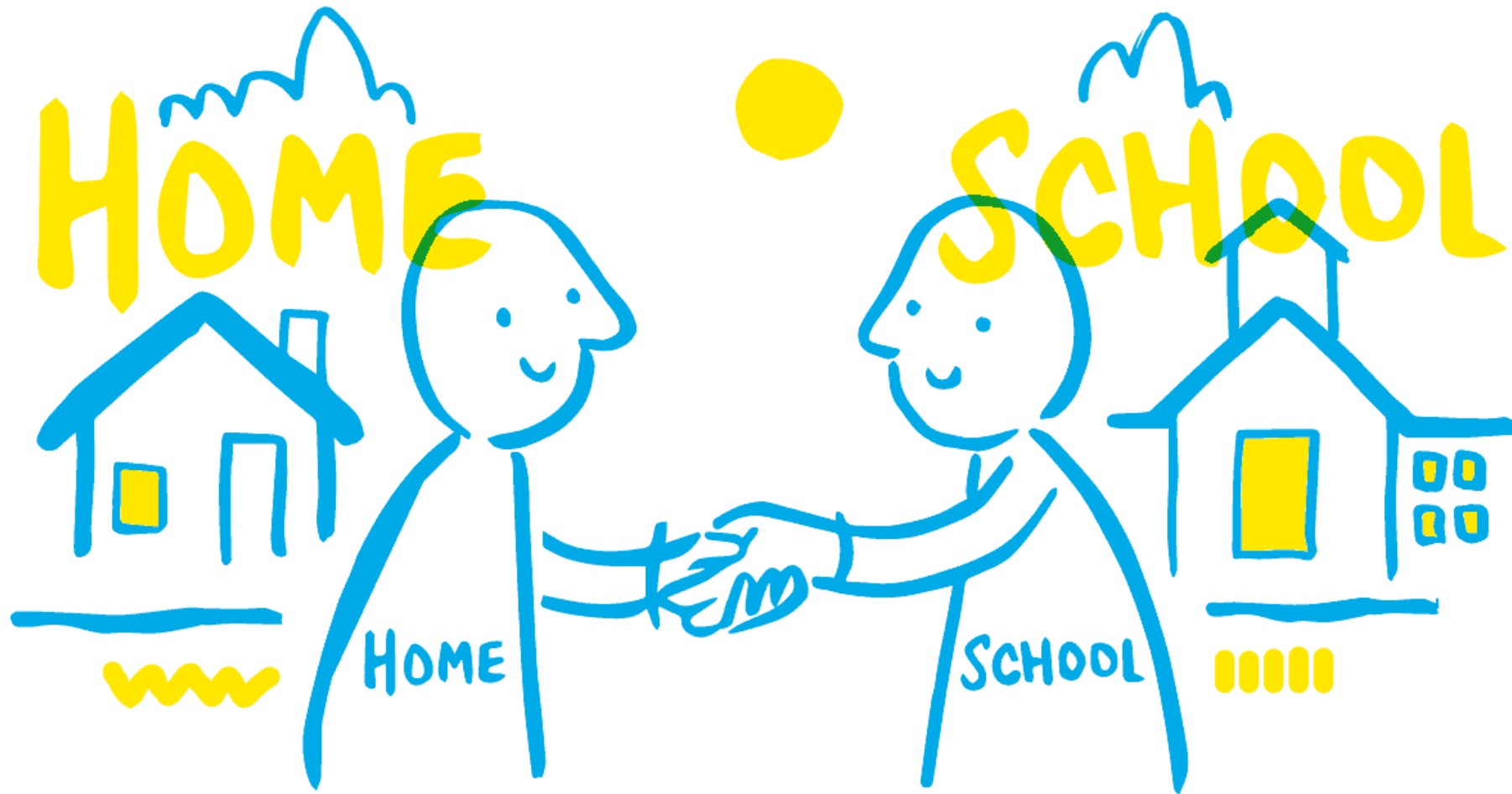
Mr Harrison – Headteacher's welcome





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Parental expectations and contact





Year 6 into 7 transition evening 2026

Contact us

I have a general enquiry	admin@malbank.cheshire.sch.uk
I need to inform the school of an absence or have a query about an absence.	absence@malbank.cheshire.sch.uk
I have a concern about my child's wellbeing, behaviour or attendance.	keystage3@malbank.cheshire.sch.uk keystage4@malbank.cheshire.sch.uk keystage5@malbank.cheshire.sch.uk
I have a concern regarding bullying or friendship issues.	keystage3@malbank.cheshire.sch.uk keystage4@malbank.cheshire.sch.uk
I have a concern/query relating to safeguarding	safeguarding@malbank.cheshire.sch.uk
I have a general concern about my child's learning/homework - please contact the relevant progress manager.	Year 7 (Mr Chapman) txc@malbank.cheshire.sch.uk Year 8 (Mrs Hoey) keh@malbank.cheshire.sch.uk Year 9 (Mr Oliver) axo@malbank.cheshire.sch.uk Year 10 (Mrs Jennings) sej@malbank.cheshire.sch.uk Year 11 (Mr Reed) axr@malbank.cheshire.sch.uk



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Parental expectations policy

"Often, we will need to speak to a number of people including staff and students in order to handle your query – this takes time. We will endeavour to get back to you as soon as possible but ask that you respect our occasional need for a **48hr** turnaround time on responding to enquiries depending on complexity and capacity."

"Once an enquiry has been submitted, **please do not continue to call for a response, we will be in touch as soon as we have an update** and often responding to repeat phone calls and emails slows down our ability to investigate and intervene."



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Parental expectations policy

Please do not come into school for a meeting without prior arrangement. In the vast majority of cases this is simply not possible as staff are teaching, have prior meeting commitments or are dealing with another matter that also requires their attention.



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Mr Harrison – Holidays



*(The full "holidays in term time" policy is available on our website)

“Head teachers should only authorise leave of absence in **exceptional circumstances.** Leave is unlikely, however, to be granted for the purposes of a family holiday.” (Dfe 2022)



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Mr Harrison – Zero tolerance Phone policy
Phone pouches for all in September

Why?

- **Reduce distraction**
- **Increase engagement**
- **Limit safeguarding issues**
- **Tackle online bullying**
- **Allow children to be children from 8:45-3.15**



