



Malbank School & Sixth Form College

Temporary or Reduced Mobility Policy

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Malbank School and Sixth Form College

Temporary or Reduced Mobility Policy

1. Purpose

This policy outlines the school's arrangements for supporting students who experience temporary reduced mobility due to injury, illness, surgery, or other medical conditions.

The school is committed to ensuring that students with temporary mobility difficulties can continue to access education safely, attend school regularly, and participate as fully as possible in school life.

2. Scope

This policy applies to students who have temporary mobility needs resulting from:

- Broken bones or fractures.
- Soft tissue injuries.
- Post-operative recovery.
- Joint injuries.
- Medical conditions affecting movement.
- Other short-term mobility restrictions confirmed by a healthcare professional.

This support is usually provided for a defined period until the student has recovered.

3. Responsibilities

Parents/Carers

Parents/carers should:

- Inform the school as soon as possible of the injury or medical condition.
- Provide medical evidence where appropriate.
- Share details of any restrictions advised by healthcare professionals.
- Notify the school of any changes in medical advice.

School

The school will:

- Complete a Temporary Reduced Mobility Risk Assessment.
- Consider reasonable adjustments to support safe access to education.
- Communicate arrangements to relevant staff.
- Review support regularly.
- Ensure emergency evacuation arrangements are in place where required.

Student

Students are expected to:

- Follow agreed safety measures.
- Use approved access arrangements.
- Report any difficulties or concerns to staff.

4. Assessment and Planning

Upon notification of a temporary mobility issue, the school will:

- Gather relevant medical information.
- Conduct a risk assessment.
- Identify any reasonable adjustments required.
- Agree support arrangements with parents/carers and the student.
- Inform teaching and support staff.

The level of support will depend on individual need and available medical advice.

5. Possible Reasonable Adjustments

The school may implement one or more of the following:

Movement Around School

- Early leave from lessons to avoid crowded corridors.
- Late arrival to lessons where movement takes longer.
- Lift access where available and appropriate.
- Staff escort where necessary.
- Alternative routes around school.

Timetable Adjustments

- Temporary classroom changes.
- Use of ground floor rooms where possible.
- Reduced movement between teaching areas.
- Temporary adjustments to practical lessons.

Equipment and Resources

- Additional set of textbooks.
- Digital access to learning materials.
- Laptop or device use where appropriate.
- Assistance carrying equipment.

Seating Arrangements

- Priority seating.
- Access to suitable chairs or furniture.
- Seating near classroom exits where required.

Social Times

- Early access to dining facilities.
- Permission to remain indoors during breaks.
- Access to a safe base or pastoral area during unstructured times.

6. Physical Education and Activities

Students with temporary mobility restrictions may:

- Be exempt from practical PE activities.
- Complete adapted or theory-based learning.
- Participate in activities approved by medical advice.

Educational visits and extracurricular activities will be risk assessed individually.

7. Transport

Where mobility difficulties affect access to school transport or parental drop-off arrangements, the school will discuss temporary arrangements with families and, where appropriate, liaise with the Local Authority.

8. Emergency Evacuation

Where a student's mobility affects their ability to evacuate safely:

- A Personal Emergency Evacuation Plan (PEEP) will be completed.
- Staff responsibilities will be clearly identified.
- Arrangements will be communicated to relevant staff.

9. First Aid and Medical Support

The school will ensure:

- First aid staff are aware of the student's needs.
- Relevant medical information is shared appropriately.
- Any medication requirements are managed in line with the school's medical needs policy.

10. Monitoring and Review

Support arrangements will be reviewed:

- Following any change in medical advice.
- At least every four weeks.
- Upon the student's return to normal mobility.

The aim will be to remove temporary arrangements as soon as they are no longer required.

This policy should be read alongside the school's:

- Accessibility Plan
- Supporting Students with Medical Conditions Policy
- Health and Safety Policy
- SEND Policy
- Attendance Policy
- Emergency Evacuation Procedures

Temporary Reduced Mobility Support Plan (Appendix A -revised October 2026)

Student Name: _____

Year Group: _____

Medical Condition/Injury: _____ (has there been evidence submitted and recorded on CPOMS)

Start Date: _____

Expected End Date: _____

Agreed Adjustments

- ☐ Early lesson pass
- ☐ Ground floor classrooms only
- ☐ Lift access
- ☐ Movement pass
- ☐ Access to toilet needed
- ☐ Movement pass
- ☐ PTTT agreed and submitted (**attach copy of lessons showing access of lessons**)
- ☐ Additional time between lessons
- ☐ Staff escort – **specific details needed if ticked.**
- ☐ Alternative PE arrangements
- ☐ Dining hall priority access
- ☐ Safe space at breaks/lunch
- ☐ Assistance carrying equipment
- ☐ Other: _____

Review Date:

Signatures

Parent/Carer: _____

Student: _____

SENCO/Inclusion Lead: _____