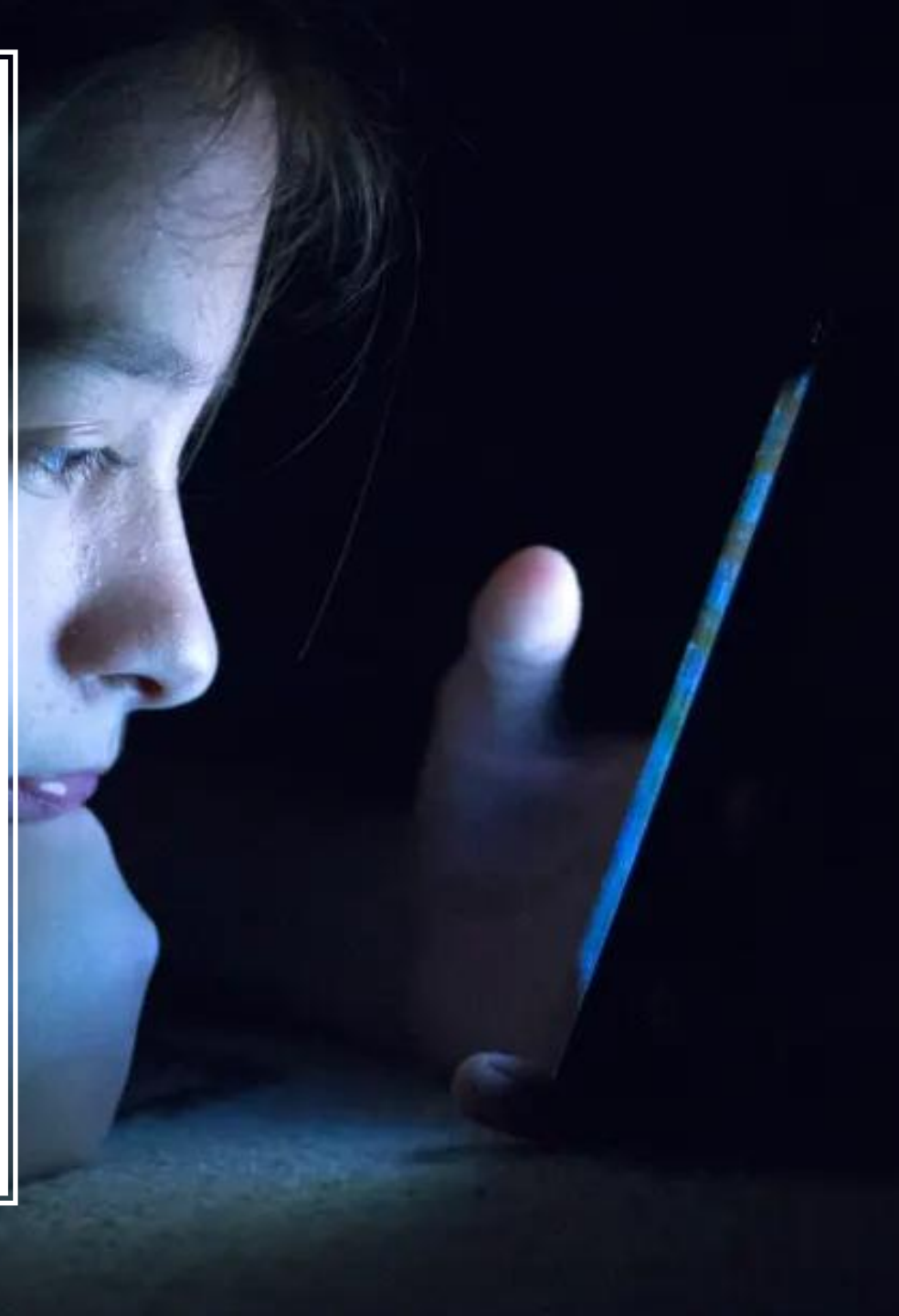
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Mr Harrison – Zero tolerance Phone policy



HEALTHY ATTITUDES TO MOBILE USE

- Take time away from your phone when you return from school – **talk** to your family.
- Never take your phone with you to the dinner table or when you eat tea – focus on those around you or what you are eating!
- You don't always have to reply! You decide how you interact with your peers, not them.
- Have a **shut down time** well before you go to bed – this means you can't get stressed out about something someone says before you go to sleep and gives you time to mentally achieve calm before sleep.
- Don't keep your phone in your room – it is a distraction that is impossible to ignore – there will **ALWAYS** be new updates, but you don't need to know about them.





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Mr Harrison – Headteacher's welcome

*“Trust starts with
truth and ends
with *truth*.”*





Year 6 into 7 transition evening 2026

Mr Harrison – Headteacher's welcome

Grow as a person – *they will become*

- Confident and articulate
- Proud of their school and house
- Proud of their own standards
- Polite and respectful
- Committed to working hard and **making the 60 minutes matter.**





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Mr Harrison – Headteacher's welcome

Develop healthy attitudes – *they will be*

- Safe and secure, making sensible choices about healthy relationships
- Aware of the need to have a healthy attitude towards mobile phone and device use.
- Willing and able to adopt healthy lifestyle choices including diet and exercise
- Willing to participate in a selection of varied extra-curricular activities to push themselves





Year 6 into 7 transition evening 2026

Mr Harrison – Headteacher's welcome

Thinking about the future – *they will*

- Prepare to go out into the exciting world of work
- Care about their environment and the impact they can have on sustainability
- Show they are someone who is committed to making a difference and making the world around them a better place.





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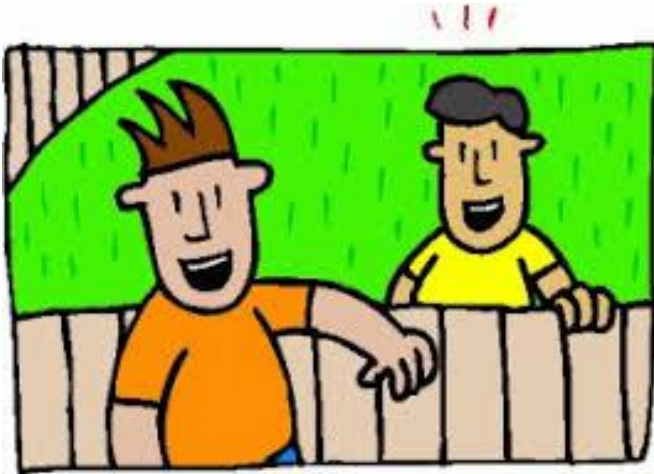
Mr Harrison – Headteacher's welcome





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Mr Harrison – Headteacher's welcome





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Miss Aspinall – Head of KS3

keystage3@malbank.cheshire.sch.uk

**How we work at
Malbank**

Meet the team

**Key things to know
for September**





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Mrs Edwards – Home communication, curriculum and assessment



Mrs Edwards

Deputy HT

Science

Curriculum

Standards

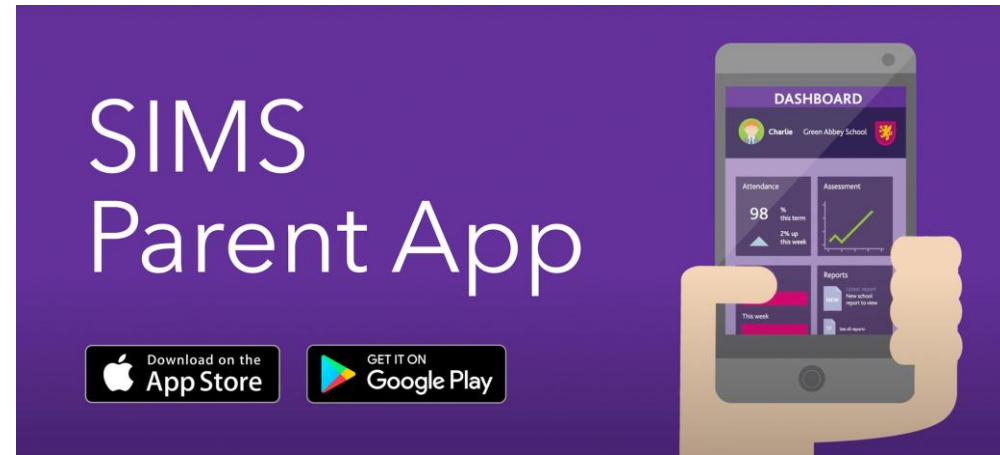
T&L and Assessment

Training



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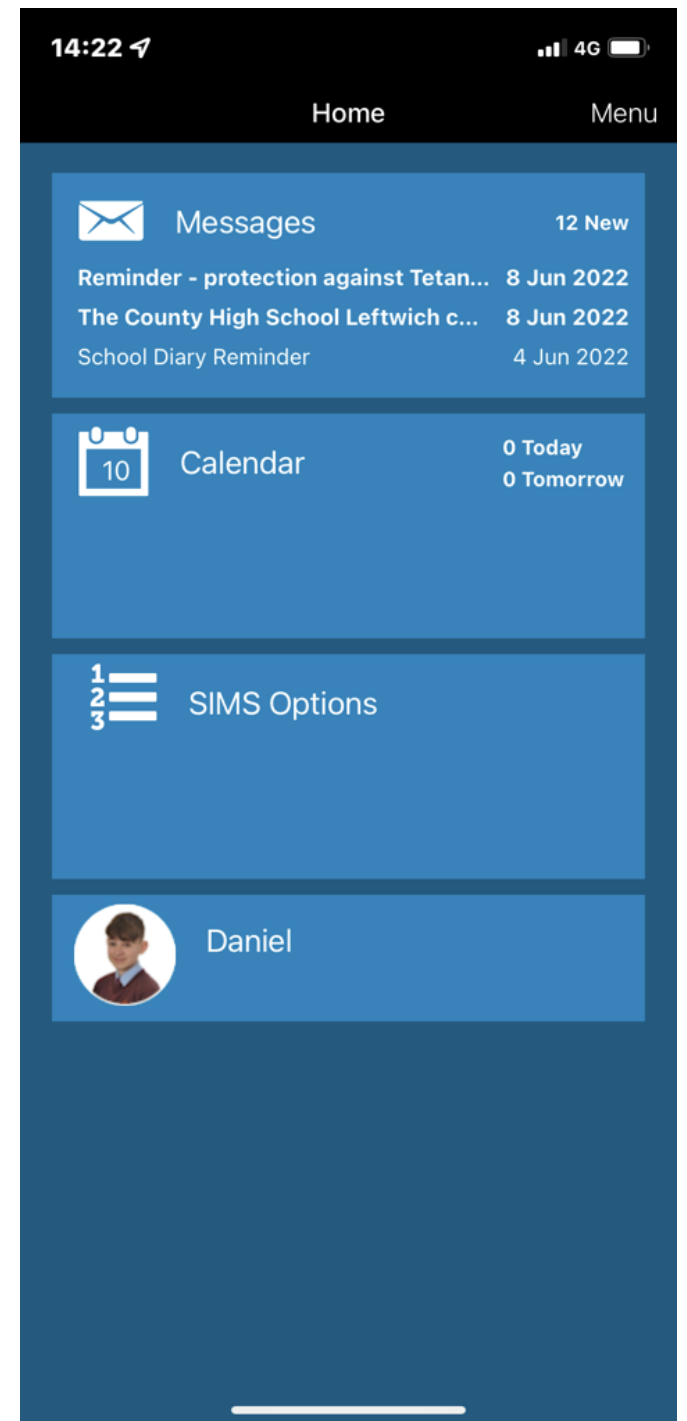
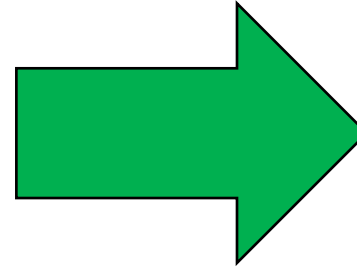
Mrs Edwards – Communication with you





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The home screen

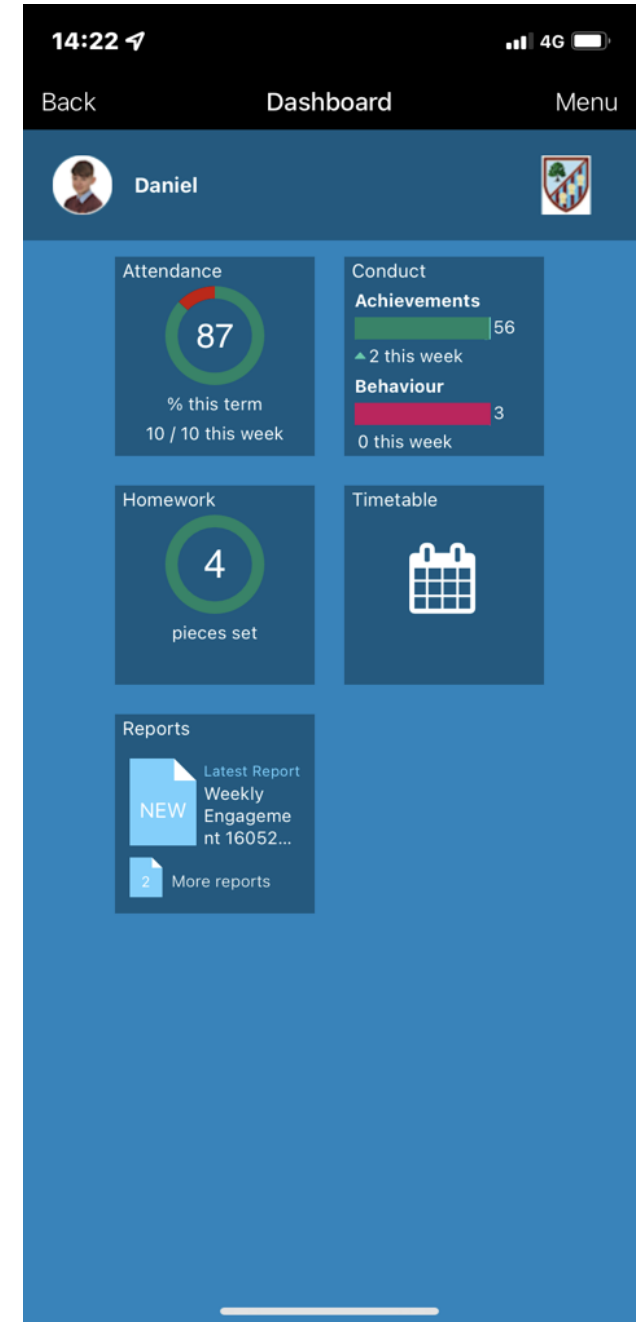
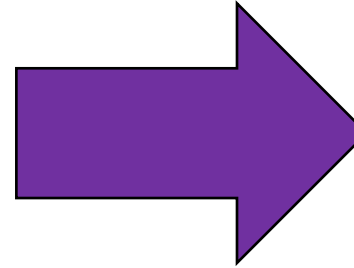


Mrs Edwards –
Communication
with you



Year 6 into 7 transition evening 2026

When you
click on your
child



Mrs Edwards –
Communication
with you



Year 6 into 7 transition evening 2026

Mrs Edwards – Communication with you

We will be in touch with you in September to send you an invite to join SIMS parent

Please make sure that we have your email address

If you have any problems, please get in touch





Year 6 into 7 transition evening 2026

Mrs Edwards – The Year 7 Curriculum

- ✓ English Literature and Language
- ✓ Maths
- ✓ Science
- ✓ Geography
- ✓ History
- ✓ Languages
- ✓ Art
- ✓ Dance
- ✓ Drama
- ✓ Music
- ✓ Religious studies
- ✓ Technology
- ✓ Computing (IT)
- ✓ Physical Education (PE)
- ✓ Form time (Education for Life)





Mrs Edwards – The Year 7 Curriculum





Year 6 into 7 transition evening 2026

Mrs Edwards – The Year 7 Curriculum



Geography



	Topics											
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Term 1	What is geography? Connections to me Continents and oceans		Europe UK geography Physical and human geography of the UK			Assessment	The Water Cycle Infiltration experiment Features of a drainage basin River processes			Boscastle Floods – Causes, effects and responses Managing Floods		Decision Making Exercise – Malton Floods
Term 2	DME - Malton	Assessment	OS Map Skills: Compass points Map symbols		OS Map Skills: Four and six figure grid references		OS Map Skills: Measuring distances Using local OS map Relief and contour lines			Assessment	China: Location Physical Geography	
Term 3	China: Drawing a climate graph Interpreting China's climate		China: Population Economic growth Emerging superpower		Assessment	Weather and climate Measuring and forecasting weather		UK climate variations Types of rainfall		Geographical skills	End of year exam prep and feedback	





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Mrs Edwards – The Year 7 Curriculum



Unit 10 – Standard Index Form



At Malbank we will develop mathematicians who have an appreciation of the power of mathematics, giving students the opportunity to develop skills in problem solving and mathematics so that they can solve real-world problems

Prior Knowledge	Current	Future
Pupils should have: - A solid understanding of place value and understand the role of 0 as a placeholder. - Understand that 'index' notation is used to represent repeated multiplication of the same value.	HEAD - Knowledge	Pupils should go on to: - Perform more complex calculations with standard form including calculations in a real-world context
	 - Powers of 10 - Define significant and how numbers are represented in standard form - Identify large and small numbers - Ordinality - Commutative property - Distributive property	
	HEART - Personal Development	
	 - To be able to identify how scale is useful in many real-life applications such as map reading or discussing bacteria. - Careers linked to medicine, pharmaceuticals, astrology, etc	
	HAND - Skills	
	 - Represent place value using powers of 10 - Write both large and small numbers in standard index form - Convert numbers from standard form into ordinary form - Change numbers that are incorrectly written in standard form to the correct form - Order numbers written in standard form - Apply the rules of indices to multiply and divide numbers in standard form - Use both methods for addition and subtraction in standard form (writing in ordinary form AND adjusting indexes)	





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Mrs Edwards – Assessments

Adaptive teaching, assessing learning, addressing misconceptions, impacting learning						
What	Why	How	Feedback: moving learning forward	What next	When and Why	Standards
Diagnostic Assessment (Before Learning)	Assesses prior knowledge and skills, allowing for teaching to be adapted to the needs of the pupils. 80% principle	- Whiteboards - Quizzes - Hinge questions - Indicator pupils - Diagnostic questions - Class discussion		Verbal Feedback	- Quick - Immediate - Highly effective - Given whilst circulating - Given after questioning - Preferred method for workload - Literacy checked	
Formative Assessment (During Learning)	Checks for understanding throughout the lesson, allowing teachers to identify and respond to misconceptions. 80% principle	- Live marking - Circulation - Questioning - Whiteboards - Quizzes - Exit tickets		Written Feedback	- Should be planned - Should have a clear impact on learning - Should have an actionable step - Whole class feedback - Given whilst circulating - Given post assessment - Given after extended writing - Literacy checked	
Summative Assessment (After Learning)	Quantifies learning allowing teachers and leaders to draw comparisons between classes and identify gaps in learning, which can be addressed in future lessons. They also offer pupils the opportunity to reflect on their learning whilst providing parents and other stakeholders with information on how well their child or the school is performing.	- End of topic assessment - End of year assessment		Book(let) marking	- Valuable record of learning - Treated with respect by pupils - Document core knowledge - Pupils use books to support learning - No requirement to mark - Feedback should be purposeful - Actionable steps - Steps given addressed - Literacy checked	
Adaptive teaching, assessing learning, addressing misconceptions, impacting learning						





Year 6 into 7 transition evening 2026

Mrs Edwards – Targets and Progress reports

- Targets are set based on KS2 SATS scores
- KS3 assessments are designed to allow students to achieve their target at that point in time
- Each assessment allows teachers to establish if the student is on track to achieve their target
 - Significantly above target
 - Above target
 - On target
 - Below target
 - Significantly below target
- We will report this information at 3 points in the academic year along with;
 - Attendance
 - Lesson monitor
 - Homework completion





Year 6 into 7 transition evening 2026

Mrs Edwards **Progress and assessment.**

Year 7 Pastoral Evening:

An opportunity for you to meet with your tutor, KS3 Team, Student support team, Leadership Team.

After October Half-term

Year 7 Parents' evening:

An opportunity for you to chat to the subject team for your son/daughter and to chat about specific subject successes and areas for improvement.

After Christmas

***Information/dates will be sent out early in the Autumn term ***





Year 6 into 7 transition evening 2026

Miss Coppenhall – T+L, Student Voice and homework



Miss Coppenhall

Assistant HT

Mathematics

Teaching, learning and
assessment

Pupil premium

Homework

Student Voice

QA + coaching

ECT support

Numeracy



Year 6 into 7 transition evening 2026

Miss Coppenhall – What does a typical lesson look like at Malbank?

A clear start to every lesson – recall and retrieval

Expert explanation and modelling

Regular checks for understanding

Practice with support

A calm, focused learning environment





Year 6 into 7 transition evening 2026

Miss Coppenhall – T+L, Student Voice and homework

Homework at Malbank is designed to **develop effective revision habits** whilst ensuring pupils have a solid foundation in **literacy, numeracy and science** to support learning in school. Homework in years 7-9 is set using online learning platforms which give pupils immediate feedback on their learning.

	Year 7	Year 8	Year 9
Monday			
Tuesday			Homework Due
Wednesday			
Thursday	Homework Due		
Friday		Homework Due	



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Miss Coppenhall – T+L, Student Voice and homework





Year 6 into 7 transition evening 2026

Miss Coppenhall - T+L, **Student Voice** and homework

- A fantastic education involves developing the whole child: this is where "being the best that we can be" really shines through
- Whether you already have experience of student leadership or not, you will have that chance with us.
- House Captains take part in the **MCC (Malbank Captains' Council)**, making decisions and contributions about all elements of school life
- House Captain or not: we want your child to take part in the future of the school!

MCC (Malbank Captains' Council)





Miss Coppenhall – T+L, Student Voice and homework

- A student leader
- Attending half termly House Meetings
- Organising and collecting pupil voice
- Raising pupil concerns
- Involvement in key discussions
- Promoting house events
- Fundraising for charity

Applications for the next round of House Captains will start September 2026





Year 6 into 7 transition evening 2026

Mrs Machin SENCo and Attendance



Mrs Machin

Assistant HT

English and
Media

SEnCo

Attendance



Year 6 into 7 transition evening 2026

Mrs Machin SENCo and Attendance

What we do:

- High quality, enriching lessons and learning experiences
- Positive relationships
- Have high expectations
- Supporting your transition
- Monitor, support and challenge
- Keep you updated
- Work closely with the Local authority to support you.
- Problem solve

Why it matters:

- A routine of consistency
- Essential for forming and sustaining relationships
- Sense of belonging
- Proven to improve academic attainment by at least one grade
- Developing resilience





Year 6 into 7 transition evening 2026

Mrs Machin SENCo and Attendance.

How you can help us:

- Keeping us informed
- Only taking holidays out of term time.
- Support a routine for school
- Letting us know if you need some extra support
- Instil a culture of 'Every day matters'

Staying connected:

- Telephone the main office:
01270 611009
- Email our dedicated absence address:
- Absence@malbank.cheshire.sch.uk

Attendance Matters



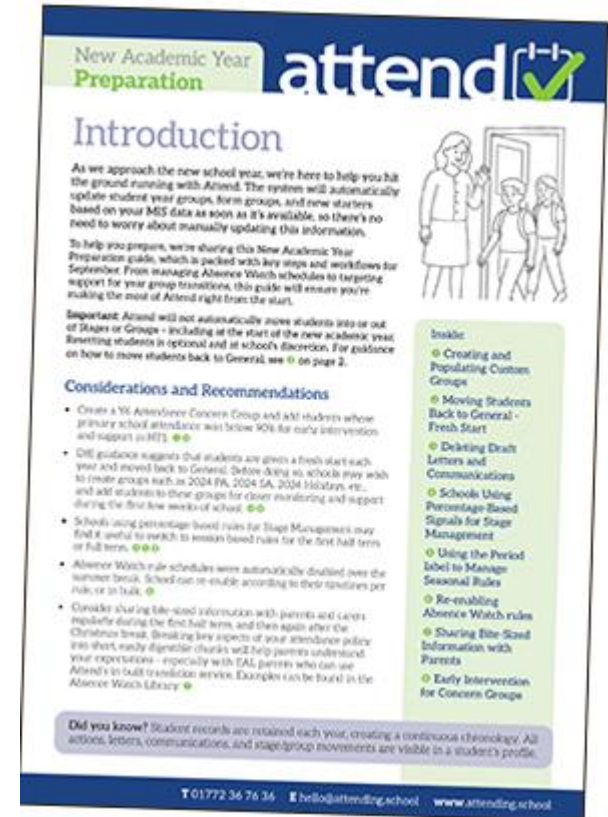
Every Day Counts....





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Mrs Machin SENCo and Attendance





Year 6 into 7 transition evening 2026

Mrs Machin SENCo and Attendance



Ordinarily available provision:

- Student passports
- Screening and referrals
- Specialist teaching and interventions
- Support with numeracy and literacy
- ELSA support (Emotional Literacy)
- Connect – Inclusion base
- Support for students on SEN pathways such as ADHD/ASC

Inclusive practice by design.



Year 6 into 7 transition evening 2026

Mrs Machin **SENCo** and Attendance



Dear Year 6 Parents and carers,

Please give us the details of your SEN related query or question and we will get back to you asap.

Many thanks,

Julie Machin

SENCo

Student name:

Your contact details:

If you would prefer to email us, please use the senco@malbank.cheshire.sch.uk address and we will get back to you as soon as possible.

We have already:

- Met with Year 6 teaching teams (SEN teams too)
- Extended transition (Year 5 July 2026 and June 2026)
- Started to create student 'passports'

SENCo Team:

Julie Machin: SENCo and AHT

Rachel Sinden: Deputy SENCo/Drama teacher

Michelle Perry: Operational (non-teaching) Lead for SEN

Liam Potts: Connect Manager and Forest School Lead

Pam Cleary: ELSA, Connect Leader and LSA

Helen Wise: SEN office manager/non-teaching



Year 6 into 7 transition evening 2025

Mr Shepherd – The House System and Exams



Mr Shepherd

Assistant HT

Humanities

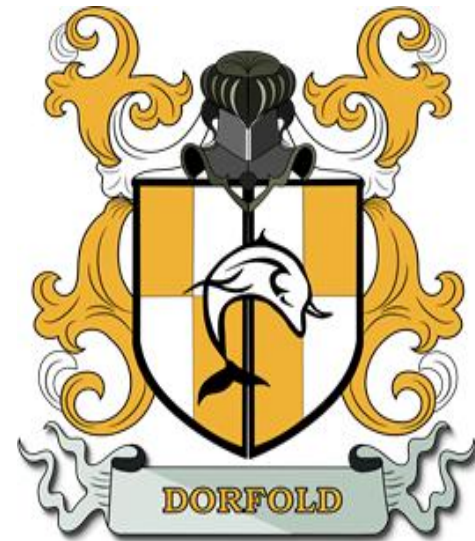
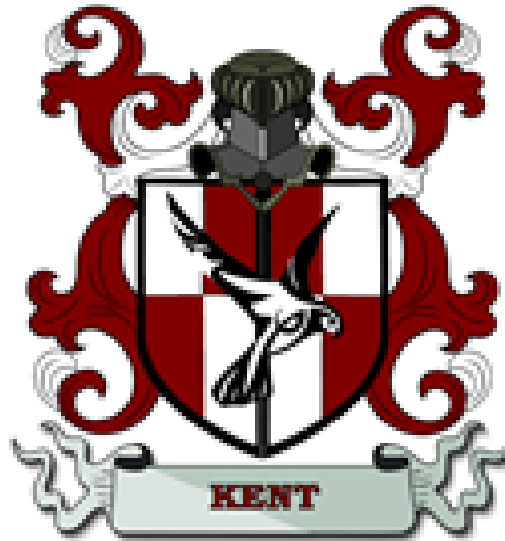
Exams

House System



Year 6 into 7 transition evening 2025

Introducing the four houses:





SEASON 6
HOUSE
MATTERS
CHAMPIONSHIP
WEEK 28





The Malbank Mile

House Art

Culture Corner

What an action packed year we've had...



ATTENDANCE MATTERS

HOUSE	POINTS
 KENT	4
 BRERETON	3
 DORFOLD	2
 WILBRAHAM	1

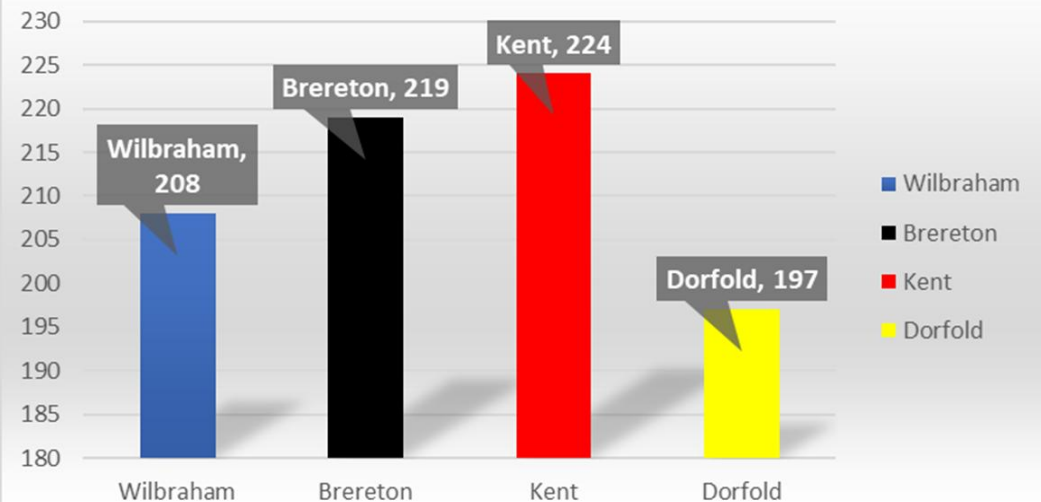
MAKING THE 60 MATTER

HOUSE	MTSM	POINTS
 BEARS	6990	4
 DOLPHINS	6828	3
 WOLVES	6341	2
 KESTRELS	6559	1

HOUSE STARS

HOUSE	STARS	POINTS
 WOLVES	134	4
 BEARS	132	3
 DOLPHINS	120	2
 KESTRELS	115	1

Uniform Strike





Year 6 into 7 transition evening 2026

The current standings

HOUSE	POINTS
 BRERETON	1210
 DORFOLD	1170
 WILBRAHAM	993
 KENT	936



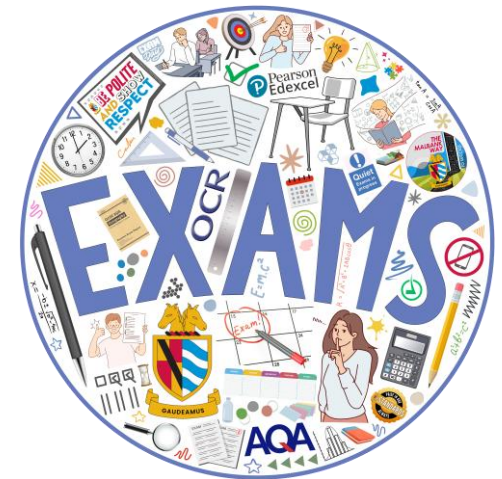
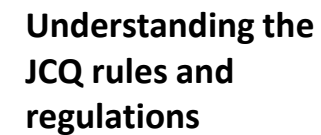
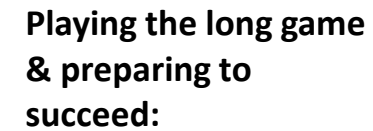
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Mr Shepherd – Your first House competition





Mr Shepherd – Exams





Year 6 into 7 transition evening 2026

Mr Batty:

Careers and the 7-year journey



Mr Batty

Assistant HT

English

Sixth Form

Careers

More able





Year 6 into 7 transition evening 2026

Mr Batty:

Careers and the 7 year journey



- Our Careers programme runs from Year 7 to Year 13 and prepares students well for life after they leave the school.
- Students have many encounters with employers and learn about the different careers and the various routes into these careers.
- Students learn how to take responsibility for their own career by planning for the future.
- The programme supports pupils through each of the transitions they face such as choosing Year 9 options and deciding what to do after Year 11 and after Year 13.
- **You can let us know what you do and if you are open to working with us by contacting us directly, or by leaving your details with me tonight!**

MALBANK SCHOOL - SUPPORT
WITH CAREERS AND
DESTINATIONS





Year 6 into 7 transition evening 2026

Mr Batty – Careers, and the 7-year journey

It might seem a long way away now, but your child will be part of the '**Class of 2033**': that's when they will leave Malbank after completing their Post-16 qualifications!

We aim to provide:

- All the building blocks for their future success: excellent teachers, facilities and opportunities
- Relationships as a key part of what we offer to all our students
- A track record of academic success
- A commitment to work with you and your child to identify the best pathway for them, and helping them to get there
- A shared desire to produce '**A* young people**' - that journey starts tonight...





Year 6 into 7 transition evening 2026

Mr Yew Behaviour and standards



Mr Yew

Assistant HT

PE

Behaviour

Safeguarding





Mr Yew Behaviour and standards





Year 6 into 7 transition evening 2026

Mr Yew Behaviour and standards

THE MALBANK WAY

1. Be polite and show respect
2. Make the 60 matter
3. Show pride in our standards





Year 6 into 7 transition evening 2026

Mr Yew Behaviour and standards: Lesson monitor

1. Outstanding
2. Good
3. Negative behaviour – below expectations.
4. Negative behaviour continues after 3 is issued.
6. Not enough work completed.
7. Homework





Year 6 into 7 transition evening 2026

Mr Yew Behaviour and standards. **Tackling disruption in lessons.**

- If a student disrupts - warning (including being late)
- Further disruption. LM grade 3 – teacher detention.
- Further disruption. LM grade 4 – SOS and removal to another classroom. Teacher detention and contact home.
- 2 x disruption – red card.





TACKLING DISRUPTION AT MALBANK

⚠ WARNING

ISSUE A WARNING IF:

A student is late without an acceptable reason.
A student disrupts learning.

TEACHER ACTION:

Remind the student about expectations and give them the opportunity to improve.

⚠ WARNING

FURTHER ACTION:

The student's name will be written on the LM3/4 board at the front of the classroom.

LM3 LM3

ISSUE AN LM3 IF:

Additional issues arise

TEACHER ACTION:

3 is written next to the student's name on board.

LM3 LM3 ISSUED

FURTHER ACTION:

A Lesson Monitor 3 (LM3) is logged on SIMS and record the details of the disruption in comments.

Action a teacher detention on MARS.

ISSUE A RED CARD IF:

It is the second LM3 or LM4 of the day for disruption. If 2 x 3/4 red card for disruption is actioned, NO further follow-up is required by the teacher.

LM4 LM4

ISSUE AN LM3 IF:

Additional issues arise.

TEACHER ACTION:

Add a 4 to the board next to the student's name.
The student is removed to the timetabled SOS classroom/teacher.

LM4 LM4 ISSUED

FURTHER ACTION:

Change the Lesson Monitor (LM) code on SIMS to 4 and record details of the disruption in comments.

Action a teacher detention on MARS & contact home with details.

ISSUE A RED CARD IF:

It is the second LM3 or LM4 of the day for disruption. If 2 x 3/4 red card for disruption is actioned, NO further follow-up is required by the teacher.

⚠ DEPARTMENT DETENTION ISSUED

A department detention is issued if the student fails to attend a teacher detention.

⚠ AFTER-SCHOOL DETENTION ISSUED

An after-school detention is issued if the student fails to attend a department detention.

⚠ SLT COMMUNITY SERVICE ISSUED

2 x lunchtime SLT community service detentions issued if the student fails to attend an after-school detention.



Year 6 into 7 transition evening 2026

Mr Yew The sanction ladder

**Teacher
detention.**

10 minutes.

**Departmental
detention.**

20 minutes

**Headteacher
detention.**

30 minutes.



Year 6 into 7 transition evening 2026

Mr Yew Behaviour and standards. **Students of concern-
Report ladder**

Lesson	Green	Yellow	Red	Detention
FT				
P1				
P2				
P3				
P4				
P5				

GREEN REPORT DETENTIONS

30-minute Monday lunchtime detention.

Lesson	Green	Yellow	Red	Detention
FT				
P1				
P2				
P3				
P4				
P5				

AMBER REPORT DETENTIONS

30 minute Monday lunchtime detention and 15 minute Tuesday lunchtime detention.

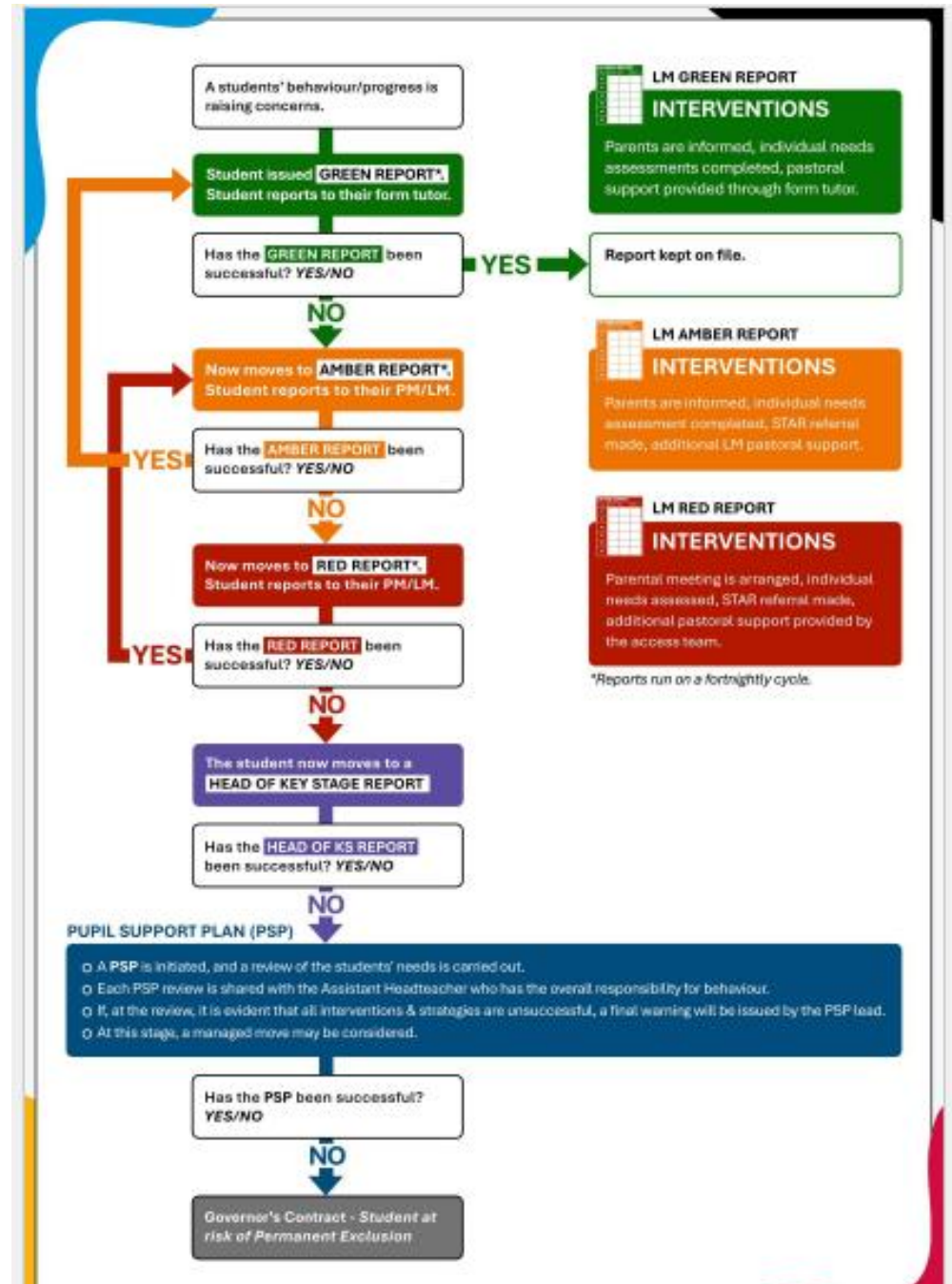
Lesson	Green	Yellow	Red	Detention
FT				
P1				
P2				
P3				
P4				
P5				

RED REPORT DETENTIONS

30 minute Monday and Tuesday lunchtime detention.

- Traffic light report system. 3 negative LM grades or more.
- Dinner time detention.
- Contact home.
- Head of key stage report – 8 weeks, specific targets.
- PSP/ GC

Report system flow chart.





Year 6 into 7 transition evening 2026

Mr Yew Behaviour and standards: Rewards.

- Culture of praise.
- Assemblies, certificates, house stars and phone calls home.
- Reward trips and events: Chester zoo, Alton towers, Cinema, Ice cream days and Prom.



Behaviour during free time. Be polite and show respect.

- Put your litter in the bins provided. Use the recycling bins also when possible.
- Do not damage any property. The school's property or anyone else's.
- Behave in a calm manner. Break and lunch allow you the chance to release some energy, but this has to be done in a sensible manner.
- Queue up respectfully by not pushing in and waiting your turn calmly. This includes waiting for food and waiting to use the toilet.
- Do not use bad language or any language that you know will offend someone
- Ensure that you follow instructions from all members of staff.
- Talk to staff and each other in a polite and respectful manner.
- Respect the prefects by listening to them and following their instructions



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Mr Yew Behaviour and standards **Uniform**





Year 6 into 7 transition evening 2026

Mr Yew Behaviour and standards. **Uniform.**





Year 6 into 7 transition evening 2026

Mr Yew Behaviour and standards. **Uniform.**

- Coat over blazer when outside.
- Wear one earring stud in each ear.
- Wear a plastic retainer for any facial piercing.
- No chains or necklaces on view.
- One small ring.
- No bracelets.
- No nail extensions.
- Hair – all natural colours and styles are acceptable





Year 6 into 7 transition evening 2026

Mr Yew Behaviour and standards. **Uniform.**

If you do not want to go to the shop in Hanley, you can come onto school site into reception to purchase uniform **30th June 4-6 pm.**



BUNDLE OFFER

**EARLY
BIRD**

Special Offer

£69



Malbank School and
Sixth Form College

ONLY IN STORE

Ends 1ST August 2026



BLAZER



PE TEE (House Colour)



**INCLUDES ALL 4
BADGED ITEMS**



PE MIDLAYER



HOUSE TIE

School's
UNIFORMS & MORE



Schools In Uniform , 54 Hospital Street ,
Nantwich , CW5 5RP



Phone: 01270618957



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Mr Yew Behaviour and standards. **Equipment.**

- Pen (1 minimum, 2 preferable)
- Pencil
- Ruler





Year 6 into 7 transition evening 2026

Mr Yew Behaviour and standards. **Equipment.**

- Standards sanction.
- Strike system (Wednesday – Wednesday) Thursday dinner time
- Lateness detention.





Year 6 into 7 transition evening 2026

Mr Yew Behaviour and standards

Zero tolerance approach.

1. Persistent lateness to lessons
2. Swearing at staff.
3. Refusing to wear the correct uniform





Mr Yew Behaviour and standards

THE MALBANK WAY

1. Be polite and show respect
2. Make the 60 matter
3. Show pride in our standards





Year 6 into 7 transition evening 2026

Mr Yew Safeguarding

DSL



DDSL





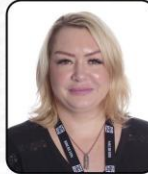
OUR SAFEGUARDING TEAM AT MALBANK



Mr C Yew
Director of Behaviour
and Safeguarding



Miss A Nicholson
Deputy Safeguarding
Lead and Inclusion
Mentor



Mrs S Palin
Learning and
Inclusion Mentor



Mrs L Ratcliffe
Head of Upper
School



Miss J Aspinall
Head of Lower
School



Mrs S Procter
Key Stage 4 Learning
Manager



Mrs J Woods
Key Stage 4 Learning
Manager



Miss J Teasdale
Key Stage 4 Learning
Manager



Mrs V Broster
Key Stage 3 Learning
Manager



Mrs R Mellor
Key Stage 3 Learning
Manager



Year 6 into 7 transition evening 2026

Mr Yew Safeguarding

- Responsible for **training ALL staff.**
- **Education** – educating your child to keep themselves safe and healthy. **Assemblies and Education for Life**
- **On-line safety/mental health/healthy relationships.**
- **Well-being hub and connect** for extra support.
- Working with **external agencies.**





Year 6 into 7 transition evening 2026

Mr Yew Safeguarding

- **Whole school well-being screening.**
- **"I wish my teacher knew": form time box.**
- **On-line self-referral tool.**





Year 6 into 7 transition evening 2026

Mr Yew Safeguarding





Year 6 into 7 transition evening 2026

Mr Yew Safeguarding

I wish my teacher knew ...

Hi Ben,

what would you like your teacher to know ?

Please share some details.

Who would you like to know about this ?

☐ Form tutor ☐ Key stage office ☐ Progress manager ☐ Well-being team

What would you like us to do about this ?

☐ Chat / advise ☐ Let home know ☐ Nothing

Submit





Year 6 into 7 transition evening 2026

Mr Yew Safeguarding



Zero tolerance!

Clear sanction ladder.

**Educate – culture of respect
and tolerance.**

**Re-launch and re-branding of
the anti-bullying
policy/message.**



Make bullying STOP!



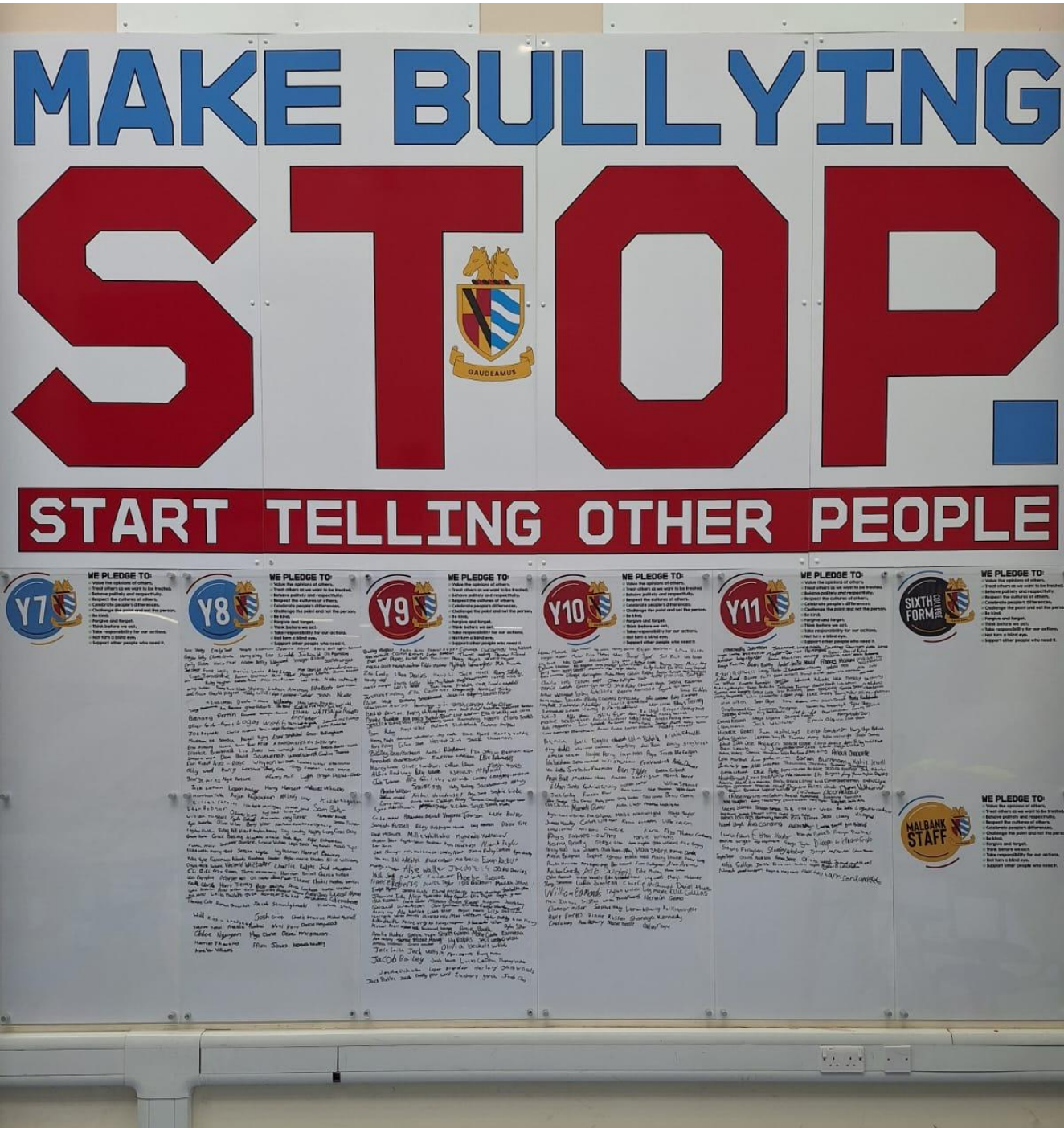
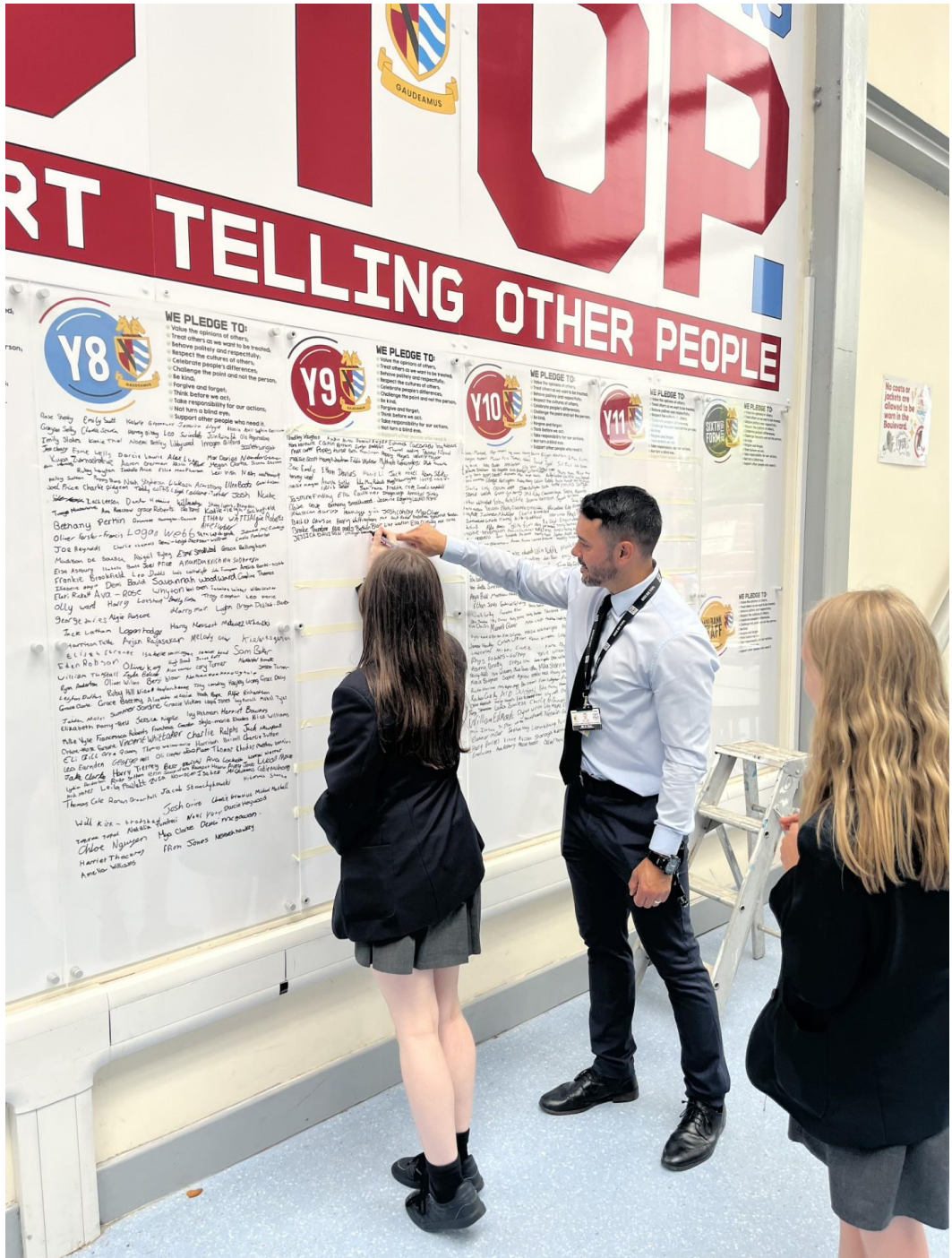
START
TELLING
OTHER
PEOPL



Our pledge is to...

- ✓ Value the opinions of others.
- ✓ Treat people how we want to be treated.
- ✓ Behave politely and respectfully.
- ✓ Respect the cultures of others.
- ✓ Celebrate people's differences.
- ✓ Challenge the point and not the person.
- ✓ Be kind.
- ✓ Forgive and forget.
- ✓ Think before we act.
- ✓ Take responsibility for our actions.
- ✓ Not turn a blind eye.
- ✓ Support other people who need it.







Year 6 into 7 transition evening 2026

Mr Yew Safeguarding

Please share with Key Stage 3 any prior concerns or information about your child that you feel will help us look after them and keep them safe.

Keep us informed – Keep them safe.





Year 6 into 7 transition evening 2026

Mr Harrison – Headteacher's welcome

Contact us:

- Visit our comprehensive website at www.malbank.com including our really helpful "contact us" page.
- Follow our various social media accounts:
@Malbank_Head on  and @malbank_head on  in addition to lots of other department accounts



Year 6 into 7 Transition
evening 2026

Thanks for coming!

Next steps:

- ✓ SLT and Key Stage staff available in the boulevard
- ✓ Buy a tie for £10!
- ✓ See you in Sept!